Kapi‘olani Community College Mission Statement 2008-2015

Kapi‘olani Community College...
1) is a gathering place where Hawai‘i’s cultural diversity is celebrated, championed and reflected in the curriculum, pedagogy, support services and activities, students, faculty, staff, and administration.

2) is a nurturing workplace of choice for strong and caring faculty, staff, and administrators committed to effective communication and shared vision, values, mission, and responsibilities.

3) strives to provide the highest quality education and training for Hawai‘i’s people.

4) provides open access, and promotes students’ progress, learning and success with low tuition and high quality instructional programs, student development and support services, and selective areas of excellence and emphasis.

5) prepares students to meet rigorous associate and baccalaureate requirements and personal enrichment goals by offering a high quality liberal arts and other articulated transfer programs.

6) delivers high quality 21st century career programs that prepare students for rigorous employment standards and to meet critical workforce immediate and long-term needs and contribute to a diversifying state economy.

7) prepares students for lives of ethical and social responsibility by offering opportunities for increased service-learning and community engagement.

8) leads locally, regionally, nationally and internationally in the development of integrated international education, enriched through global collaborations.

9) uses human, physical, technological and financial resources effectively and efficiently to achieve ambitious educational goals and generate a solid return on the public’s investment for a sustainable future.

10) builds partnerships within the University and with other educational, governmental, business, and non-profit organizations to support improved lifelong learning.

11) uses ongoing cycles of planning, best practice research, budgeting, implementation, assessment, and evaluation to drive continuous program and institutional improvement.