

Program Review - Sustainable Continuous Quality Improvement – May 8, 2012

Behavioral Characteristics		
Program review processes are ongoing, systematic and used to assess and improve student learning and achievement.		
Standard	Evidence	Weblink
IA, IB	ARPD - 2006, 2007, 2008, 2009, 2010, 2011 Integration of DE into ARPD Integration of student learning assessment into ARPD fall 2011 Tactical Plans for Improvement 2007-2010 2009-2012, 2012-2015 Comprehensive Program Review (CPR) Report Years 2009, 2012, 2015	OFIE/Program Review (site needs work) http://quill.kcc.hawaii.edu/page/tactical.html (2007-2010) OFIE/Planning/Tactical Plans OFIE/Program Review (site needs work)
The institution reviews and refines its program review processes to improve institutional effectiveness.		
Standard	Evidence	Weblink
.	Dialogue within UHCC Dialogue with PPAC Improvements in ARPD 2009, 2010, 2011 Integration of DE into ARPD 2010 Integration of student learning assessment in ARPD New Campus Program Review Policy,2011-12 New UHCC Program Review Policy, 2011-12	OFIE/Program Review OFIE/Planning/Strategic Plan/OFIE roles:PPAC dialogs Needed in spring 2012 Needed in spring 2012
The results of program review are used to continually refine and improve program practices resulting in appropriate improvements in student achievement and learning.		
Standard	Evidence	Weblink
	Tactical Plans for Program Improvement 2006-2009, 2009-2012, 2012-2015 Integration of student learning assessment into ARPD in Fall 2011 and 2012 and into Tactical Plans, 2011-12, 2012-15 Proposed Revision to Format and Integration of Tactical Plan for Instructional Programs New Campus Program Review Policy,2011-12 New UHCC Program Review Policy, 2011-12	OFIE/Program Review OFIE/Planning/Tactical Plans Needed in spring 2012 Needed in spring 2012 Initial Presentation to PPAC March 6, 2012

Planning and Program Review are clearly focused on improving student learning. Table X is foundational to Standard II and presents the evidence that the College exhibits the appropriate “Behavioral Characteristics” and is at the Proficiency Level for Student Learning Outcomes.