



Hawaii Community College



Honolulu Community College



Kapi'olani Community College



Kaua'i Community College



Leeward Community College



Maui Community College



Windward Community College

Carl D. Perkins Career and Technical Education Act of 2006

University of Hawai'i Community Colleges

Use of Perkins Funds 2011-2012

Review of Perkins Indicators and Definitions

- 1P1 Technical Skills Attainment – Student attainment of challenging career and technical skills proficiencies, including student achievement on technical assessments, that are aligned with industry-recognized standards, if available and appropriate.
- 2P1 Credential, Certificate, or Degree – Student attainment of industry-recognized credential, a certificate, or a degree.
- 3P1 Student Retention or Transfer – Student retention in postsecondary education or transfer to a baccalaureate degree program.

Review of Perkins Indicators and Definitions

- 4P1 Student Placement (in employment, military service, or an apprenticeship program) – Student Placement in military service or apprenticeship programs, or placement or retention in employment, including placement in high skill, high wage, or high demand occupations or professions.
- 5P1 Nontraditional Participation – Student participation in career and technical education programs that lead to employment in non-traditional fields.
- 5P2 Nontraditional Completion – Student completion of career and technical education programs that lead to employment in non-traditional fields.

Review of Perkins Indicators and Definitions

| Word | Definition |
|--------------|--|
| Participant | Student who enrolled in at least one vocational-technical education course. |
| Concentrator | A student in a declared career and technical education (CTE) who has completed at least twelve credits or the equivalent in a CTE program. |

UHCCs' Performance Goals

Accountability Core Indicators of Performance

| Perkins Core Indicators | Measurement Definition | Performance Goals for 2010-2011 |
|--|---|---------------------------------|
| 1PI: Technical Skill Attainment | Numerator: Number of concentrators who have a cumulative GPA $>$ or $=$ 2.00 in CTE courses and who have stopped program participation in the year reported. Denominator: Number of concentrators who have stopped program participation in the year reported. | 90.10 |
| 2PI: Credential, Certificate, or Degree | Numerator: Number of concentrators who received a degree or certificate in a CTE program and who have stopped program participation in the year reported. Denominator: Number of concentrators who have stopped program participation in the year reported. | 45.00 |

UHCCs' Performance Goals

Accountability Core Indicators of Performance

| | | |
|---|---|--------------|
| 3PI: Student Retention or Transfer | Numerator: Number of concentrators in the year reported who have not completed a program and who continue postsecondary enrollment or who have transferred to a baccalaureate degree program. Denominator: Number of concentrators in the year reported who have not completed a program. | 56.00 |
| 4PI: Student Placement | Numerator: Number of concentrators in the year reported (previous Perkins year) who have stopped program participation and who are placed or retained in employment, military service, or an apprenticeship program within UI quarter following program completion. Denominator: Number of concentrators in the year reported (previous Perkins year) who have stopped program participation | 51.00 |

UHCCs' Performance Goals

Accountability Core Indicators of Performance

**5P1:
Nontraditional
Participation**

Numerator: Number of participants from underrepresented groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

16.25

**5P2:
Nontraditional
Completion**

Numerator: Number of concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.

15.15

UHCCs' Performance Goals

| Core Indicator | Description | 2010-2011 Goals |
|----------------|------------------------------------|-----------------|
| 1P1 | Technical Skills Attainment | 90.10% |
| 2P1 | Credential, Certificate, or Degree | 45.00% |
| 3P1 | Student Retention or Transfer | 56.00% |
| 4P1 | Student Placement | 51.00% |
| 5P1 | Nontrad Participation | 16.25% |
| 5P2 | Nontrad Completion | 15.15% |

UHCCs' Historical Performance

| Perkins IV Performance Measures | 2009-2010 Goal | 2009-2010 Actual |
|--|---------------------------|-----------------------------|
| IPI: Technical Skills Attainment | 90.05 | 91.23 |
| 2PI: Credential, Cert., or Degree | 44.50 | 49.86 |
| 3PI: Student Retention or Transfer | 55.50 | 74.60 |
| 4PI: Employment Placement | 50.50 | 66.95 |
| 5PI: Non-traditional Participation | 16 | 17.28 |
| 5P2: Non-traditional Completion | 15.10 | 15.46 |

Leeward CC's Historical Performance

| Perkins IV Performance Measures | 2008-2009 Goal | 2008-2009 Actual |
|--|---------------------------|-----------------------------|
| IPI: Technical Skills Attainment | 90.05% | 91.14% |
| 2PI: Credential, Cert., or Degree | 44.50% | 40.51% |
| 3PI: Student Retention or Transfer | 55.50% | 76.02% |
| 4PI: Employment Placement | 50.50% | 59.18% |
| 5PI: Non-traditional Participation | 16% | 22.74% |
| 5P2: Non-traditional Completion | 15.10% | 14.84% |

Kaua'i CC's Historical Performance

| Perkins IV Performance Measures | 2009-2010 Goal | 2009-2010 Actual |
|--|---------------------------|-----------------------------|
| IPI: Technical Skills Attainment | 90.05% | 94.61% |
| 2PI: Credential, Cert., or Degree | 44.50% | 38.92% |
| 3PI: Student Retention or Transfer | 55.50% | 67.64% |
| 4PI: Employment Placement | 50.50% | 69.18% |
| 5PI: Non-traditional Participation | 16% | 11.46% |
| 5P2: Non-traditional Completion | 15.10% | 12.22% |

Maui College's Historical Performance

| Perkins IV Performance Measures | 2009-2010 Goal | 2009-2010 Actual |
|--|---------------------------|-----------------------------|
| IPI: Technical Skills Attainment | 90.05% | 87.08% |
| 2PI: Credential, Cert., or Degree | 44.50% | 39.33% |
| 3PI: Student Retention or Transfer | 55.50% | 77.14% |
| 4PI: Employment Placement | 50.50% | 69.07% |
| 5PI: Non-traditional Participation | 16% | 18.94% |
| 5P2: Non-traditional Completion | 15.10% | 18.06% |

Hawai'i CC's Historical Performance

| Perkins IV Performance Measures | 2009-2010 Goal | 2009-2010 Actual |
|--|---------------------------|-----------------------------|
| IPI: Technical Skills Attainment | 90.05% | 87.40% |
| 2PI: Credential, Cert., or Degree | 44.50% | 48.77% |
| 3PI: Student Retention or Transfer | 55.50% | 74.80% |
| 4PI: Employment Placement | 50.50% | 58.67% |
| 5PI: Non-traditional Participation | 16% | 19.24% |
| 5P2: Non-traditional Completion | 15.10% | 19.63% |

Honolulu CC's Historical Performance

| Perkins IV Performance Measures | 2009-2010 Goal | 2009-2010 Actual |
|--|---------------------------|-----------------------------|
| IPI: Technical Skills Attainment | 90.05% | 93.67% |
| 2PI: Credential, Cert., or Degree | 44.50% | 46.63% |
| 3PI: Student Retention or Transfer | 55.50% | 73.18% |
| 4PI: Employment Placement | 50.50% | 76.12% |
| 5PI: Non-traditional Participation | 16% | 11.05% |
| 5P2: Non-traditional Completion | 15.10% | 7.99% |

Windward CC's Historical Performance

| Perkins IV Performance Measures | 2009-2010 Goal | 2009-2010 Actual |
|--|---------------------------|-----------------------------|
| IPI: Technical Skills Attainment | 90.05% | 100% |
| 2PI: Credential, Cert., or Degree | 44.50% | 50% |
| 3PI: Student Retention or Transfer | 55.50% | 47.06% |
| 4PI: Employment Placement | 50.50% | 46.15% |
| 5PI: Non-traditional Participation | 16% | 20.83% |
| 5P2: Non-traditional Completion | 15.10% | 45.45% |

Kapi'olani CC's Historical Performance

| Perkins IV Performance Measures | 2009-2010 Goal | 2009-2010 Actual |
|--|---------------------------|-----------------------------|
| IPI: Technical Skills Attainment | 90.05% | 96.93% |
| 2PI: Credential, Cert., or Degree | 44.50% | 48.85% |
| 3PI: Student Retention or Transfer | 55.50% | 76.06% |
| 4PI: Employment Placement | 50.50% | 66.94% |
| 5PI: Non-traditional Participation | 16% | 26.26% |
| 5P2: Non-traditional Completion | 15.10% | 20.63% |

Individual Project Plan Priorities

- UHCC Performance Indicators (all met)
- Campus Performance Indicators (see above slides)
- Program Performance Indicators (sent from APAPA office or see CTE Dean)
- Strategic Outcomes Goals (course completion, graduation, transfer, etc.)
- AtD Goals (developmental and gatekeeper course completion, student success, persistence, graduation for Native Hawaiian students)
- Accreditation/licensure, if appropriate
- Non-Trad
- Work Readiness/Workforce Development

2011-12 Funds Available

- Title I- \$2,562,592
- Title IB – Leadership- \$160,000

Allowable and Unallowable Expenditures

| Allowable Expenditures | Unallowable Expenditures |
|--|---|
| Advisory Councils/Committees (PCC & Articulation Coordinators) | Any cost not allocable to funded program |
| Assessments | Any cost not necessary and reasonable |
| Career Guidance/Counseling | Bad Debts |
| Consultants | Contingencies |
| Curriculum Development | Contributions/Donations |
| Equipment | Entertainment |
| Equipment maintenance (if part of initial purchase) | *Food unless for a meeting where primary purpose is the dissemination of technical information is allowable |
| Employee Salary & Fringe Benefits | Interest and other financial costs |
| Membership, subscriptions and professional activities | Legal Expenses |
| Professional Development Activities | Legislative Expenses |
| Supplies | Promotional "give away" items |
| Travel | |
| Tuition | |

Supplement not supplant

- Federal funds cannot pay for services, staff, programs, or materials that would otherwise be paid with other federal, state, or local funds.

Budget

- Budget Summary – Itemized listing of how funds are to be spent.
- Budget Elements – Justification for items in the Budget Summary.

Sample Budget Scenario

- Proposal is to improve the Automotive Department by hiring a Shop Maintenance/Educational Support Specialist and student help to organize existing parts and equipment used for instruction and adding courses to instruct students on hybrid and hydrogen motor repair.

Budget Example: Automotive Proposal

| Description | Budget | | | | |
|--|------------------|--------------|-------------------|-------------------|-------------------|
| | Total | Q1 | Q2 | Q3 | Q4 |
| PERSONNEL (Indicate fringe* percentage and cost as a separate line item) | | | | | |
| SHOP MAINTENANCE, EDUCATIONAL SUPPORT SPECIALIST APT BAND B, Step 2, 11 month Fringe Benefits (38.18%) | 43,344 12,411 | | 10,836 3102.75 | 10,836 3102.75 | 10,836 3102.75 |
| Student Assistant Fringe Benefits (0.40%) | 7,440 3 | 1,860 .75 | 1,860 .75 | 1,860 .75 | 1,860 .75 |
| TOTAL PERSONNEL SERVICES | 63,198 | 1,861 | 15,799 | 15,800 | 15,800 |
| OTHER CURRENT EXPENSES (List by Object Symbol and Description) | | | | | |
| Office Supplies | 440 | 110 | 110 | 110 | 110 |
| Travel to 2011 CARS Conference | 2,659 | 2,659 | | | |
| TOTAL OTHER CURRENT EXPENSES | 3,899 | 2,769 | 110 | 110 | 110 |
| EQUIPMENT (Itemize) | | | | | |
| Toyota Prius Spare Engine | 8,000 | | 8,000 | | |
| TOTAL EQUIPMENT | 8,000 | | 8,000 | | |
| MOTOR VEHICLES 2011 Toyota Prius | 22,670 | | 22,670 | | |
| TOTAL OPERATING COSTS | 83,029 | 4,630 | 46,579 | 15,910 | 15,910 |

Budget Element Example

- Personnel
 - A. Shop Maintenance/Educational Support Specialist: This person will help support faculty personnel by assisting in instruction of students on engine repair during class and non-classroom time. They will also be in charge of inventory for the automotive department which includes equipment, parts, and tools. This person will be hired as an APT Band B, 11 month appointment: Monthly Salary: \$3,612, Fringe Benefit: 1,034.25 = \$4,246.25/month, 9 month: \$38,214
 - B. Student Help: Student will help both instructor and Shop Maintenance/Ed. Support Spec. with maintenance of inventory, ordering parts, making sure equipment and tools checked out are returned, and other duties as assigned. Student will be hired at level A1 for \$7.75/hr x 20 hrs/week = \$155/wk, Monthly Salary: \$620 Fringe Benefit: \$0.25 = \$620.25/month, 12 month: \$7443.00


Budget Element Example (cont.)

- Other Current Expenses
 - A. Office Supplies – This does not need to be justified because it is less than \$500.
 - Travel to 2011 CARS Conference in Orlando, FL on Oct. 5-8, 2011 for John Smith (Automotive Instructor) to learn about upcoming trends in auto repair, new equipment required for hybrid and hydrogen engine repairs, and attend seminar classes on hybrid engine repair.

| | |
|----------------|---------------|
| Airfare | \$ 656 |
| Per Diem: | \$1,028 |
| Car Rental | \$ 240 |
| Conference Fee | <u>\$ 735</u> |
| Total Travel | \$2,659 |

Travel Expenses: Conference Info.


What is CARS? - CARS <http://www.carsevent.com/attendee/what-is-cars.aspx>

ASRW | NACE | CARS 2011 

CARS

[Attendee » What is CARS?](#)
[Print This Page](#)

What is CARS?



As a direct result of the majority consensus feedback we received from industry participants, we are pleased to announce ASRW | NACE | CARS will return to a rotating pattern and is moving to Orlando, FL in 2011!

Exhibits: Oct. 6-8 (Thursday - Saturday)
Conference: Oct. 5-8 (Wednesday - Saturday)
Orange County Convention Center | Orlando, FL

Ron Pyle, ASA President, briefly mentioned investigating potential changes at the closing press conference of the 2010 event. Subsequently, ASRW solicited feedback and opinions from the industry through a series of surveys which stated, "you decide." Participants were asked to provide input on all aspects of the show, and included attendees, exhibitors, and prospects.

ASRW plans to rotate locations between the East, Midwest and West. Rotating the event is intended to attract new attendees, as well as those who have not been attending in previous years. The location for 2012 is to be determined.

Read the full [press release](#).

ABOUT THE EVENT

CARS, the Congress of Automotive Repair & Service, is the premier event for automotive service professionals! CARS was created to provide buyers and sellers within the automotive repair and service community a place to network, an educational resource for learning about the technological advancements, as well as a unique marketplace to see all the products, services, equipment and technology available to industry professionals.

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Budget Element Example (cont.)

- Equipment: An article of nonexpendable, tangible property having a useful life of more than one year and an acquisition cost which equals or exceeds \$5,000.
 - A. Toyota Prius spare engine– We will be taking apart and putting this engine back, and removing parts and replacing the parts on the PRIUS (also being purchased) to instruct students on hybrid motor repair. Cost estimate is \$8,000.00.
 - B. 2011 Toyota Prius – This will be the test car that will introduce and teach students on the new hybrid motors and how to repair this car. We choose the Prius over several other makes because of the popularity of the car and that it has been on the market for several years. Cost estimate including tax is \$22,670.00.

Proposal Due Dates

- Title I – March 15, 2011 to the CTE Dean
- Title I – April 15, 2011 to VPCCC office
- Leadership and Program Improvement – June 6, 2011

Please contact your CTE Dean for the RFP forms and proposal submittal.

Perkins Activity & Data Timeline

March 2011

April 15- June

June - July



Internal
Campus
deadline



Funding
decisions
supported



Award
letters sent

July – June 30.
2012

Sept 2011

Dec 2011



Activity
Period



Acad. Planning
Assessment &
Policy dept.
request for cert.
& degree data



Annual Prog.
Data Review
data given for
PY 2010-2011

Perkins Activity & Data Timeline- Con't



Any Questions?

Please contact:

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