

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Kapiolani Community College
[Weighted]

	Benchmark	Your College(s)	Large Colleges		2010 Cohort	
		Score	Score	Difference	Score	Difference
American Indian or other Native American	Active and Collaborative Learning	62.1	54.9	7.3	54.3	7.8
American Indian or other Native American	Student Effort	53.4	52.3	1.1	53.0	0.3
American Indian or other Native American	Academic Challenge	57.2	52.7	4.5	51.4	5.8
American Indian or other Native American	Student-Faculty Interaction	44.0	53.1	-9.1	53.6	-9.6
American Indian or other Native American	Support for Learners	42.5	50.6	-8.1	50.7	-8.2
Asian, Asian American or Pacific Islander	Active and Collaborative Learning	50.2	48.3	1.9	49.9	0.3
Asian, Asian American or Pacific Islander	Student Effort	44.7	52.8	-8.1	54.0	-9.3
Asian, Asian American or Pacific Islander	Academic Challenge	49.6	49.8	-0.2	51.0	-1.3
Asian, Asian American or Pacific Islander	Student-Faculty Interaction	49.7	48.7	1.0	51.1	-1.3
Asian, Asian American or Pacific Islander	Support for Learners	49.5	50.1	-0.6	51.5	-1.9
Native Hawaiian	Active and Collaborative Learning	56.9	66.5	-9.6	61.5	-4.7
Native Hawaiian	Student Effort	52.1	50.3	1.8	49.4	2.7
Native Hawaiian	Academic Challenge	49.2	49.6	-0.4	48.4	0.8
Native Hawaiian	Student-Faculty Interaction	60.1	62.8	-2.6	58.3	1.9
Native Hawaiian	Support for Learners	46.7	57.2	-10.5	53.7	-7.0
Black or African American, Non-Hispanic	Active and Collaborative Learning	67.0	52.0	15.1	53.2	13.8
Black or African American, Non-Hispanic	Student Effort	59.9	53.9	6.0	55.5	4.3
Black or African American, Non-Hispanic	Academic Challenge	55.4	53.6	1.8	54.2	1.2
Black or African American, Non-Hispanic	Student-Faculty Interaction	73.0	52.7	20.2	54.8	18.2
Black or African American, Non-Hispanic	Support for Learners	51.6	56.5	-4.9	57.1	-5.5

**Community College Survey of Student Engagement
2010 Benchmark Summary Report - Kapiolani Community College**

[Weighted]

	Benchmark	Your College(s)	Large Colleges		2010 Cohort	
		Score	Score	Difference	Score	Difference
White, Non-Hispanic	Active and Collaborative Learning	55.8	48.4	7.3	49.8	6.0
White, Non-Hispanic	Student Effort	46.0	46.5	-0.6	48.2	-2.2
White, Non-Hispanic	Academic Challenge	45.7	47.8	-2.1	48.8	-3.1
White, Non-Hispanic	Student-Faculty Interaction	55.6	48.1	7.5	49.7	5.9
White, Non-Hispanic	Support for Learners	47.5	46.3	1.3	48.2	-0.7
Hispanic, Latino, Spanish	Active and Collaborative Learning	50.6	49.6	1.0	50.9	-0.3
Hispanic, Latino, Spanish	Student Effort	48.3	52.8	-4.5	53.6	-5.3
Hispanic, Latino, Spanish	Academic Challenge	51.3	51.8	-0.5	52.3	-1.0
Hispanic, Latino, Spanish	Student-Faculty Interaction	48.2	49.4	-1.2	51.5	-3.4
Hispanic, Latino, Spanish	Support for Learners	46.2	51.7	-5.4	52.9	-6.7
Other	Active and Collaborative Learning	54.7	52.4	2.3	54.3	0.4
Other	Student Effort	51.1	52.6	-1.6	53.4	-2.3
Other	Academic Challenge	48.4	51.3	-2.9	51.5	-3.1
Other	Student-Faculty Interaction	50.8	52.1	-1.3	53.4	-2.6
Other	Support for Learners	59.9	49.2	10.7	49.9	10.0

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Kapiolani Community College

[Weighted]

Item	Variable	Class	Your College(s)	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	American Indian or other Native American	3.25	2.96		2.92	
	CLQUEST	Asian, Asian American or Pacific Islander	2.48	2.55		2.58	
	CLQUEST	Native Hawaiian	3.05	2.87		2.88	
	CLQUEST	Black or African American, Non-Hispanic	2.63	2.98		2.98	
	CLQUEST	White, Non-Hispanic	2.95	2.93		2.96	
	CLQUEST	Hispanic, Latino, Spanish	3.04	2.73		2.76	
	CLQUEST	Other	2.74	2.93		2.94	
b Made a class presentation (ACTCOL)	CLPRESEN	American Indian or other Native American	1.50	2.14		2.13	
	CLPRESEN	Asian, Asian American or Pacific Islander	2.13	2.12		2.13	
	CLPRESEN	Native Hawaiian	2.23	2.44		2.27	
	CLPRESEN	Black or African American, Non-Hispanic	1.42	2.09		2.11	
	CLPRESEN	White, Non-Hispanic	2.12	2.03		2.02	
	CLPRESEN	Hispanic, Latino, Spanish	2.16	2.09		2.10	
	CLPRESEN	Other	2.07	2.15		2.16	
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	American Indian or other Native American	2.75	2.56		2.53	
	CLASSGRP	Asian, Asian American or Pacific Islander	2.56	2.45		2.50	
	CLASSGRP	Native Hawaiian	2.59	2.71		2.66	
	CLASSGRP	Black or African American, Non-Hispanic	3.04	2.49		2.47	
	CLASSGRP	White, Non-Hispanic	2.69	2.45		2.47	
	CLASSGRP	Hispanic, Latino, Spanish	2.55	2.51		2.50	
	CLASSGRP	Other	2.64	2.49		2.50	
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	American Indian or other Native American	2.00	1.93		1.96	
	OCCGRP	Asian, Asian American or Pacific Islander	2.10	1.95		1.98	
	OCCGRP	Native Hawaiian	2.05	2.27		2.10	
	OCCGRP	Black or African American, Non-Hispanic	2.66	1.90		1.94	
	OCCGRP	White, Non-Hispanic	2.07	1.83		1.86	
	OCCGRP	Hispanic, Latino, Spanish	1.88	1.89		1.91	
	OCCGRP	Other	2.28	1.94		1.97	

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	American Indian or other Native American	1.75	1.45		1.46	
	TUTOR	Asian, Asian American or Pacific Islander	1.47	1.52		1.51	
	TUTOR	Native Hawaiian	1.44	1.82		1.62	
	TUTOR	Black or African American, Non-Hispanic	1.83	1.37		1.40	
	TUTOR	White, Non-Hispanic	1.41	1.34		1.35	
	TUTOR	Hispanic, Latino, Spanish	1.26	1.37		1.37	
	TUTOR	Other	1.55	1.45		1.48	
	i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	American Indian or other Native American	1.75	1.44		1.42
COMMPROJ		Asian, Asian American or Pacific Islander	1.51	1.44		1.45	
COMMPROJ		Native Hawaiian	1.67	1.85		1.64	
COMMPROJ		Black or African American, Non-Hispanic	2.21	1.35		1.37	
COMMPROJ		White, Non-Hispanic	1.56	1.27	0.48*	1.28	0.45*
COMMPROJ		Hispanic, Latino, Spanish	1.36	1.30		1.31	
COMMPROJ		Other	1.45	1.38		1.39	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	American Indian or other Native American	3.25	2.61		2.65	
	OOCIDEAS	Asian, Asian American or Pacific Islander	2.36	2.38		2.39	
	OOCIDEAS	Native Hawaiian	2.49	2.55		2.63	
	OOCIDEAS	Black or African American, Non-Hispanic	3.12	2.62		2.64	
	OOCIDEAS	White, Non-Hispanic	2.58	2.55		2.56	
	OOCIDEAS	Hispanic, Latino, Spanish	2.44	2.58		2.57	
	OOCIDEAS	Other	2.47	2.61		2.63	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

American Indian or other Native American

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	27	2.4	189	2.7
	Sometimes	1	50.0	354	31.6	2238	31.8
	Often	1	50.0	374	33.4	2536	36.0
	Very often	1	50.0	365	32.6	2075	29.5
	Total	3	150.0	1120	100.0	7038	100.0
4b . Made a class presentation (ACTCOL)	Never	1	50.0	336	30.1	2046	29.2
	Sometimes	1	50.0	417	37.3	2649	37.8
	Often	0	0.0	237	21.2	1662	23.7
	Very often	0	0.0	127	11.4	650	9.3
	Total	2	100.0	1117	100.0	7007	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	0	0.0	142	12.8	873	12.5
	Sometimes	1	50.0	398	35.8	2639	37.9
	Often	2	100.0	380	34.2	2352	33.8
	Very often	0	0.0	191	17.2	1093	15.7
	Total	3	150.0	1111	100.0	6957	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	1	50.0	437	39.4	2601	37.2
	Sometimes	1	50.0	396	35.7	2589	37.0
	Often	1	50.0	194	17.5	1276	18.2
	Very often	0	0.0	83	7.5	533	7.6
	Total	3	150.0	1110	100.0	6999	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	1	50.0	757	67.9	4756	67.9
	Sometimes	1	50.0	256	23.0	1516	21.6
	Often	1	50.0	65	5.8	466	6.7
	Very often	0	0.0	38	3.4	266	3.8
	Total	3	150.0	1116	100.0	7004	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

American Indian or other Native American

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	1	50.0	793	71.5	4952	71.2
	Sometimes	2	100.0	192	17.3	1293	18.6
	Often	0	0.0	80	7.2	499	7.2
	Very often	0	0.0	44	4.0	207	3.0
	Total	3	150.0	1109	100.0	6951	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	0	0.0	139	12.5	796	11.4
	Sometimes	0	0.0	374	33.6	2406	34.4
	Often	2	100.0	384	34.5	2257	32.2
	Very often	1	50.0	215	19.3	1539	22.0
	Total	3	150.0	1112	100.0	6998	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Asian, Asian American or Pacific Islander

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	43	9.3	305	5.7	1048	5.3
	Sometimes	224	48.5	2591	48.7	9428	47.6
	Often	125	27.1	1629	30.6	6198	31.3
	Very often	69	14.9	795	14.9	3133	15.8
	Total	461	100.0	5320	100.0	19807	100.0
4b . Made a class presentation (ACTCOL)	Never	127	27.6	1358	25.6	5086	25.8
	Sometimes	174	37.8	2412	45.6	8727	44.3
	Often	129	28.0	1084	20.5	4213	21.4
	Very often	30	6.5	442	8.3	1673	8.5
	Total	460	100.0	5296	100.0	19699	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	46	10.0	725	13.8	2415	12.3
	Sometimes	180	39.0	2159	41.0	7769	39.7
	Often	165	35.8	1664	31.6	6523	33.3
	Very often	70	15.2	714	13.6	2885	14.7
	Total	461	100.0	5262	100.0	19592	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	117	25.4	1844	34.9	6595	33.6
	Sometimes	223	48.4	2188	41.4	8160	41.5
	Often	76	16.5	899	17.0	3552	18.1
	Very often	45	9.8	352	6.7	1337	6.8
	Total	461	100.0	5283	100.0	19644	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	304	66.1	3381	63.8	12555	63.8
	Sometimes	110	23.9	1320	24.9	4972	25.3
	Often	28	6.1	368	6.9	1396	7.1
	Very often	17	3.7	228	4.3	765	3.9
	Total	459	100.0	5297	100.0	19688	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Asian, Asian American or Pacific Islander

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	286	62.6	3590	68.0	13243	67.6
	Sometimes	119	26.0	1194	22.6	4449	22.7
	Often	40	8.8	363	6.9	1412	7.2
	Very often	12	2.6	132	2.5	495	2.5
	Total	457	100.0	5279	100.0	19599	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	80	17.4	881	16.6	3163	16.1
	Sometimes	197	42.9	2256	42.6	8384	42.6
	Often	117	25.5	1415	26.7	5403	27.4
	Very often	65	14.2	747	14.1	2740	13.9
	Total	459	100.0	5299	100.0	19690	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Native Hawaiian

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	1	1.4	3	1.8	52	4.4
	Sometimes	23	31.5	49	29.5	367	30.9
	Often	21	28.8	80	48.2	433	36.5
	Very often	29	39.7	34	20.5	334	28.2
	Total	74	100.0	166	100.0	1186	100.0
4b . Made a class presentation (ACTCOL)	Never	22	30.1	29	17.8	280	23.7
	Sometimes	22	30.1	56	34.4	443	37.6
	Often	19	26.0	56	34.4	317	26.9
	Very often	10	13.7	22	13.5	139	11.8
	Total	73	100.0	163	100.0	1179	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	9	12.5	9	5.5	116	9.9
	Sometimes	22	30.6	56	34.4	398	34.0
	Often	31	43.1	72	44.2	428	36.5
	Very often	10	13.9	26	16.0	230	19.6
	Total	72	100.0	163	100.0	1172	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	18	25.4	34	20.5	358	30.4
	Sometimes	37	52.1	66	39.8	444	37.8
	Often	9	12.7	53	31.9	266	22.6
	Very often	6	8.5	13	7.8	107	9.1
	Total	70	100.0	166	100.0	1175	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	50	68.5	82	49.4	703	59.6
	Sometimes	16	21.9	42	25.3	284	24.1
	Often	4	5.5	30	18.1	131	11.1
	Very often	3	4.1	11	6.6	62	5.3
	Total	73	100.0	165	100.0	1180	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Native Hawaiian

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	40	56.3	81	49.1	681	58.3
	Sometimes	19	26.8	36	21.8	288	24.7
	Often	9	12.7	39	23.6	136	11.6
	Very often	4	5.6	9	5.5	63	5.4
	Total	72	100.0	165	100.0	1168	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	13	18.3	21	12.8	137	11.6
	Sometimes	26	36.6	56	34.1	399	33.8
	Often	17	23.9	63	38.4	413	35.0
	Very often	15	21.1	25	15.2	231	19.6
	Total	71	100.0	165	100.0	1180	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Black or African American, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	295	2.5	1184	2.5
	Sometimes	2	33.3	3569	29.9	14142	30.1
	Often	4	66.7	4113	34.4	16313	34.7
	Very often	0	0.0	3964	33.2	15382	32.7
	Total	6	100.0	11941	100.0	47021	100.0
4b . Made a class presentation (ACTCOL)	Never	4	66.7	3643	30.7	14158	30.3
	Sometimes	2	33.3	4645	39.1	17977	38.5
	Often	1	16.7	2463	20.7	9846	21.1
	Very often	0	0.0	1134	9.5	4758	10.2
	Total	7	120.0	11885	100.0	46739	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	1	16.7	1721	14.6	6859	14.8
	Sometimes	1	16.7	4469	38.0	17933	38.7
	Often	4	66.7	3676	31.2	14259	30.8
	Very often	2	33.3	1898	16.1	7292	15.7
	Total	8	130.0	11764	100.0	46343	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	0	0.0	4841	41.0	18287	39.3
	Sometimes	4	66.7	4176	35.3	16676	35.8
	Often	1	16.7	1903	16.1	7911	17.0
	Very often	2	33.3	895	7.6	3695	7.9
	Total	7	120.0	11815	100.0	46569	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	4	66.7	8678	73.3	33503	71.7
	Sometimes	1	16.7	2244	18.9	9201	19.7
	Often	2	33.3	621	5.2	2616	5.6
	Very often	0	0.0	305	2.6	1402	3.0
	Total	7	120.0	11848	100.0	46722	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Black or African American, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	3	50.0	9013	76.3	34510	74.3
	Sometimes	1	16.7	1841	15.6	7898	17.0
	Often	1	16.7	619	5.2	2692	5.8
	Very often	2	33.3	338	2.9	1358	2.9
	Total	7	120.0	11811	100.0	46458	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	0	0.0	1528	12.9	5696	12.2
	Sometimes	2	33.3	4123	34.8	16361	35.0
	Often	2	33.3	3528	29.8	13869	29.7
	Very often	2	33.3	2673	22.6	10756	23.0
	Total	6	100.0	11852	100.0	46682	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

White, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	2	1.7	1206	2.5	5448	2.2
	Sometimes	40	34.2	15867	32.3	77913	30.9
	Often	36	30.8	17426	35.5	91237	36.2
	Very often	39	33.3	14631	29.8	77703	30.8
	Total	117	100.0	49130	100.0	252301	100.0
4b . Made a class presentation (ACTCOL)	Never	37	31.6	15361	31.3	79235	31.5
	Sometimes	44	37.6	20498	41.8	104825	41.7
	Often	21	17.9	9669	19.7	49550	19.7
	Very often	15	12.8	3484	7.1	17912	7.1
	Total	117	100.0	49012	100.0	251522	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	12	10.3	6464	13.3	31368	12.5
	Sometimes	36	30.8	20156	41.4	102296	40.9
	Often	46	39.3	15916	32.7	83049	33.2
	Very often	23	19.7	6119	12.6	33296	13.3
	Total	117	100.0	48655	100.0	250009	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	38	32.5	20828	42.6	102594	40.9
	Sometimes	46	39.3	18288	37.4	94713	37.8
	Often	22	18.8	7189	14.7	38953	15.5
	Very often	12	10.3	2568	5.3	14491	5.8
	Total	118	100.0	48873	100.0	250751	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	82	71.3	36511	74.6	186396	74.2
	Sometimes	25	21.7	9128	18.6	47584	18.9
	Often	3	2.6	2223	4.5	11705	4.7
	Very often	5	4.3	1097	2.2	5616	2.2
	Total	115	100.0	48959	100.0	251301	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

White, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	76	65.0	39290	80.4	199062	79.5
	Sometimes	24	20.5	6858	14.0	37221	14.9
	Often	8	6.8	1920	3.9	9990	4.0
	Very often	9	7.7	774	1.6	4199	1.7
	Total	117	100.0	48842	100.0	250472	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	17	14.5	5978	12.2	29131	11.6
	Sometimes	41	35.0	18932	38.7	97096	38.6
	Often	33	28.2	15325	31.3	79439	31.6
	Very often	26	22.2	8684	17.8	45567	18.1
	Total	117	100.0	48919	100.0	251233	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Hispanic, Latino, Spanish

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	582	4.3	1767	3.7
	Sometimes	9	26.5	5410	39.6	18310	38.8
	Often	15	44.1	4770	34.9	16582	35.1
	Very often	10	29.4	2898	21.2	10543	22.3
	Total	34	100.0	13660	100.0	47202	100.0
4b . Made a class presentation (ACTCOL)	Never	9	26.5	4032	29.6	13706	29.2
	Sometimes	15	44.1	5463	40.2	18807	40.0
	Often	6	17.6	2992	22.0	10560	22.5
	Very often	4	11.8	1112	8.2	3911	8.3
	Total	34	100.0	13599	100.0	46984	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	2	5.9	1847	13.7	6260	13.4
	Sometimes	16	47.1	5038	37.3	17785	38.1
	Often	13	38.2	4556	33.7	15800	33.8
	Very often	4	11.8	2068	15.3	6873	14.7
	Total	35	100.0	13509	100.0	46718	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	12	35.3	5414	40.0	18345	39.2
	Sometimes	16	47.1	5030	37.1	17378	37.1
	Often	5	14.7	2227	16.4	8023	17.1
	Very often	1	2.9	881	6.5	3078	6.6
	Total	34	100.0	13552	100.0	46824	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	25	73.5	10042	73.9	34595	73.7
	Sometimes	9	26.5	2438	17.9	8734	18.6
	Often	0	0.0	765	5.6	2407	5.1
	Very often	0	0.0	347	2.6	1208	2.6
	Total	34	100.0	13592	100.0	46944	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Hispanic, Latino, Spanish

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	24	70.6	10638	78.6	36239	77.6
	Sometimes	8	23.5	2020	14.9	7373	15.8
	Often	2	5.9	658	4.9	2219	4.8
	Very often	0	0.0	224	1.7	873	1.9
	Total	34	100.0	13540	100.0	46704	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	8	23.5	1703	12.5	5986	12.8
	Sometimes	13	38.2	4971	36.6	17353	37.0
	Often	4	11.8	4212	31.0	14321	30.5
	Very often	10	29.4	2707	19.9	9285	19.8
	Total	35	100.0	13593	100.0	46945	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Other

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	2	3.6	117	2.8	456	2.9
	Sometimes	25	45.5	1329	31.7	4953	31.1
	Often	13	23.6	1496	35.6	5559	34.9
	Very often	15	27.3	1255	29.9	4969	31.2
	Total	55	100.0	4197	100.0	15937	100.0
4b . Made a class presentation (ACTCOL)	Never	18	32.7	1109	26.6	4249	26.8
	Sometimes	19	34.5	1744	41.8	6416	40.5
	Often	14	25.5	919	22.0	3586	22.6
	Very often	4	7.3	406	9.7	1611	10.2
	Total	55	100.0	4178	100.0	15862	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	5	9.1	567	13.7	2050	13.0
	Sometimes	18	32.7	1618	39.0	6204	39.4
	Often	22	40.0	1332	32.1	5026	31.9
	Very often	9	16.4	629	15.2	2482	15.7
	Total	54	100.0	4146	100.0	15762	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	12	22.6	1554	37.5	5811	36.8
	Sometimes	22	41.5	1580	38.1	5941	37.6
	Often	10	18.9	718	17.3	2804	17.8
	Very often	8	15.1	295	7.1	1231	7.8
	Total	52	100.0	4147	100.0	15787	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	32	60.4	2867	68.9	10563	66.8
	Sometimes	12	22.6	872	21.0	3558	22.5
	Often	8	15.1	281	6.8	1118	7.1
	Very often	0	0.0	142	3.4	578	3.7
	Total	52	100.0	4162	100.0	15817	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Other

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	38	69.1	3047	73.6	11396	72.4
	Sometimes	11	20.0	743	17.9	2952	18.8
	Often	5	9.1	232	5.6	939	6.0
	Very often	1	1.8	118	2.9	457	2.9
	Total	55	100.0	4140	100.0	15744	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	10	18.5	503	12.1	1911	12.1
	Sometimes	22	40.7	1510	36.2	5605	35.4
	Often	9	16.7	1257	30.2	4748	30.0
	Very often	13	24.1	896	21.5	3556	22.5
	Total	54	100.0	4166	100.0	15820	100.0

Student Effort (STUEFF) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	American Indian or other Native American	2.50	2.55		2.62	
	REWROPAP	Asian, Asian American or Pacific Islander	2.26	2.49	-0.23*	2.51	-0.26*
	REWROPAP	Native Hawaiian	2.39	2.44		2.59	
	REWROPAP	Black or African American, Non-Hispanic	2.25	2.64		2.64	
	REWROPAP	White, Non-Hispanic	2.36	2.39		2.41	
	REWROPAP	Hispanic, Latino, Spanish	2.87	2.61		2.60	
	REWROPAP	Other	2.25	2.56		2.56	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	American Indian or other Native American	3.00	2.77		2.78	
	INTEGRAT	Asian, Asian American or Pacific Islander	2.62	2.71		2.74	
	INTEGRAT	Native Hawaiian	2.79	2.76		2.81	
	INTEGRAT	Black or African American, Non-Hispanic	3.41	2.75		2.74	
	INTEGRAT	White, Non-Hispanic	2.70	2.73		2.73	
	INTEGRAT	Hispanic, Latino, Spanish	2.83	2.76		2.76	
	INTEGRAT	Other	2.80	2.81		2.81	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	American Indian or other Native American	1.75	1.91		1.90	
	CLUNPREP	Asian, Asian American or Pacific Islander	1.99	1.90		1.92	
	CLUNPREP	Native Hawaiian	2.01	2.19		2.06	
	CLUNPREP	Black or African American, Non-Hispanic	2.23	1.84		1.82	
	CLUNPREP	White, Non-Hispanic	1.95	1.86		1.83	
	CLUNPREP	Hispanic, Latino, Spanish	2.00	1.87		1.86	
	CLUNPREP	Other	2.02	1.92		1.91	

Student Effort (STUEFF) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	American Indian or other Native American	2.25	2.19		2.21	
	READOWN	Asian, Asian American or Pacific Islander	2.02	2.18		2.17	
	READOWN	Native Hawaiian	1.97	2.42	-0.46*	2.27	
	READOWN	Black or African American, Non-Hispanic	2.54	2.16		2.17	
	READOWN	White, Non-Hispanic	2.02	2.11		2.08	
	READOWN	Hispanic, Latino, Spanish	2.00	2.05		2.05	
	READOWN	Other	2.10	2.26		2.26	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	American Indian or other Native American	2.50	1.91		1.99	
	ACADPR01	Asian, Asian American or Pacific Islander	2.12	2.12		2.11	
	ACADPR01	Native Hawaiian	2.04	1.55	0.46*	1.84	
	ACADPR01	Black or African American, Non-Hispanic	2.59	1.89		1.91	
	ACADPR01	White, Non-Hispanic	2.08	1.92		1.96	
	ACADPR01	Hispanic, Latino, Spanish	1.88	1.85		1.85	
	ACADPR01	Other	2.07	1.98		1.98	
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	American Indian or other Native American	1.50	1.52		1.56	
	USETUTOR	Asian, Asian American or Pacific Islander	1.42	1.56	-0.20*	1.55	
	USETUTOR	Native Hawaiian	1.71	1.61		1.59	
	USETUTOR	Black or African American, Non-Hispanic	1.60	1.61		1.63	
	USETUTOR	White, Non-Hispanic	1.50	1.39		1.40	
	USETUTOR	Hispanic, Latino, Spanish	1.32	1.53		1.54	
	USETUTOR	Other	1.74	1.55		1.53	

Student Effort (STUEFF) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
e Frequency: Skill labs (writing, math, etc.)	USELAB	American Indian or other Native American	1.75	1.78		1.82	
	USELAB	Asian, Asian American or Pacific Islander	1.62	1.79	-0.23*	1.78	-0.22*
	USELAB	Native Hawaiian	1.83	1.64		1.71	
	USELAB	Black or African American, Non-Hispanic	2.00	1.86		1.89	
	USELAB	White, Non-Hispanic	1.59	1.59		1.64	
	USELAB	Hispanic, Latino, Spanish	1.39	1.84		1.84	
	USELAB	Other	1.83	1.75		1.75	
h Frequency: Computer lab	USECOMLB	American Indian or other Native American	2.00	2.10		2.19	
	USECOMLB	Asian, Asian American or Pacific Islander	2.01	2.22	-0.28*	2.18	-0.23*
	USECOMLB	Native Hawaiian	2.30	1.96		1.93	0.49*
	USECOMLB	Black or African American, Non-Hispanic	2.50	2.23		2.26	
	USECOMLB	White, Non-Hispanic	1.75	1.98		2.05	-0.38*
	USECOMLB	Hispanic, Latino, Spanish	2.07	2.15		2.18	
	USECOMLB	Other	2.18	2.13		2.13	

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

American Indian or other Native American

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	0	0.0	195	17.4	1131	16.2
	Sometimes	2	100.0	346	30.9	1983	28.4
	Often	0	0.0	340	30.4	2263	32.4
	Very often	1	50.0	236	21.1	1607	23.0
	Total	3	150.0	1117	100.0	6984	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	0	0.0	121	10.9	692	9.9
	Sometimes	1	50.0	303	27.2	1905	27.2
	Often	1	50.0	403	36.1	2663	38.1
	Very often	1	50.0	288	25.8	1737	24.8
	Total	3	150.0	1115	100.0	6997	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	1	50.0	338	30.4	2027	29.2
	Sometimes	2	100.0	585	52.6	3873	55.7
	Often	0	0.0	139	12.5	783	11.3
	Very often	0	0.0	51	4.6	271	3.9
	Total	3	150.0	1113	100.0	6954	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	1	50.0	293	26.4	1688	24.3
	Between 1 and 4	1	50.0	516	46.6	3328	47.9
	Between 5 and 10	0	0.0	167	15.1	1115	16.1
	Between 11 and 20	1	50.0	59	5.3	390	5.6
	More than 20	0	0.0	74	6.7	420	6.1
	Total	3	150.0	1109	100.0	6941	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

American Indian or other Native American

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	28	2.5	181	2.6
	1-5 hours	0	0.0	471	42.7	2761	39.9
	6-10 hours	2	100.0	316	28.6	1983	28.7
	11-20 hours	0	0.0	188	17.0	1262	18.2
	21-30 hours	1	50.0	64	5.8	435	6.3
	More than 30 hours	0	0.0	37	3.4	298	4.3
	Total	3	150.0	1104	100.0	6920	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	0	0.0	291	27.3	1728	25.8
	Rarely/never	1	50.0	466	43.8	2847	42.5
	Sometimes	1	50.0	216	20.3	1467	21.9
	Often	0	0.0	92	8.6	661	9.9
	Total	2	100.0	1065	100.0	6703	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	0	0.0	245	23.2	1374	20.5
	Rarely/never	1	50.0	368	34.8	2241	33.4
	Sometimes	2	100.0	252	23.8	1794	26.8
	Often	0	0.0	191	18.1	1294	19.3
	Total	3	150.0	1056	100.0	6703	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	0	0.0	147	13.9	850	12.6
	Rarely/never	1	50.0	253	23.9	1436	21.4
	Sometimes	1	50.0	313	29.5	1904	28.3
	Often	1	50.0	347	32.7	2530	37.6
	Total	3	150.0	1060	100.0	6720	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Asian, Asian American or Pacific Islander

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	121	26.2	954	18.1	3505	17.9
	Sometimes	153	33.2	1729	32.9	6238	31.8
	Often	131	28.4	1646	31.3	6202	31.6
	Very often	56	12.1	934	17.7	3675	18.7
	Total	461	100.0	5263	100.0	19620	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	57	12.4	524	10.0	1890	9.6
	Sometimes	143	31.1	1574	29.9	5706	29.1
	Often	175	38.0	2085	39.6	7694	39.2
	Very often	85	18.5	1081	20.5	4328	22.1
	Total	460	100.0	5264	100.0	19618	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	112	24.6	1554	29.5	5636	28.8
	Sometimes	253	55.5	2907	55.2	10851	55.4
	Often	76	16.7	596	11.3	2250	11.5
	Very often	15	3.3	212	4.0	863	4.4
	Total	456	100.0	5269	100.0	19600	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	135	29.3	1191	22.6	4491	22.9
	Between 1 and 4	236	51.2	2687	51.1	9988	51.0
	Between 5 and 10	52	11.3	877	16.7	3176	16.2
	Between 11 and 20	21	4.6	281	5.3	1081	5.5
	More than 20	17	3.7	224	4.3	846	4.3
	Total	461	100.0	5260	100.0	19582	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Asian, Asian American or Pacific Islander

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	5	1.1	81	1.5	318	1.6
	1-5 hours	149	32.5	1951	37.1	7339	37.4
	6-10 hours	170	37.0	1456	27.7	5483	28.0
	11-20 hours	82	17.9	1077	20.5	3880	19.8
	21-30 hours	28	6.1	447	8.5	1575	8.0
	More than 30 hours	26	5.7	254	4.8	1002	5.1
	Total	460	100.0	5266	100.0	19597	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	111	25.4	1119	22.1	4229	22.4
	Rarely/never	216	49.4	2219	43.9	8368	44.3
	Sometimes	84	19.2	1239	24.5	4547	24.1
	Often	27	6.2	475	9.4	1732	9.2
	Total	438	100.0	5052	100.0	18876	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	103	23.8	946	18.7	3613	19.2
	Rarely/never	182	42.1	1754	34.7	6597	35.0
	Sometimes	90	20.8	1463	29.0	5382	28.6
	Often	57	13.2	890	17.6	3246	17.2
	Total	432	100.0	5053	100.0	18838	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	74	16.9	510	10.1	2003	10.6
	Rarely/never	118	27.0	1000	19.7	3959	20.9
	Sometimes	123	28.1	1562	30.8	5940	31.4
	Often	121	27.7	1994	39.4	7025	37.1
	Total	436	100.0	5066	100.0	18927	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Native Hawaiian

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	16	21.9	31	18.9	201	17.1
	Sometimes	25	34.2	50	30.5	338	28.8
	Often	19	26.0	61	37.2	376	32.0
	Very often	13	17.8	21	12.8	259	22.1
	Total	73	100.0	163	100.0	1174	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	11	15.1	12	7.6	100	8.5
	Sometimes	17	23.3	50	31.6	321	27.4
	Often	21	28.8	59	37.3	454	38.8
	Very often	24	32.9	37	23.4	296	25.3
	Total	73	100.0	158	100.0	1171	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	19	26.4	34	20.6	251	21.3
	Sometimes	37	51.4	81	49.1	678	57.6
	Often	10	13.9	35	21.2	171	14.5
	Very often	5	6.9	15	9.1	77	6.5
	Total	71	100.0	165	100.0	1177	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	24	32.9	27	16.8	285	24.3
	Between 1 and 4	32	43.8	73	45.3	523	44.5
	Between 5 and 10	14	19.2	38	23.6	204	17.4
	Between 11 and 20	2	2.7	14	8.7	84	7.2
	More than 20	1	1.4	10	6.2	78	6.6
	Total	73	100.0	162	100.0	1174	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Native Hawaiian

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	18	11.0	80	6.8
	1-5 hours	30	41.1	76	46.6	501	42.8
	6-10 hours	22	30.1	43	26.4	292	25.0
	11-20 hours	13	17.8	18	11.0	185	15.8
	21-30 hours	6	8.2	3	1.8	50	4.3
	More than 30 hours	3	4.1	5	3.1	62	5.3
	Total	74	100.0	163	100.0	1170	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	10	13.9	43	28.9	283	25.5
	Rarely/never	29	40.3	59	39.6	465	41.9
	Sometimes	22	30.6	30	20.1	237	21.3
	Often	11	15.3	18	12.1	125	11.3
	Total	72	100.0	150	100.0	1110	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	11	15.3	37	23.3	223	20.0
	Rarely/never	25	34.7	65	40.9	439	39.4
	Sometimes	21	29.2	37	23.3	276	24.8
	Often	15	20.8	21	13.2	177	15.9
	Total	72	100.0	160	100.0	1115	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	10	13.9	25	16.0	173	15.6
	Rarely/never	10	13.9	38	24.4	321	29.0
	Sometimes	23	31.9	61	39.1	359	32.4
	Often	28	38.9	32	20.5	256	23.1
	Total	71	100.0	156	100.0	1109	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Black or African American, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	2	33.3	2029	17.1	7911	17.0
	Sometimes	1	16.7	3158	26.7	12600	27.1
	Often	4	66.7	3694	31.2	14373	30.9
	Very often	0	0.0	2950	24.9	11641	25.0
	Total	7	120.0	11831	100.0	46525	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	0	0.0	1362	11.5	5614	12.0
	Sometimes	1	16.7	3317	27.9	13015	27.9
	Often	2	33.3	4147	34.9	16046	34.4
	Very often	4	66.7	3045	25.6	11919	25.6
	Total	7	120.0	11871	100.0	46594	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	1	16.7	3847	32.6	15709	33.8
	Sometimes	4	66.7	6463	54.7	25019	53.9
	Often	2	33.3	1083	9.2	4128	8.9
	Very often	0	0.0	419	3.5	1585	3.4
	Total	7	120.0	11812	100.0	46441	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	0	0.0	2762	23.5	10970	23.7
	Between 1 and 4	4	66.7	6024	51.2	23462	50.6
	Between 5 and 10	2	33.3	1828	15.5	7228	15.6
	Between 11 and 20	0	0.0	633	5.4	2527	5.5
	More than 20	1	16.7	511	4.3	2176	4.7
Total	7	120.0	11758	100.0	46363	100.0	

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Black or African American, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	194	1.7	759	1.6
	1-5 hours	2	33.3	5389	45.9	20935	45.2
	6-10 hours	1	16.7	3189	27.2	12553	27.1
	11-20 hours	2	33.3	1845	15.7	7533	16.3
	21-30 hours	1	16.7	747	6.4	2855	6.2
	More than 30 hours	1	16.7	379	3.2	1694	3.7
	Total	7	120.0	11743	100.0	46329	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	2	33.3	2483	22.2	9948	22.6
	Rarely/never	2	33.3	4741	42.4	18025	41.0
	Sometimes	2	33.3	2624	23.5	10729	24.4
	Often	0	0.0	1334	11.9	5304	12.1
	Total	6	100.0	11182	100.0	44006	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	4	66.7	1982	17.8	7880	18.0
	Rarely/never	1	16.7	3715	33.4	13822	31.5
	Sometimes	1	16.7	3046	27.3	12360	28.2
	Often	1	16.7	2395	21.5	9752	22.3
	Total	7	120.0	11138	100.0	43814	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	4	66.7	1125	10.0	4254	9.7
	Rarely/never	0	0.0	2221	19.8	8304	18.9
	Sometimes	1	16.7	3323	29.6	12987	29.5
	Often	1	16.7	4539	40.5	18486	42.0
	Total	6	100.0	11208	100.0	44031	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

White, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	43	36.8	11783	24.1	57773	23.0
	Sometimes	17	14.5	14704	30.1	76801	30.6
	Often	29	24.8	13804	28.3	70965	28.3
	Very often	28	23.9	8537	17.5	45175	18.0
	Total	117	100.0	48828	100.0	250714	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	22	18.8	5432	11.1	27004	10.8
	Sometimes	29	24.8	13705	28.0	72186	28.8
	Often	27	23.1	18393	37.6	94267	37.6
	Very often	39	33.3	11339	23.2	57412	22.9
	Total	117	100.0	48869	100.0	250869	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	35	30.4	15175	31.1	83073	33.2
	Sometimes	58	50.4	26848	55.1	135439	54.1
	Often	15	13.0	4858	10.0	23361	9.3
	Very often	7	6.1	1836	3.8	8422	3.4
	Total	115	100.0	48717	100.0	250295	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	31	27.0	13762	28.3	75150	30.1
	Between 1 and 4	61	53.0	23033	47.3	116112	46.5
	Between 5 and 10	13	11.3	6993	14.4	33824	13.5
	Between 11 and 20	7	6.1	2600	5.3	12758	5.1
	More than 20	2	1.7	2302	4.7	11855	4.7
	Total	114	100.0	48690	100.0	249699	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

White, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	2	1.7	732	1.5	3753	1.5
	1-5 hours	43	37.4	20152	41.4	101634	40.7
	6-10 hours	31	27.0	15209	31.3	76444	30.6
	11-20 hours	27	23.5	8586	17.6	44751	17.9
	21-30 hours	7	6.1	2714	5.6	15366	6.2
	More than 30 hours	5	4.3	1261	2.6	7640	3.1
	Total	115	100.0	48654	100.0	249588	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	44	38.9	14260	29.7	72431	29.4
	Rarely/never	44	38.9	23432	48.9	119491	48.5
	Sometimes	14	12.4	7532	15.7	39776	16.2
	Often	10	8.8	2722	5.7	14551	5.9
	Total	112	100.0	47946	100.0	246249	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	38	33.6	12521	26.2	62361	25.4
	Rarely/never	45	39.8	19815	41.4	97091	39.5
	Sometimes	15	13.3	10043	21.0	54939	22.3
	Often	15	13.3	5451	11.4	31425	12.8
	Total	113	100.0	47830	100.0	245816	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	20	17.7	7564	15.8	35179	14.3
	Rarely/never	41	36.3	13559	28.3	63655	25.8
	Sometimes	35	31.0	14213	29.6	74247	30.1
	Often	17	15.0	12610	26.3	73204	29.7
	Total	113	100.0	47946	100.0	246285	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Hispanic, Latino, Spanish

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	3	8.8	2192	16.2	7765	16.6
	Sometimes	9	26.5	3898	28.8	13548	28.9
	Often	11	32.4	4479	33.1	15343	32.7
	Very often	10	29.4	2978	22.0	10229	21.8
	Total	33	100.0	13547	100.0	46885	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	2	5.9	1380	10.2	4946	10.6
	Sometimes	10	29.4	3779	27.9	12985	27.7
	Often	13	38.2	5084	37.5	17467	37.3
	Very often	9	26.5	3325	24.5	11458	24.5
	Total	34	100.0	13568	100.0	46856	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	4	12.5	4022	29.7	14132	30.3
	Sometimes	25	78.1	7737	57.1	26503	56.7
	Often	3	9.4	1370	10.1	4551	9.7
	Very often	1	3.1	424	3.1	1528	3.3
	Total	33	100.0	13553	100.0	46714	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	7	20.6	3602	26.7	12623	27.0
	Between 1 and 4	21	61.8	7077	52.4	24264	51.9
	Between 5 and 10	4	11.8	1862	13.8	6381	13.7
	Between 11 and 20	1	2.9	536	4.0	1953	4.2
	More than 20	1	2.9	435	3.2	1517	3.2
	Total	34	100.0	13512	100.0	46738	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Hispanic, Latino, Spanish

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	187	1.4	697	1.5
	1-5 hours	17	50.0	6121	45.3	21143	45.3
	6-10 hours	10	29.4	4030	29.8	14032	30.0
	11-20 hours	2	5.9	2242	16.6	7422	15.9
	21-30 hours	3	8.8	634	4.7	2277	4.9
	More than 30 hours	2	5.9	310	2.3	1133	2.4
	Total	34	100.0	13524	100.0	46704	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	10	29.4	3247	24.8	11172	24.7
	Rarely/never	17	50.0	5776	44.1	19803	43.8
	Sometimes	5	14.7	2910	22.2	9929	22.0
	Often	1	2.9	1166	8.9	4286	9.5
	Total	33	100.0	13099	100.0	45190	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	6	18.8	2392	18.3	8395	18.6
	Rarely/never	17	53.1	4391	33.5	15062	33.3
	Sometimes	7	21.9	3671	28.0	12665	28.0
	Often	2	6.3	2637	20.1	9064	20.1
	Total	32	100.0	13091	100.0	45186	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	1	2.9	1491	11.3	5159	11.4
	Rarely/never	10	29.4	2960	22.5	9722	21.5
	Sometimes	10	29.4	3956	30.1	13661	30.2
	Often	13	38.2	4738	36.0	16767	37.0
	Total	34	100.0	13145	100.0	45309	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Other

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	17	30.9	763	18.4	2947	18.7
	Sometimes	15	27.3	1235	29.8	4645	29.4
	Often	13	23.6	1219	29.4	4643	29.4
	Very often	9	16.4	933	22.5	3537	22.4
	Total	54	100.0	4150	100.0	15772	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	4	7.5	428	10.3	1579	10.0
	Sometimes	16	30.2	1096	26.3	4161	26.3
	Often	19	35.8	1473	35.4	5802	36.7
	Very often	14	26.4	1166	28.0	4257	26.9
	Total	53	100.0	4163	100.0	15799	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	14	25.9	1180	28.4	4584	29.1
	Sometimes	30	55.6	2325	55.9	8696	55.1
	Often	4	7.4	475	11.4	1754	11.1
	Very often	6	11.1	182	4.4	743	4.7
	Total	54	100.0	4162	100.0	15777	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	13	23.6	952	23.0	3715	23.6
	Between 1 and 4	29	52.7	1979	47.8	7363	46.8
	Between 5 and 10	6	10.9	670	16.2	2583	16.4
	Between 11 and 20	5	9.1	271	6.5	1065	6.8
	More than 20	1	1.8	267	6.5	1015	6.4
	Total	54	100.0	4139	100.0	15741	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Other

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	84	2.0	406	2.6
	1-5 hours	23	41.8	1682	40.7	6413	40.8
	6-10 hours	12	21.8	1214	29.4	4450	28.3
	11-20 hours	13	23.6	712	17.2	2725	17.3
	21-30 hours	5	9.1	267	6.5	1037	6.6
	More than 30 hours	2	3.6	170	4.1	694	4.4
	Total	55	100.0	4129	100.0	15725	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	19	36.5	1065	26.9	4047	26.9
	Rarely/never	16	30.8	1687	42.7	6525	43.4
	Sometimes	9	17.3	807	20.4	3084	20.5
	Often	8	15.4	393	9.9	1395	9.3
	Total	52	100.0	3952	100.0	15051	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	17	32.1	961	24.4	3560	23.7
	Rarely/never	17	32.1	1372	34.9	5277	35.2
	Sometimes	8	15.1	982	25.0	3741	24.9
	Often	11	20.8	616	15.7	2422	16.1
	Total	53	100.0	3931	100.0	15000	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	5	9.1	542	13.8	2124	14.1
	Rarely/never	11	20.0	937	23.8	3464	23.0
	Sometimes	18	32.7	1087	27.6	4303	28.5
	Often	20	36.4	1375	34.9	5188	34.4
	Total	54	100.0	3941	100.0	15079	100.0

Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	American Indian or other Native American	2.50	2.58		2.61	
	WORKHARD	Asian, Asian American or Pacific Islander	2.49	2.54		2.55	
	WORKHARD	Native Hawaiian	2.29	2.51		2.61	
	WORKHARD	Black or African American, Non-Hispanic	2.92	2.72		2.74	
	WORKHARD	White, Non-Hispanic	2.37	2.49		2.52	
	WORKHARD	Hispanic, Latino, Spanish	2.42	2.60		2.61	
	WORKHARD	Other	2.64	2.57		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	American Indian or other Native American	3.00	2.89		2.85	
	ANALYZE	Asian, Asian American or Pacific Islander	2.93	2.89		2.91	
	ANALYZE	Native Hawaiian	2.90	2.80		2.87	
	ANALYZE	Black or African American, Non-Hispanic	2.88	2.91		2.89	
	ANALYZE	White, Non-Hispanic	2.92	2.87		2.85	
	ANALYZE	Hispanic, Latino, Spanish	2.78	2.89		2.88	
	ANALYZE	Other	2.93	2.91		2.90	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	American Indian or other Native American	2.75	2.78		2.75	
	SYNTHESZ	Asian, Asian American or Pacific Islander	2.71	2.73		2.76	
	SYNTHESZ	Native Hawaiian	2.69	2.69		2.76	
	SYNTHESZ	Black or African American, Non-Hispanic	2.96	2.83		2.81	
	SYNTHESZ	White, Non-Hispanic	2.72	2.69		2.70	
	SYNTHESZ	Hispanic, Latino, Spanish	2.77	2.79		2.79	
	SYNTHESZ	Other	2.56	2.79		2.77	

Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	American Indian or other Native American	2.50	2.61		2.59	
	EVALUATE	Asian, Asian American or Pacific Islander	2.54	2.56		2.57	
	EVALUATE	Native Hawaiian	2.61	2.75		2.71	
	EVALUATE	Black or African American, Non-Hispanic	2.88	2.64		2.62	
	EVALUATE	White, Non-Hispanic	2.50	2.54		2.55	
	EVALUATE	Hispanic, Latino, Spanish	2.63	2.61		2.59	
	EVALUATE	Other	2.31	2.67		2.65	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	American Indian or other Native American	2.75	2.76		2.67	
	APPLYING	Asian, Asian American or Pacific Islander	2.61	2.63		2.65	
	APPLYING	Native Hawaiian	2.62	2.65		2.71	
	APPLYING	Black or African American, Non-Hispanic	2.71	2.72		2.71	
	APPLYING	White, Non-Hispanic	2.50	2.65		2.66	
	APPLYING	Hispanic, Latino, Spanish	2.72	2.68		2.67	
	APPLYING	Other	2.62	2.68		2.69	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	American Indian or other Native American	2.75	2.84		2.83	
	PERFORM	Asian, Asian American or Pacific Islander	2.76	2.74		2.77	
	PERFORM	Native Hawaiian	2.82	2.84		2.85	
	PERFORM	Black or African American, Non-Hispanic	2.88	2.88		2.89	
	PERFORM	White, Non-Hispanic	2.63	2.71		2.74	
	PERFORM	Hispanic, Latino, Spanish	2.93	2.83		2.83	
	PERFORM	Other	2.69	2.77		2.81	

Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	American Indian or other Native American	2.75	2.86		2.95	
	READASGN	Asian, Asian American or Pacific Islander	2.92	2.97		2.97	
	READASGN	Native Hawaiian	2.81	2.76		2.99	
	READASGN	Black or African American, Non-Hispanic	3.00	3.02		3.05	
	READASGN	White, Non-Hispanic	2.63	2.80		2.82	
	READASGN	Hispanic, Latino, Spanish	3.46	2.86		2.89	
	READASGN	Other	2.74	2.97		2.96	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	American Indian or other Native American	3.75	2.91		2.96	
	WRITEANY	Asian, Asian American or Pacific Islander	2.90	2.95		2.96	
	WRITEANY	Native Hawaiian	2.78	2.94		3.12	
	WRITEANY	Black or African American, Non-Hispanic	2.71	2.83		2.85	
	WRITEANY	White, Non-Hispanic	2.77	2.84		2.83	
	WRITEANY	Hispanic, Latino, Spanish	2.97	2.84		2.86	
	WRITEANY	Other	2.96	2.96		2.97	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	American Indian or other Native American	5.50	5.04		5.03	
	EXAMS	Asian, Asian American or Pacific Islander	4.99	4.81		4.84	
	EXAMS	Native Hawaiian	5.22	4.41	0.70*	4.80	
	EXAMS	Black or African American, Non-Hispanic	4.63	5.08		5.11	
	EXAMS	White, Non-Hispanic	4.91	4.92		4.99	
	EXAMS	Hispanic, Latino, Spanish	4.79	5.00		5.01	
	EXAMS	Other	5.04	4.90		4.91	

Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	American Indian or other Native American	3.50	2.98		3.01	
	ENVSCHOL	Asian, Asian American or Pacific Islander	2.95	3.01		3.00	
	ENVSCHOL	Native Hawaiian	3.06	2.92		2.99	
	ENVSCHOL	Black or African American, Non-Hispanic	3.21	3.16		3.18	
	ENVSCHOL	White, Non-Hispanic	2.86	2.90		2.93	
	ENVSCHOL	Hispanic, Latino, Spanish	2.72	3.01		3.02	
	ENVSCHOL	Other	3.08	2.94		2.95	

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

American Indian or other Native American

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	0	0.0	132	11.8	685	9.8
	Sometimes	1	50.0	414	37.1	2605	37.3
	Often	1	50.0	359	32.2	2430	34.8
	Very often	0	0.0	210	18.8	1262	18.1
	Total	2	100.0	1115	100.0	6982	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	0.0	48	4.3	356	5.1
	Some	1	50.0	318	28.5	1996	28.5
	Quite a bit	1	50.0	462	41.4	3018	43.1
	Very much	1	50.0	288	25.8	1639	23.4
	Total	3	150.0	1116	100.0	7009	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	0	0.0	68	6.1	474	6.8
	Some	1	50.0	371	33.4	2267	32.5
	Quite a bit	2	100.0	415	37.3	2729	39.2
	Very much	0	0.0	258	23.2	1496	21.5
	Total	3	150.0	1112	100.0	6966	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	0	0.0	130	11.7	817	11.7
	Some	1	50.0	390	35.1	2535	36.3
	Quite a bit	1	50.0	378	34.0	2348	33.6
	Very much	0	0.0	214	19.2	1283	18.4
	Total	2	100.0	1112	100.0	6983	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	1	50.0	95	8.5	674	9.6
	Some	0	0.0	353	31.6	2381	34.0
	Quite a bit	1	50.0	397	35.6	2489	35.6
	Very much	1	50.0	271	24.3	1454	20.8
	Total	3	150.0	1116	100.0	6998	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	0	0.0	90	8.1	538	7.7
	Some	1	50.0	302	27.0	1991	28.4
	Quite a bit	2	100.0	417	37.3	2621	37.3
	Very much	0	0.0	308	27.6	1872	26.7
	Total	3	150.0	1117	100.0	7022	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

American Indian or other Native American

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	42	3.8	184	2.6
	Between 1 and 4	1	50.0	480	43.3	2797	40.3
	Between 5 and 10	2	100.0	303	27.3	2042	29.4
	Between 11 and 20	0	0.0	156	14.1	1001	14.4
	More than 20	0	0.0	127	11.5	920	13.2
	Total	3	150.0	1108	100.0	6944	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	0	0.0	105	9.5	570	8.2
	Between 1 and 4	0	0.0	336	30.3	2076	29.9
	Between 5 and 10	1	50.0	347	31.3	2185	31.5
	Between 11 and 20	1	50.0	195	17.6	1280	18.5
	More than 20	1	50.0	127	11.4	824	11.9
	Total	3	150.0	1110	100.0	6935	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	11	1.0	58	0.9
	(2)	0	0.0	22	2.1	124	1.9
	(3)	0	0.0	60	5.7	363	5.5
	(4)	0	0.0	239	22.8	1620	24.5
	(5)	2	100.0	353	33.6	2112	32.0
	(6)	0	0.0	216	20.6	1508	22.8
	Extremely challenging	1	50.0	149	14.2	817	12.4
	Total	3	150.0	1050	100.0	6602	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	54	4.9	281	4.0
	Some	0	0.0	268	24.1	1543	22.2
	Quite a bit	1	50.0	429	38.6	2933	42.2
	Very much	1	50.0	359	32.3	2194	31.6
	Total	2	100.0	1110	100.0	6951	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Asian, Asian American or Pacific Islander

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	48	10.4	516	9.8	1976	10.1
	Sometimes	193	41.9	2176	41.2	7846	39.9
	Often	165	35.8	1813	34.3	6849	34.9
	Very often	54	11.7	776	14.7	2972	15.1
	Total	460	100.0	5281	100.0	19643	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	14	3.1	261	4.9	823	4.2
	Some	118	25.7	1403	26.5	5184	26.3
	Quite a bit	215	46.8	2308	43.6	8600	43.6
	Very much	112	24.4	1319	24.9	5111	25.9
	Total	459	100.0	5291	100.0	19718	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	36	7.8	386	7.3	1234	6.3
	Some	156	33.8	1755	33.4	6380	32.5
	Quite a bit	173	37.5	2030	38.6	7783	39.7
	Very much	95	20.6	1089	20.7	4221	21.5
	Total	460	100.0	5260	100.0	19618	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	48	10.5	637	12.1	2356	12.0
	Some	178	38.9	1949	36.9	7095	36.1
	Quite a bit	167	36.5	1792	34.0	6845	34.8
	Very much	65	14.2	897	17.0	3354	17.1
	Total	458	100.0	5275	100.0	19650	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	56	12.2	550	10.4	2004	10.2
	Some	148	32.2	1850	35.1	6678	34.0
	Quite a bit	173	37.7	1862	35.3	7118	36.2
	Very much	82	17.9	1010	19.2	3855	19.6
	Total	459	100.0	5272	100.0	19655	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	48	10.4	480	9.1	1619	8.2
	Some	137	29.7	1629	30.7	6010	30.4
	Quite a bit	155	33.6	2007	37.9	7396	37.4
	Very much	121	26.2	1186	22.4	4722	23.9
	Total	461	100.0	5302	100.0	19747	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Asian, Asian American or Pacific Islander

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	6	1.3	134	2.5	480	2.4
	Between 1 and 4	184	39.9	2010	38.2	7519	38.4
	Between 5 and 10	164	35.6	1633	31.0	6077	31.0
	Between 11 and 20	57	12.4	861	16.3	3054	15.6
	More than 20	51	11.1	628	11.9	2463	12.6
	Total		462	100.0	5266	100.0	19593
6c . Number of written papers or reports of any length (ACCHALL)	None	42	9.2	435	8.3	1606	8.2
	Between 1 and 4	135	29.4	1628	31.1	5903	30.2
	Between 5 and 10	160	34.9	1605	30.6	6104	31.2
	Between 11 and 20	72	15.7	914	17.4	3471	17.8
	More than 20	50	10.9	660	12.6	2454	12.6
	Total		459	100.0	5242	100.0	19538
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.5	63	1.3	209	1.1
	(2)	8	1.8	128	2.6	500	2.7
	(3)	30	6.9	366	7.4	1244	6.7
	(4)	100	23.1	1352	27.5	5007	27.1
	(5)	140	32.3	1648	33.5	6182	33.5
	(6)	114	26.3	939	19.1	3705	20.1
	Extremely challenging	38	8.8	423	8.6	1630	8.8
	Total		432	100.0	4919	100.0	18477
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	24	5.2	254	4.8	931	4.8
	Some	109	23.6	1137	21.6	4387	22.4
	Quite a bit	196	42.5	2188	41.6	8052	41.1
	Very much	133	28.9	1681	32.0	6214	31.7
	Total		462	100.0	5260	100.0	19584

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Native Hawaiian

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	9	12.3	22	13.3	126	10.7
	Sometimes	41	56.2	59	35.5	424	36.0
	Often	17	23.3	62	37.3	411	34.9
	Very often	7	9.6	23	13.9	217	18.4
	Total	74	100.0	166	100.0	1178	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	4	5.5	9	5.4	51	4.3
	Some	18	24.7	46	27.7	327	27.8
	Quite a bit	33	45.2	79	47.6	530	45.0
	Very much	19	26.0	31	18.7	270	22.9
	Total	74	100.0	165	100.0	1178	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	5	6.8	6	3.7	74	6.3
	Some	27	37.0	70	42.7	395	33.7
	Quite a bit	27	37.0	57	34.8	437	37.3
	Very much	14	19.2	31	18.9	265	22.6
	Total	73	100.0	164	100.0	1171	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	5	6.8	16	9.7	129	11.0
	Some	30	41.1	42	25.5	350	29.7
	Quite a bit	24	32.9	75	45.5	437	37.1
	Very much	13	17.8	32	19.4	261	22.2
	Total	72	100.0	165	100.0	1177	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	8	11.0	12	7.3	100	8.5
	Some	26	35.6	60	36.6	393	33.4
	Quite a bit	23	31.5	65	39.6	431	36.6
	Very much	15	20.5	27	16.5	254	21.6
	Total	72	100.0	164	100.0	1178	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	4	5.5	9	5.5	80	6.8
	Some	22	30.1	44	26.7	345	29.1
	Quite a bit	30	41.1	77	46.7	428	36.1
	Very much	17	23.3	35	21.2	331	28.0
	Total	73	100.0	165	100.0	1184	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Native Hawaiian

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	2	2.7	12	7.4	48	4.1
	Between 1 and 4	36	49.3	59	36.2	441	37.6
	Between 5 and 10	19	26.0	61	37.4	356	30.3
	Between 11 and 20	5	6.8	18	11.0	138	11.8
	More than 20	10	13.7	13	8.0	191	16.3
	Total		72	100.0	163	100.0	1174
6c . Number of written papers or reports of any length (ACCHALL)	None	11	15.1	18	11.0	80	6.8
	Between 1 and 4	22	30.1	43	26.4	304	26.0
	Between 5 and 10	18	24.7	54	33.1	374	32.0
	Between 11 and 20	15	20.5	25	15.3	221	18.9
	More than 20	7	9.6	22	13.5	189	16.2
	Total		73	100.0	162	100.0	1168
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	1.4	5	3.3	30	2.7
	(2)	0	0.0	7	4.6	41	3.8
	(3)	3	4.3	11	7.3	65	6.0
	(4)	13	18.8	58	38.4	322	29.5
	(5)	23	33.3	44	29.1	290	26.6
	(6)	23	33.3	20	13.2	205	18.8
	Extremely challenging	6	8.7	6	4.0	137	12.6
	Total		69	100.0	151	100.0	1090
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	5	6.8	11	6.7	64	5.4
	Some	9	12.3	31	18.9	253	21.5
	Quite a bit	35	47.9	81	49.4	490	41.7
	Very much	24	32.9	41	25.0	368	31.3
	Total		73	100.0	164	100.0	1175

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Black or African American, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	0	0.0	1057	8.9	4157	8.9
	Sometimes	3	50.0	3787	32.0	14650	31.4
	Often	1	16.7	4386	37.1	17144	36.8
	Very often	2	33.3	2608	22.0	10673	22.9
	Total	6	100.0	11838	100.0	46624	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	2	33.3	625	5.3	2532	5.4
	Some	0	0.0	3098	26.2	12621	27.0
	Quite a bit	2	33.3	4866	41.1	19001	40.7
	Very much	3	50.0	3253	27.5	12562	26.9
	Total	7	120.0	11842	100.0	46716	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	2	33.3	840	7.1	3346	7.2
	Some	0	0.0	3436	29.2	13870	29.9
	Quite a bit	1	16.7	4417	37.5	17392	37.5
	Very much	4	66.7	3071	26.1	11732	25.3
	Total	7	120.0	11764	100.0	46340	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	2	33.3	1579	13.4	6327	13.6
	Some	0	0.0	3692	31.3	14893	32.1
	Quite a bit	2	33.3	3936	33.4	15281	32.9
	Very much	3	50.0	2573	21.8	9940	21.4
	Total	7	120.0	11780	100.0	46441	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	2	33.3	1215	10.3	4913	10.5
	Some	1	16.7	3700	31.3	14711	31.6
	Quite a bit	2	33.3	4099	34.7	16024	34.4
	Very much	2	33.3	2816	23.8	10944	23.5
	Total	7	120.0	11830	100.0	46592	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	2	33.3	953	8.0	3547	7.6
	Some	1	16.7	3175	26.7	12374	26.4
	Quite a bit	1	16.7	4164	35.0	16570	35.4
	Very much	4	66.7	3598	30.3	14332	30.6
	Total	8	130.0	11890	100.0	46823	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Black or African American, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	297	2.5	1116	2.4
	Between 1 and 4	2	33.3	4491	38.2	17438	37.6
	Between 5 and 10	2	33.3	3355	28.5	13141	28.3
	Between 11 and 20	2	33.3	1910	16.2	7475	16.1
	More than 20	0	0.0	1711	14.5	7184	15.5
	Total		6	100.0	11764	100.0	46354
6c . Number of written papers or reports of any length (ACCHALL)	None	0	0.0	1066	9.1	4286	9.3
	Between 1 and 4	2	33.3	3870	32.9	15120	32.7
	Between 5 and 10	4	66.7	3868	32.9	14663	31.7
	Between 11 and 20	1	16.7	1904	16.2	7757	16.8
	More than 20	0	0.0	1049	8.9	4470	9.7
	Total		7	120.0	11757	100.0	46296
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	85	0.8	345	0.8
	(2)	0	0.0	171	1.5	585	1.3
	(3)	0	0.0	565	5.1	2097	4.8
	(4)	3	50.0	2660	24.1	10570	24.1
	(5)	3	50.0	3617	32.7	14264	32.6
	(6)	1	16.7	2327	21.1	9229	21.1
	Extremely challenging	0	0.0	1626	14.7	6703	15.3
Total		7	120.0	11051	100.0	43793	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	466	4.0	1755	3.8
	Some	1	16.7	2105	17.8	8006	17.2
	Quite a bit	4	66.7	4299	36.4	16966	36.5
	Very much	2	33.3	4926	41.8	19744	42.5
	Total		7	120.0	11796	100.0	46471

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

White, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	21	17.9	5937	12.2	27603	11.0
	Sometimes	47	40.2	19723	40.4	101274	40.4
	Often	35	29.9	16582	34.0	86555	34.5
	Very often	15	12.8	6542	13.4	35155	14.0
	Total	118	100.0	48784	100.0	250587	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	4	3.6	2159	4.4	11752	4.7
	Some	27	24.1	13615	27.8	71451	28.4
	Quite a bit	53	47.3	21808	44.5	110910	44.1
	Very much	27	24.1	11379	23.2	57379	22.8
	Total	111	100.0	48961	100.0	251492	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	8	7.1	3781	7.7	18399	7.3
	Some	39	34.5	16787	34.4	86551	34.5
	Quite a bit	43	38.1	18978	38.9	97529	38.9
	Very much	23	20.4	9255	19.0	48170	19.2
	Total	113	100.0	48801	100.0	250649	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	21	18.3	6048	12.4	29915	11.9
	Some	34	29.6	18219	37.3	94260	37.6
	Quite a bit	41	35.7	16879	34.6	86525	34.5
	Very much	19	16.5	7694	15.8	40135	16.0
	Total	115	100.0	48840	100.0	250835	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	15	13.0	4857	9.9	23759	9.5
	Some	46	40.0	16998	34.7	87364	34.8
	Quite a bit	37	32.2	17690	36.1	91500	36.4
	Very much	17	14.8	9413	19.2	48685	19.4
	Total	115	100.0	48958	100.0	251308	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	15	13.0	4881	9.9	22543	8.9
	Some	38	33.0	15647	31.9	78754	31.3
	Quite a bit	39	33.9	17588	35.8	91513	36.3
	Very much	24	20.9	10948	22.3	59136	23.5
	Total	116	100.0	49064	100.0	251946	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

White, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	6	5.3	1444	3.0	7144	2.9
	Between 1 and 4	59	52.2	21472	44.1	108513	43.5
	Between 5 and 10	28	24.8	15365	31.6	78427	31.4
	Between 11 and 20	13	11.5	6206	12.8	32692	13.1
	More than 20	8	7.1	4162	8.6	22797	9.1
	Total		114	100.0	48649	100.0	249573
6c . Number of written papers or reports of any length (ACCHALL)	None	16	14.0	5077	10.4	26370	10.6
	Between 1 and 4	32	28.1	15381	31.6	79116	31.7
	Between 5 and 10	36	31.6	15069	31.0	76807	30.8
	Between 11 and 20	24	21.1	8651	17.8	44099	17.7
	More than 20	7	6.1	4471	9.2	23089	9.3
	Total		115	100.0	48649	100.0	249481
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	462	1.0	2182	0.9
	(2)	6	5.2	1098	2.3	5137	2.1
	(3)	9	7.8	3112	6.6	14153	5.9
	(4)	25	21.7	11189	23.8	55307	22.9
	(5)	34	29.6	16353	34.8	82747	34.3
	(6)	29	25.2	10822	23.0	58137	24.1
	Extremely challenging	11	9.6	3990	8.5	23580	9.8
	Total		114	100.0	47026	100.0	241243
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	4	3.5	2250	4.6	10366	4.2
	Some	40	34.8	12536	25.7	61906	24.8
	Quite a bit	39	33.9	21603	44.4	111048	44.5
	Very much	32	27.8	12304	25.3	66378	26.6
	Total		115	100.0	48693	100.0	249698

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Hispanic, Latino, Spanish

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	3	8.8	1177	8.7	4234	9.1
	Sometimes	18	52.9	5155	38.1	17707	37.9
	Often	9	26.5	5025	37.2	17108	36.6
	Very often	4	11.8	2159	16.0	7712	16.5
	Total	34	100.0	13516	100.0	46761	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	2	5.9	631	4.6	2304	4.9
	Some	11	32.4	3703	27.3	12869	27.4
	Quite a bit	12	35.3	5721	42.1	19947	42.5
	Very much	8	23.5	3525	26.0	11848	25.2
	Total	33	100.0	13580	100.0	46968	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	2	5.9	995	7.4	3271	7.0
	Some	12	35.3	4064	30.0	14355	30.7
	Quite a bit	13	38.2	5276	39.0	18224	39.0
	Very much	8	23.5	3201	23.6	10924	23.4
	Total	35	100.0	13536	100.0	46774	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	5	14.7	1648	12.2	5799	12.4
	Some	11	32.4	4571	33.8	16149	34.5
	Quite a bit	11	32.4	4716	34.9	16115	34.5
	Very much	8	23.5	2594	19.2	8705	18.6
	Total	35	100.0	13529	100.0	46768	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	3	8.8	1397	10.3	4879	10.4
	Some	10	29.4	4442	32.8	15504	33.1
	Quite a bit	16	47.1	4817	35.5	16789	35.8
	Very much	6	17.6	2907	21.4	9735	20.8
	Total	35	100.0	13563	100.0	46907	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	5	14.7	1077	7.9	3631	7.7
	Some	5	14.7	3781	27.8	13119	27.9
	Quite a bit	11	32.4	5106	37.5	17818	37.8
	Very much	13	38.2	3656	26.8	12514	26.6
	Total	34	100.0	13620	100.0	47082	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Hispanic, Latino, Spanish

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	414	3.1	1275	2.7
	Between 1 and 4	14	41.2	5782	42.8	19539	41.8
	Between 5 and 10	4	11.8	3927	29.1	14018	30.0
	Between 11 and 20	3	8.8	2000	14.8	6898	14.8
	More than 20	13	38.2	1392	10.3	5004	10.7
	Total		34	100.0	13515	100.0	46734
6c . Number of written papers or reports of any length (ACCHALL)	None	4	11.8	1220	9.0	4111	8.8
	Between 1 and 4	8	23.5	4330	32.1	14870	31.8
	Between 5 and 10	12	35.3	4542	33.6	15336	32.8
	Between 11 and 20	6	17.6	2270	16.8	8128	17.4
	More than 20	4	11.8	1146	8.5	4249	9.1
	Total		34	100.0	13508	100.0	46694
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	100	0.8	289	0.6
	(2)	1	3.1	144	1.1	570	1.3
	(3)	3	9.4	656	5.0	2326	5.2
	(4)	5	15.6	3277	25.2	11051	24.7
	(5)	18	56.3	4600	35.4	15800	35.3
	(6)	4	12.5	2978	22.9	10320	23.0
	Extremely challenging	1	3.1	1241	9.5	4417	9.9
	Total		32	100.0	12996	100.0	44773
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	1	2.9	618	4.6	2008	4.3
	Some	13	38.2	2909	21.5	9999	21.4
	Quite a bit	17	50.0	5769	42.6	19882	42.5
	Very much	4	11.8	4236	31.3	14896	31.8
	Total		35	100.0	13532	100.0	46785

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Other

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	6	10.9	487	11.7	1896	12.0
	Sometimes	20	36.4	1548	37.3	5826	37.0
	Often	18	32.7	1380	33.3	5307	33.7
	Very often	12	21.8	733	17.7	2735	17.3
	Total	56	100.0	4148	100.0	15764	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	4	7.4	174	4.2	815	5.1
	Some	14	25.9	1111	26.7	4147	26.2
	Quite a bit	19	35.2	1807	43.4	6735	42.5
	Very much	17	31.5	1068	25.7	4134	26.1
	Total	54	100.0	4160	100.0	15831	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	8	14.8	282	6.8	1222	7.8
	Some	19	35.2	1285	31.1	4880	31.0
	Quite a bit	17	31.5	1593	38.5	5901	37.5
	Very much	10	18.5	975	23.6	3742	23.8
	Total	54	100.0	4135	100.0	15745	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	14	25.5	431	10.4	1822	11.6
	Some	20	36.4	1371	33.0	5231	33.2
	Quite a bit	12	21.8	1482	35.7	5388	34.2
	Very much	9	16.4	865	20.8	3330	21.1
	Total	55	100.0	4149	100.0	15771	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	8	14.5	419	10.1	1612	10.2
	Some	17	30.9	1364	32.8	5097	32.3
	Quite a bit	19	34.5	1488	35.8	5626	35.6
	Very much	11	20.0	888	21.4	3469	22.0
	Total	55	100.0	4159	100.0	15804	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	4	7.3	431	10.3	1450	9.1
	Some	22	40.0	1174	28.1	4496	28.3
	Quite a bit	15	27.3	1499	35.9	5600	35.3
	Very much	13	23.6	1075	25.7	4340	27.3
	Total	54	100.0	4179	100.0	15886	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Other

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	4	7.3	130	3.1	512	3.3
	Between 1 and 4	24	43.6	1558	37.7	6001	38.1
	Between 5 and 10	16	29.1	1291	31.2	4799	30.5
	Between 11 and 20	5	9.1	632	15.3	2402	15.3
	More than 20	6	10.9	525	12.7	2028	12.9
	Total		55	100.0	4136	100.0	15742
6c . Number of written papers or reports of any length (ACCHALL)	None	4	7.3	338	8.2	1424	9.0
	Between 1 and 4	17	30.9	1208	29.2	4400	28.0
	Between 5 and 10	18	32.7	1337	32.3	5042	32.0
	Between 11 and 20	11	20.0	781	18.9	2932	18.6
	More than 20	6	10.9	475	11.5	1941	12.3
	Total		56	100.0	4139	100.0	15739
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	55	1.4	219	1.5
	(2)	2	3.8	101	2.6	403	2.7
	(3)	3	5.8	254	6.5	887	6.0
	(4)	6	11.5	981	25.3	3738	25.3
	(5)	22	42.3	1270	32.7	4828	32.7
	(6)	17	32.7	829	21.3	3139	21.2
	Extremely challenging	2	3.8	394	10.1	1574	10.6
	Total		52	100.0	3884	100.0	14788
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	2	3.6	233	5.6	918	5.8
	Some	13	23.6	1005	24.3	3708	23.5
	Quite a bit	19	34.5	1687	40.8	6353	40.3
	Very much	21	38.2	1214	29.3	4779	30.3
	Total		55	100.0	4139	100.0	15758

Student-Faculty Interaction (STUFAC) Means Summary Report - Kapiolani Community College

[Weighted]

Item	Variable	Class	Your College(s)	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	American Indian or other Native American	2.75	2.69		2.67	
	EMAIL	Asian, Asian American or Pacific Islander	2.95	2.64	0.34*	2.67	0.31*
	EMAIL	Native Hawaiian	3.45	2.71	0.89*	2.68	0.81*
	EMAIL	Black or African American, Non-Hispanic	3.08	2.65		2.63	
	EMAIL	White, Non-Hispanic	3.09	2.69	0.42*	2.68	0.42*
	EMAIL	Hispanic, Latino, Spanish	3.22	2.61	0.61*	2.61	0.60*
	EMAIL	Other	2.90	2.69		2.67	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	American Indian or other Native American	2.75	2.57		2.60	
	FACGRADE	Asian, Asian American or Pacific Islander	2.43	2.38		2.39	
	FACGRADE	Native Hawaiian	2.77	2.52		2.56	
	FACGRADE	Black or African American, Non-Hispanic	3.21	2.64		2.66	
	FACGRADE	White, Non-Hispanic	2.71	2.50		2.53	
	FACGRADE	Hispanic, Latino, Spanish	2.46	2.47		2.48	
	FACGRADE	Other	2.31	2.57		2.59	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	American Indian or other Native American	1.75	2.08		2.12	
	FACPLANS	Asian, Asian American or Pacific Islander	1.95	1.95		1.97	
	FACPLANS	Native Hawaiian	1.94	2.24		2.15	
	FACPLANS	Black or African American, Non-Hispanic	2.46	2.13		2.16	
	FACPLANS	White, Non-Hispanic	1.86	1.95		2.01	
	FACPLANS	Hispanic, Latino, Spanish	1.83	2.02		2.04	
	FACPLANS	Other	2.00	2.07		2.09	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	American Indian or other Native American	1.75	1.83		1.86	
	FACIDEAS	Asian, Asian American or Pacific Islander	1.69	1.76		1.76	
	FACIDEAS	Native Hawaiian	2.03	2.14		2.00	
	FACIDEAS	Black or African American, Non-Hispanic	2.29	1.80		1.84	
	FACIDEAS	White, Non-Hispanic	1.85	1.68		1.71	
	FACIDEAS	Hispanic, Latino, Spanish	1.66	1.70		1.73	
	FACIDEAS	Other	1.81	1.84		1.86	

Student-Faculty Interaction (STUFAC) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	American Indian or other Native American	2.00	2.66		2.66	
	FACFEED	Asian, Asian American or Pacific Islander	2.56	2.54		2.57	
	FACFEED	Native Hawaiian	2.78	2.60		2.64	
	FACFEED	Black or African American, Non-Hispanic	2.92	2.73		2.72	
	FACFEED	White, Non-Hispanic	2.77	2.66		2.68	
	FACFEED	Hispanic, Latino, Spanish	2.47	2.60		2.59	
	FACFEED	Other	2.67	2.64		2.67	
	q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	American Indian or other Native American	1.25	1.53		1.52
FACOTH		Asian, Asian American or Pacific Islander	1.42	1.51		1.51	
FACOTH		Native Hawaiian	1.45	1.89	-0.53*	1.76	
FACOTH		Black or African American, Non-Hispanic	2.21	1.42		1.47	
FACOTH		White, Non-Hispanic	1.54	1.35		1.38	
FACOTH		Hispanic, Latino, Spanish	1.14	1.40		1.41	
FACOTH		Other	1.42	1.51		1.52	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College

[Weighted]

American Indian or other Native American

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	0	0.0	135	12.2	982	14.1
	Sometimes	1	50.0	351	31.7	2154	30.9
	Often	2	100.0	342	30.8	2026	29.1
	Very often	0	0.0	282	25.4	1805	25.9
	Total	3	150.0	1110	100.0	6967	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	0	0.0	99	8.9	592	8.5
	Sometimes	1	50.0	483	43.3	2896	41.5
	Often	2	100.0	337	30.2	2184	31.3
	Very often	0	0.0	197	17.7	1310	18.8
	Total	3	150.0	1116	100.0	6982	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	1	50.0	330	29.8	1930	27.7
	Sometimes	2	100.0	469	42.3	2944	42.3
	Often	0	0.0	201	18.1	1458	20.9
	Very often	0	0.0	109	9.8	637	9.1
	Total	3	150.0	1109	100.0	6969	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	1	50.0	494	44.3	2789	40.0
	Sometimes	2	100.0	391	35.0	2745	39.4
	Often	0	0.0	153	13.7	1030	14.8
	Very often	0	0.0	77	6.9	407	5.8
	Total	3	150.0	1115	100.0	6971	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	1	50.0	92	8.3	574	8.2
	Sometimes	1	50.0	399	36.1	2452	35.2
	Often	1	50.0	411	37.2	2682	38.5
	Very often	0	0.0	203	18.4	1261	18.1
	Total	3	150.0	1105	100.0	6969	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	2	100.0	706	63.8	4436	64.0
	Sometimes	1	50.0	260	23.5	1624	23.4
	Often	0	0.0	99	9.0	605	8.7
	Very often	0	0.0	41	3.7	263	3.8
	Total	3	150.0	1106	100.0	6928	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College

[Weighted]

Asian, Asian American or Pacific Islander

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	25	5.4	599	11.3	2217	11.3
	Sometimes	123	26.7	1932	36.5	6893	35.0
	Often	159	34.6	1526	28.8	5805	29.5
	Very often	152	33.0	1242	23.4	4758	24.2
	Total	459	100.0	5299	100.0	19673	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	57	12.4	731	13.8	2607	13.3
	Sometimes	211	45.8	2494	47.2	9230	46.9
	Often	131	28.4	1389	26.3	5317	27.0
	Very often	61	13.2	674	12.7	2512	12.8
	Total	460	100.0	5288	100.0	19666	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	169	36.8	1764	33.3	6294	32.0
	Sometimes	184	40.1	2369	44.8	8949	45.4
	Often	67	14.6	802	15.2	3169	16.1
	Very often	40	8.7	355	6.7	1278	6.5
	Total	460	100.0	5290	100.0	19690	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	208	45.7	2358	44.7	8661	44.1
	Sometimes	192	42.2	2070	39.3	7845	40.0
	Often	45	9.9	595	11.3	2321	11.8
	Very often	10	2.2	250	4.7	803	4.1
	Total	455	100.0	5273	100.0	19630	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	36	7.9	601	11.4	2079	10.6
	Sometimes	193	42.2	2031	38.5	7467	38.1
	Often	166	36.3	1852	35.1	6949	35.4
	Very often	62	13.6	795	15.1	3117	15.9
	Total	457	100.0	5279	100.0	19612	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	302	66.7	3272	62.6	12160	62.5
	Sometimes	118	26.0	1385	26.5	5138	26.4
	Often	27	6.0	427	8.2	1613	8.3
	Very often	6	1.3	145	2.8	546	2.8
	Total	453	100.0	5229	100.0	19457	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College

[Weighted]

Native Hawaiian

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	0	0.0	18	10.8	148	12.6
	Sometimes	6	8.2	49	29.5	384	32.6
	Often	27	37.0	62	37.3	341	28.9
	Very often	40	54.8	37	22.3	307	26.0
	Total	73	100.0	166	100.0	1180	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	4	5.5	26	15.9	133	11.3
	Sometimes	27	37.0	53	32.3	459	39.0
	Often	24	32.9	57	34.8	375	31.9
	Very often	18	24.7	27	16.5	211	17.9
	Total	73	100.0	163	100.0	1178	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	21	29.6	47	28.5	337	28.5
	Sometimes	36	50.7	51	30.9	463	39.2
	Often	12	16.9	47	28.5	252	21.3
	Very often	2	2.8	20	12.1	129	10.9
	Total	71	100.0	165	100.0	1181	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	15	20.5	48	28.9	393	33.4
	Sometimes	44	60.3	61	36.7	484	41.2
	Often	11	15.1	42	25.3	204	17.4
	Very often	3	4.1	14	8.4	95	8.1
	Total	73	100.0	165	100.0	1176	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	1	1.4	15	9.1	123	10.5
	Sometimes	30	41.1	60	36.6	405	34.4
	Often	27	37.0	64	39.0	418	35.5
	Very often	15	20.5	24	14.6	230	19.6
	Total	73	100.0	163	100.0	1176	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	50	68.5	69	42.9	599	51.6
	Sometimes	15	20.5	47	29.2	323	27.8
	Often	8	11.0	37	23.0	153	13.2
	Very often	1	1.4	7	4.3	86	7.4
	Total	74	100.0	160	100.0	1161	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College

[Weighted]

Black or African American, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	0	0.0	1592	13.5	6976	15.0
	Sometimes	2	33.3	4027	34.0	15283	32.8
	Often	1	16.7	3206	27.1	12489	26.8
	Very often	3	50.0	3011	25.4	11816	25.4
	Total	6	100.0	11836	100.0	46564	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	0	0.0	1045	8.8	3926	8.4
	Sometimes	1	16.7	4589	38.8	18019	38.7
	Often	3	50.0	3717	31.4	14663	31.5
	Very often	2	33.3	2477	20.9	9930	21.3
	Total	6	100.0	11828	100.0	46538	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	2	33.3	3200	27.1	12122	26.1
	Sometimes	2	33.3	5037	42.7	19775	42.6
	Often	1	16.7	2335	19.8	9357	20.1
	Very often	2	33.3	1217	10.3	5209	11.2
	Total	7	120.0	11789	100.0	46463	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	2	33.3	5328	45.4	20100	43.4
	Sometimes	2	33.3	4124	35.1	16676	36.0
	Often	1	16.7	1585	13.5	6537	14.1
	Very often	2	33.3	708	6.0	3029	6.5
	Total	7	120.0	11745	100.0	46342	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	0	0.0	995	8.4	3850	8.3
	Sometimes	2	33.3	3835	32.4	15430	33.1
	Often	2	33.3	4395	37.2	17105	36.7
	Very often	2	33.3	2605	22.0	10191	21.9
	Total	6	100.0	11830	100.0	46576	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	4	66.7	8326	71.2	31631	68.8
	Sometimes	0	0.0	2141	18.3	8955	19.5
	Often	1	16.7	850	7.3	3664	8.0
	Very often	2	33.3	375	3.2	1758	3.8
	Total	7	120.0	11692	100.0	46008	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College

[Weighted]

White, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	4	3.4	5143	10.5	29545	11.8
	Sometimes	24	20.5	16672	34.2	82749	33.0
	Often	45	38.5	15351	31.5	77277	30.8
	Very often	43	36.8	11635	23.8	60945	24.3
	Total	116	100.0	48801	100.0	250516	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	5	4.3	4518	9.2	21484	8.6
	Sometimes	49	41.9	22458	45.9	112234	44.7
	Often	38	32.5	15031	30.7	79470	31.7
	Very often	25	21.4	6878	14.1	37641	15.0
	Total	117	100.0	48885	100.0	250829	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	48	41.7	16046	32.9	75754	30.2
	Sometimes	45	39.1	21995	45.1	113599	45.3
	Often	15	13.0	7779	15.9	43796	17.5
	Very often	8	7.0	2982	6.1	17385	6.9
	Total	116	100.0	48802	100.0	250534	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	54	46.2	23963	49.2	118780	47.5
	Sometimes	39	33.3	18005	37.0	95056	38.0
	Often	12	10.3	5012	10.3	27028	10.8
	Very often	12	10.3	1737	3.6	9253	3.7
	Total	117	100.0	48717	100.0	250117	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	9	7.8	3607	7.4	17551	7.0
	Sometimes	37	32.2	17569	36.0	88738	35.4
	Often	41	35.7	19482	39.9	101024	40.3
	Very often	28	24.3	8143	16.7	43182	17.2
	Total	115	100.0	48801	100.0	250495	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	80	68.4	35920	74.1	178709	71.8
	Sometimes	17	14.5	9081	18.7	50694	20.4
	Often	11	9.4	2638	5.4	14566	5.9
	Very often	8	6.8	822	1.7	4861	2.0
	Total	116	100.0	48461	100.0	248830	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College

[Weighted]

Hispanic, Latino, Spanish

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	2	5.9	1939	14.3	6894	14.7
	Sometimes	6	17.6	4502	33.2	15402	32.9
	Often	9	26.5	3954	29.2	13492	28.8
	Very often	17	50.0	3153	23.3	11038	23.6
	Total	34	100.0	13548	100.0	46826	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	3	8.8	1632	12.1	5455	11.7
	Sometimes	18	52.9	5939	43.9	20418	43.6
	Often	8	23.5	3945	29.1	13862	29.6
	Very often	5	14.7	2017	14.9	7068	15.1
	Total	34	100.0	13533	100.0	46803	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	13	40.6	4149	30.6	13915	29.7
	Sometimes	14	43.8	5984	44.1	20575	43.9
	Often	5	15.6	2386	17.6	8696	18.6
	Very often	1	3.1	1051	7.7	3635	7.8
	Total	33	100.0	13570	100.0	46821	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	16	47.1	6756	50.0	22531	48.2
	Sometimes	15	44.1	4583	33.9	16521	35.4
	Often	4	11.8	1606	11.9	5580	11.9
	Very often	0	0.0	559	4.1	2072	4.4
	Total	35	100.0	13504	100.0	46704	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	4	11.8	1350	10.0	4849	10.4
	Sometimes	13	38.2	5017	37.1	17224	36.8
	Often	14	41.2	4932	36.4	16820	36.0
	Very often	3	8.8	2238	16.5	7872	16.8
	Total	34	100.0	13537	100.0	46765	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	29	85.3	9587	71.4	32739	70.6
	Sometimes	5	14.7	2593	19.3	9194	19.8
	Often	0	0.0	931	6.9	3317	7.2
	Very often	0	0.0	313	2.3	1092	2.4
	Total	34	100.0	13424	100.0	46342	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College

[Weighted]

Other

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	1	1.9	442	10.7	1986	12.6
	Sometimes	15	27.8	1430	34.5	5209	33.0
	Often	29	53.7	1245	30.0	4568	29.0
	Very often	10	18.5	1031	24.9	4004	25.4
	Total	55	100.0	4148	100.0	15767	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	9	16.4	392	9.4	1484	9.4
	Sometimes	24	43.6	1746	42.0	6469	40.9
	Often	17	30.9	1278	30.8	4980	31.5
	Very often	5	9.1	737	17.7	2876	18.2
	Total	55	100.0	4153	100.0	15809	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	22	40.7	1244	29.9	4601	29.2
	Sometimes	16	29.6	1771	42.6	6636	42.1
	Often	12	22.2	767	18.4	3073	19.5
	Very often	5	9.3	378	9.1	1460	9.3
	Total	55	100.0	4160	100.0	15770	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	30	54.5	1754	42.3	6474	41.1
	Sometimes	9	16.4	1553	37.5	6009	38.1
	Often	10	18.2	574	13.9	2260	14.3
	Very often	5	9.1	262	6.3	1010	6.4
	Total	54	100.0	4143	100.0	15753	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	6	11.5	359	8.7	1327	8.4
	Sometimes	18	34.6	1487	35.9	5562	35.3
	Often	17	32.7	1573	38.0	5919	37.5
	Very often	12	23.1	725	17.5	2957	18.8
	Total	53	100.0	4144	100.0	15765	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	37	71.2	2666	65.0	10088	64.6
	Sometimes	10	19.2	932	22.7	3596	23.0
	Often	5	9.6	342	8.3	1341	8.6
	Very often	1	1.9	158	3.9	589	3.8
	Total	53	100.0	4098	100.0	15614	100.0

Support for Learners (SUPPORT) Means Summary Report - Kapiolani Community College

[Weighted]

Item	Variable	Class	Your College(s)	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	American Indian or other Native American	2.75	2.97		2.97	
	ENVSUPRT	Asian, Asian American or Pacific Islander	2.79	2.90		2.93	
	ENVSUPRT	Native Hawaiian	2.96	2.77		2.93	
	ENVSUPRT	Black or African American, Non-Hispanic	2.92	3.10		3.10	
	ENVSUPRT	White, Non-Hispanic	2.87	2.93		2.96	
	ENVSUPRT	Hispanic, Latino, Spanish	2.87	3.03		3.02	
	ENVSUPRT	Other	3.01	2.86		2.90	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	American Indian or other Native American	3.00	2.60		2.50	
	ENVDIVRS	Asian, Asian American or Pacific Islander	2.63	2.54		2.56	
	ENVDIVRS	Native Hawaiian	2.66	2.70		2.65	
	ENVDIVRS	Black or African American, Non-Hispanic	2.88	2.66		2.64	
	ENVDIVRS	White, Non-Hispanic	2.74	2.47		2.45	
	ENVDIVRS	Hispanic, Latino, Spanish	2.69	2.64		2.62	
	ENVDIVRS	Other	2.98	2.57		2.54	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	American Indian or other Native American	1.25	1.93		2.01	
	ENVNACAD	Asian, Asian American or Pacific Islander	2.04	2.05		2.05	
	ENVNACAD	Native Hawaiian	1.79	2.28	-0.52*	2.24	-0.44*
	ENVNACAD	Black or African American, Non-Hispanic	2.37	2.09		2.13	
	ENVNACAD	White, Non-Hispanic	1.73	1.85		1.88	
	ENVNACAD	Hispanic, Latino, Spanish	1.76	2.07		2.08	
	ENVNACAD	Other	2.39	1.97		1.98	

Support for Learners (SUPPORT) Means Summary Report - Kapiolani Community College

[Weighted]

Item	Variable	Class	Your College(s)	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	American Indian or other Native American	2.00	2.17		2.21	
	ENVSOCAL	Asian, Asian American or Pacific Islander	2.25	2.20		2.22	
	ENVSOCAL	Native Hawaiian	2.12	2.45		2.44	
	ENVSOCAL	Black or African American, Non-Hispanic	2.83	2.35		2.37	
	ENVSOCAL	White, Non-Hispanic	2.09	2.04		2.08	
	ENVSOCAL	Hispanic, Latino, Spanish	2.08	2.30		2.30	
	ENVSOCAL	Other	2.52	2.13		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	American Indian or other Native American	2.50	2.43		2.50	
	FINSUPP	Asian, Asian American or Pacific Islander	2.18	2.25		2.30	
	FINSUPP	Native Hawaiian	2.00	2.40		2.61	-0.57*
	FINSUPP	Black or African American, Non-Hispanic	1.83	2.68		2.73	
	FINSUPP	White, Non-Hispanic	2.25	2.31		2.42	
	FINSUPP	Hispanic, Latino, Spanish	2.36	2.52		2.57	
	FINSUPP	Other	2.35	2.35		2.39	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	American Indian or other Native American	1.50	1.79		1.83	
	USEACAD	Asian, Asian American or Pacific Islander	1.76	1.80		1.80	
	USEACAD	Native Hawaiian	1.71	1.91		1.87	
	USEACAD	Black or African American, Non-Hispanic	1.54	1.88		1.91	
	USEACAD	White, Non-Hispanic	1.61	1.69		1.73	
	USEACAD	Hispanic, Latino, Spanish	1.49	1.78		1.80	
	USEACAD	Other	1.95	1.76		1.78	
b Frequency: Career counseling	USECACOU	American Indian or other Native American	1.25	1.49		1.48	
	USECACOU	Asian, Asian American or Pacific Islander	1.54	1.53		1.52	
	USECACOU	Native Hawaiian	1.45	1.60		1.62	
	USECACOU	Black or African American, Non-Hispanic	1.40	1.54		1.56	
	USECACOU	White, Non-Hispanic	1.47	1.36		1.37	
	USECACOU	Hispanic, Latino, Spanish	1.31	1.54		1.55	
	USECACOU	Other	1.62	1.47		1.47	

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

American Indian or other Native American

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	0.0	61	5.5	369	5.3
	Some	1	50.0	255	23.0	1607	23.1
	Quite a bit	2	100.0	453	40.9	2839	40.9
	Very much	0	0.0	339	30.6	2127	30.6
	Total	3	150.0	1108	100.0	6942	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	0	0.0	182	16.5	1331	19.2
	Some	0	0.0	337	30.5	2197	31.7
	Quite a bit	2	100.0	331	30.0	1996	28.8
	Very much	0	0.0	255	23.1	1410	20.3
	Total	2	100.0	1105	100.0	6934	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	2	100.0	477	43.3	2682	38.7
	Some	1	50.0	320	29.0	2200	31.7
	Quite a bit	0	0.0	206	18.7	1325	19.1
	Very much	0	0.0	100	9.1	724	10.4
	Total	3	150.0	1103	100.0	6931	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	1	50.0	322	29.3	1882	27.3
	Some	1	50.0	399	36.3	2518	36.5
	Quite a bit	0	0.0	247	22.5	1673	24.3
	Very much	1	50.0	131	11.9	820	11.9
	Total	3	150.0	1099	100.0	6893	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	1	50.0	300	27.3	1661	24.0
	Some	1	50.0	285	26.0	1817	26.3
	Quite a bit	1	50.0	254	23.2	1719	24.9
	Very much	1	50.0	258	23.5	1714	24.8
	Total	4	200.0	1097	100.0	6911	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

American Indian or other Native American

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	0	0.0	112	10.3	617	9.1
	Rarely/never	1	50.0	362	33.4	2134	31.3
	Sometimes	1	50.0	450	41.6	3000	44.1
	Often	0	0.0	159	14.7	1058	15.5
	Total	2	100.0	1083	100.0	6809	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	0	0.0	215	20.1	1399	20.7
	Rarely/never	2	100.0	520	48.6	3245	48.0
	Sometimes	1	50.0	249	23.2	1645	24.3
	Often	0	0.0	87	8.1	477	7.0
	Total	3	150.0	1071	100.0	6766	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Asian, Asian American or Pacific Islander

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	27	5.9	309	5.9	1093	5.6
	Some	148	32.1	1392	26.5	4940	25.3
	Quite a bit	180	39.0	2038	38.8	7831	40.0
	Very much	106	23.0	1510	28.8	5693	29.1
	Total	461	100.0	5249	100.0	19557	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	66	14.4	946	18.0	3304	16.9
	Some	143	31.2	1633	31.1	6097	31.2
	Quite a bit	146	31.9	1577	30.1	5977	30.6
	Very much	104	22.7	1090	20.8	4134	21.2
	Total	459	100.0	5246	100.0	19512	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	159	34.7	1907	36.4	6937	35.6
	Some	169	36.9	1712	32.7	6573	33.7
	Quite a bit	82	17.9	1089	20.8	3974	20.4
	Very much	48	10.5	531	10.1	2017	10.3
	Total	458	100.0	5239	100.0	19501	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	108	23.6	1354	25.9	4876	25.1
	Some	178	38.9	2041	39.1	7578	39.0
	Quite a bit	120	26.3	1246	23.9	4736	24.4
	Very much	51	11.2	578	11.1	2221	11.4
	Total	457	100.0	5219	100.0	19411	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	134	29.4	1748	33.5	6048	31.2
	Some	166	36.4	1386	26.6	5234	27.0
	Quite a bit	97	21.3	1122	21.5	4350	22.4
	Very much	60	13.2	961	18.4	3778	19.5
	Total	457	100.0	5217	100.0	19410	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Asian, Asian American or Pacific Islander

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	40	9.0	444	8.7	1784	9.3
	Rarely/never	157	35.4	1604	31.3	6029	31.5
	Sometimes	185	41.8	2392	46.7	8810	46.0
	Often	60	13.5	680	13.3	2514	13.1
	Total	442	100.0	5120	100.0	19137	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	61	13.8	968	19.0	3582	18.8
	Rarely/never	211	47.7	2315	45.4	8690	45.6
	Sometimes	136	30.8	1449	28.4	5461	28.7
	Often	34	7.7	364	7.1	1320	6.9
	Total	442	100.0	5096	100.0	19053	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Native Hawaiian

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	2	2.7	13	7.9	66	5.6
	Some	16	21.9	51	31.1	314	26.7
	Quite a bit	38	52.1	62	37.8	428	36.4
	Very much	18	24.7	38	23.2	368	31.3
	Total	74	100.0	164	100.0	1176	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	11	15.1	13	8.0	176	15.0
	Some	23	31.5	53	32.5	345	29.5
	Quite a bit	20	27.4	69	42.3	365	31.2
	Very much	20	27.4	29	17.8	285	24.3
	Total	74	100.0	164	100.0	1171	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	34	46.6	43	26.2	355	30.2
	Some	24	32.9	57	34.8	381	32.4
	Quite a bit	11	15.1	37	22.6	240	20.4
	Very much	4	5.5	26	15.9	199	16.9
	Total	73	100.0	163	100.0	1175	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	19	26.0	29	17.9	213	18.2
	Some	31	42.5	54	33.3	430	36.7
	Quite a bit	19	26.0	56	34.6	324	27.7
	Very much	5	6.8	23	14.2	203	17.3
	Total	74	100.0	162	100.0	1170	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	29	39.7	42	25.8	235	20.0
	Some	25	34.2	48	29.4	326	27.8
	Quite a bit	10	13.7	40	24.5	271	23.1
	Very much	9	12.3	33	20.2	342	29.1
	Total	73	100.0	163	100.0	1174	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Native Hawaiian

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	6	8.3	28	17.5	127	11.2
	Rarely/never	29	40.3	42	26.3	348	30.7
	Sometimes	27	37.5	60	37.5	439	38.7
	Often	10	13.9	30	18.8	219	19.3
	Total	72	100.0	160	100.0	1133	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	7	9.7	35	22.0	191	17.0
	Rarely/never	40	55.6	66	41.5	485	43.1
	Sometimes	19	26.4	41	25.8	324	28.8
	Often	5	6.9	16	10.1	126	11.2
	Total	71	100.0	158	100.0	1126	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Black or African American, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	0.0	575	4.9	2282	4.9
	Some	3	50.0	2345	20.0	9158	19.8
	Quite a bit	1	16.7	4211	35.8	16431	35.5
	Very much	2	33.3	4616	39.3	18473	39.9
	Total	6	100.0	11747	100.0	46344	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	2	33.3	2086	17.8	8414	18.2
	Some	1	16.7	3103	26.4	12402	26.8
	Quite a bit	1	16.7	3286	28.0	12718	27.5
	Very much	4	66.7	3264	27.8	12734	27.5
	Total	8	130.0	11739	100.0	46268	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	2	33.3	4439	37.8	16857	36.5
	Some	2	33.3	3436	29.3	13487	29.2
	Quite a bit	0	0.0	2173	18.5	8924	19.3
	Very much	2	33.3	1683	14.3	6931	15.0
	Total	6	100.0	11731	100.0	46199	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	0	0.0	2846	24.4	10803	23.5
	Some	4	66.7	3932	33.7	15498	33.7
	Quite a bit	1	16.7	2860	24.5	11309	24.6
	Very much	2	33.3	2018	17.3	8344	18.2
	Total	7	120.0	11656	100.0	45954	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	2	33.3	2443	20.9	8990	19.5
	Some	4	66.7	2619	22.4	10121	21.9
	Quite a bit	1	16.7	2849	24.3	11152	24.2
	Very much	0	0.0	3790	32.4	15865	34.4
	Total	7	120.0	11701	100.0	46128	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Black or African American, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	2	33.3	903	7.9	3623	8.1
	Rarely/never	2	33.3	3372	29.6	12600	28.1
	Sometimes	2	33.3	4998	43.8	19788	44.1
	Often	0	0.0	2128	18.7	8830	19.7
	Total	6	100.0	11401	100.0	44841	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	2	33.3	2052	18.1	7966	17.9
	Rarely/never	3	50.0	5231	46.2	20241	45.5
	Sometimes	1	16.7	3077	27.2	12105	27.2
	Often	1	16.7	955	8.4	4163	9.4
	Total	7	120.0	11315	100.0	44475	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

White, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	6	5.2	2287	4.7	11057	4.4
	Some	29	25.2	11870	24.4	57943	23.2
	Quite a bit	53	46.1	21504	44.2	109972	44.1
	Very much	27	23.5	12960	26.7	70498	28.3
	Total	115	100.0	48621	100.0	249470	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	15	13.0	8821	18.2	45949	18.5
	Some	35	30.4	16543	34.1	87167	35.0
	Quite a bit	30	26.1	14643	30.2	73535	29.6
	Very much	35	30.4	8488	17.5	42067	16.9
	Total	115	100.0	48495	100.0	248718	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	55	47.8	20909	43.1	103457	41.6
	Some	40	34.8	17162	35.4	89239	35.9
	Quite a bit	17	14.8	7352	15.2	39309	15.8
	Very much	4	3.5	3074	6.3	16762	6.7
	Total	116	100.0	48497	100.0	248767	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	35	30.4	14907	30.9	72389	29.2
	Some	50	43.5	20015	41.5	103294	41.7
	Quite a bit	15	13.0	9880	20.5	53018	21.4
	Very much	15	13.0	3465	7.2	18980	7.7
	Total	115	100.0	48267	100.0	247681	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	41	35.7	13741	28.4	63214	25.5
	Some	29	25.2	14347	29.7	69952	28.2
	Quite a bit	21	18.3	11653	24.1	63205	25.5
	Very much	24	20.9	8561	17.7	51464	20.8
	Total	115	100.0	48302	100.0	247835	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

White, Non-Hispanic

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	21	18.4	4226	8.7	21899	8.8
	Rarely/never	42	36.8	18836	38.9	89686	36.1
	Sometimes	45	39.5	20404	42.1	107972	43.4
	Often	6	5.3	4947	10.2	28985	11.7
	Total	114	100.0	48413	100.0	248542	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	28	24.6	10685	22.2	55253	22.3
	Rarely/never	51	44.7	26012	53.9	130915	52.8
	Sometimes	29	25.4	9656	20.0	51497	20.8
	Often	6	5.3	1881	3.9	10227	4.1
	Total	114	100.0	48234	100.0	247892	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Hispanic, Latino, Spanish

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	1	2.9	655	4.8	2306	4.9
	Some	13	38.2	2932	21.7	10069	21.6
	Quite a bit	12	35.3	5340	39.5	18520	39.6
	Very much	9	26.5	4585	33.9	15817	33.9
	Total	35	100.0	13512	100.0	46712	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	8	23.5	2149	15.9	7810	16.8
	Some	5	14.7	3837	28.5	13378	28.7
	Quite a bit	12	35.3	4197	31.1	14366	30.8
	Very much	10	29.4	3302	24.5	11071	23.7
	Total	35	100.0	13485	100.0	46625	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	17	50.0	4800	35.7	16486	35.4
	Some	13	38.2	4371	32.5	15196	32.6
	Quite a bit	0	0.0	2801	20.8	9654	20.7
	Very much	4	11.8	1480	11.0	5256	11.3
	Total	34	100.0	13452	100.0	46592	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	9	26.5	3065	22.9	10558	22.8
	Some	17	50.0	4942	36.9	17284	37.3
	Quite a bit	4	11.8	3615	27.0	12439	26.8
	Very much	4	11.8	1763	13.2	6088	13.1
	Total	34	100.0	13385	100.0	46369	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	13	38.2	3435	25.5	11130	23.9
	Some	6	17.6	3268	24.3	11124	23.9
	Quite a bit	7	20.6	3136	23.3	11065	23.8
	Very much	9	26.5	3614	26.9	13231	28.4
	Total	35	100.0	13453	100.0	46550	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Hispanic, Latino, Spanish

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	3	8.8	1136	8.5	4034	8.8
	Rarely/never	17	50.0	4540	34.1	14921	32.5
	Sometimes	12	35.3	5761	43.2	20376	44.4
	Often	2	5.9	1890	14.2	6593	14.4
	Total	34	100.0	13327	100.0	45924	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	5	14.7	1961	14.8	7058	15.4
	Rarely/never	22	64.7	6344	47.8	21196	46.3
	Sometimes	6	17.6	3827	28.8	13615	29.8
	Often	2	5.9	1152	8.7	3894	8.5
	Total	35	100.0	13284	100.0	45763	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Other

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	5	9.1	309	7.5	1143	7.3
	Some	13	23.6	1091	26.4	3908	24.9
	Quite a bit	13	23.6	1605	38.9	6109	38.9
	Very much	23	41.8	1125	27.2	4554	29.0
	Total	54	100.0	4130	100.0	15714	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	3	5.5	732	17.8	2976	19.0
	Some	13	23.6	1237	30.1	4719	30.1
	Quite a bit	20	36.4	1207	29.4	4465	28.5
	Very much	18	32.7	936	22.8	3502	22.4
	Total	54	100.0	4112	100.0	15662	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	11	20.0	1699	41.3	6381	40.7
	Some	22	40.0	1249	30.4	4854	31.0
	Quite a bit	10	18.2	751	18.3	2818	18.0
	Very much	11	20.0	416	10.1	1608	10.3
	Total	54	100.0	4115	100.0	15661	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	7	12.7	1234	30.2	4616	29.7
	Some	24	43.6	1513	37.1	5706	36.7
	Quite a bit	12	21.8	913	22.4	3490	22.4
	Very much	12	21.8	423	10.4	1749	11.2
	Total	55	100.0	4083	100.0	15561	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	12	22.2	1207	29.5	4438	28.5
	Some	21	38.9	1079	26.4	3998	25.6
	Quite a bit	12	22.2	966	23.6	3723	23.9
	Very much	9	16.7	837	20.5	3437	22.0
	Total	54	100.0	4089	100.0	15596	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Other

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	7	13.2	406	10.1	1743	11.4
	Rarely/never	14	26.4	1414	35.2	5092	33.2
	Sometimes	20	37.7	1663	41.3	6360	41.5
	Often	12	22.6	539	13.4	2129	13.9
	Total	53	100.0	4022	100.0	15324	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	10	19.2	826	20.7	3324	21.9
	Rarely/never	21	40.4	1947	48.8	7279	47.9
	Sometimes	16	30.8	940	23.6	3606	23.7
	Often	5	9.6	273	6.8	1003	6.6
	Total	52	100.0	3986	100.0	15212	100.0