Group B Revised Campus Strategies   **March 2008**

Bob, here are our revised campus strategies. We removed or combined strategies that were repetitive or redundant (1.1.B, 1.1.C, 1.2.B, 1.3.D, 1.4.D, 2.1.D, 2.2.A, 2.2.C, 2.3.A, 2.3.B, 2.3.C, 2.4.A, 2.4.B, 2.6.B)

Campus strategies for Strategic Outcome 1-Native Hawaiian Educational Attainment are:

1.1.A   Create learning environments based on Hawaiian values that foster community and student engagement and allow for the changing needs and expectations of students, faculty and staff.

1.1.D   Improve outreach to Native Hawaiian students, families and communities by developing better communication technologies and appropriate distance learning courses and pedagogies.

1.1.E   Partner with Native Hawaiian community based organizations to research and identify educational needs and to cultivate and guide Native Hawaiian students in achieving their academic goals.

1.1.F   Recruit and retain Native Hawaiian faculty, staff and administrators to reflect more closely the populations we serve and strengthen the recruitment, training, and development of instructors, counselors, and support staff that have an interest in, and commitment to, under-prepared college students.

1.2.A   Make the financial aid process more accessible to low-income communities by providing financial aid assistance and other financial aid opportunities through schools and community based organizations.

1.3.A   Implement and fund assessment systems that provide data and information that can be used to evaluate and improve student learning outcomes assessment and its use for improvement.

1.3.B   Build and promote collaborative pathway systems with other departments and programs to improve seamless and efficient movement of students from the remedial and developmental level to readiness for college-level work.

1.4.A   Create a campus-wide second year/continuing year experience program or other opportunities that provides a positive experience for Native Hawaiian students who have successfully completed 24 or more credits as they prepare to transfer to baccalaureate institutions or move into careers.

1.4.B   Develop, implement, and evaluate strategies to improve success rates in 21st century career programs.

Campus strategies for Strategic Outcome 2 – Hawaii's Educational Capital

2.1.A   Provide, maintain and make visible fully accessible student support services to promote improved student success rates and satisfaction and promote open access from the diverse communities we serve, and mutual respect among people from different backgrounds and heritages.

2.1.D   Strengthen basic skills and self-assessment for all incoming students that will allow them to make quality educational and career decisions.

2.1.E   Ensure quality of teaching, increasing productivity and increased learning centered behavior.

2.1.F   Create appropriate articulation agreements with UH system campuses and evaluate the feasibility of offering off-site classes.

2.1.G   Provide active, rich and safe learning opportunities and environment that promotes engagement of students, faculty/staff and the outside community in learning and experiential activities such as service learning, peer tutors and mentors that increase success in courses, and attainment of certificates/degrees.

2.1.H. Continue to support recruitment and retention of students, staff and faculty in the STEM fields.

2.2.B   Identify resource needs and potential sources of support.

2.4.C   Maximize opportunities for students to complete general education requirements at their home campuses, and to enroll and transfer among campuses to achieve their goals in a timely manner.

2.4.D   Increase student competency and proficiency in information and computer literacy.

2.4.E   Offer services that fit students' lifelong learning needs as determined by assessment.

2.4.F   Increase the number and quality of alternative delivery classes, for example, online classes; hybrid classes, team-taught classes and learning communities.

2.5.G   Develop comprehensive online career services to provide students with the resources to achieve their educational and professional goals.

2.5.H. Promote team teaching and resource sharing across campuses, and support combined WEB CT classes and Virtual Learning Communities.

2.6.A   Increase emphasis through CELTT on faculty development for improved active and collaborative learning, faculty-student interaction, academic challenge and student effort.