

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Kapiolani Community College
[Weighted]

	Benchmark	Your College(s)	Large Colleges		2010 Cohort	
		Score	Score	Difference	Score	Difference
Non-developmental	Active and Collaborative Learning	49.8	47.7	2.0	48.9	0.9
Non-developmental	Student Effort	39.1	44.6	-5.4	45.7	-6.5
Non-developmental	Academic Challenge	44.1	47.0	-2.8	47.6	-3.5
Non-developmental	Student-Faculty Interaction	48.5	46.9	1.6	48.3	0.2
Non-developmental	Support for Learners	44.2	44.9	-0.7	46.2	-2.0
Developmental	Active and Collaborative Learning	53.4	50.9	2.5	51.8	1.7
Developmental	Student Effort	51.3	53.7	-2.4	54.4	-3.1
Developmental	Academic Challenge	52.9	52.2	0.7	52.3	0.5
Developmental	Student-Faculty Interaction	54.3	51.3	3.0	52.6	1.8
Developmental	Support for Learners	52.7	53.8	-1.1	54.6	-1.9

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Non-developmental	2.68	2.89	-0.24*	2.92	-0.28*
		CLQUEST	Developmental	2.61	2.87	-0.31*	2.90	-0.36*
b	Made a class presentation (ACTCOL)	CLPRESEN	Non-developmental	2.09	2.01		2.00	
		CLPRESEN	Developmental	2.16	2.11		2.11	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	Non-developmental	2.55	2.44		2.46	
		CLASSGRP	Developmental	2.63	2.49		2.50	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Non-developmental	2.01	1.83		1.85	
		OCCGRP	Developmental	2.15	1.90	0.28*	1.92	0.26*
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Non-developmental	1.41	1.36		1.37	
		TUTOR	Developmental	1.48	1.38		1.38	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Non-developmental	1.42	1.26	0.26*	1.27	0.24*
		COMMPROJ	Developmental	1.61	1.34	0.40*	1.35	0.39*
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Non-developmental	2.40	2.51		2.53	
		OOCIDEAS	Developmental	2.44	2.60		2.61	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Non-developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	26	7.6	1295	3.0	5367	2.8
	Sometimes	133	39.0	14444	33.9	62377	32.3
	Often	106	31.1	14646	34.4	67083	34.8
	Very often	76	22.3	12189	28.6	58211	30.2
	Total	341	100.0	42574	100.0	193038	100.0
4b . Made a class presentation (ACTCOL)	Never	110	32.3	13960	32.9	63845	33.2
	Sometimes	122	35.8	17342	40.8	78238	40.7
	Often	79	23.2	8065	19.0	36544	19.0
	Very often	31	9.1	3093	7.3	13777	7.2
	Total	342	100.0	42460	100.0	192404	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	41	12.1	6119	14.5	26963	14.1
	Sometimes	129	37.9	17042	40.4	76785	40.1
	Often	113	33.2	13361	31.7	61123	31.9
	Very often	58	17.1	5678	13.5	26482	13.8
	Total	341	100.0	42200	100.0	191353	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	101	29.9	18196	43.0	80317	41.9
	Sometimes	158	46.7	15488	36.6	70675	36.8
	Often	52	15.4	6238	14.7	29404	15.3
	Very often	26	7.7	2431	5.7	11499	6.0
	Total	337	100.0	42353	100.0	191895	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	243	71.3	31273	73.7	140725	73.2
	Sometimes	66	19.4	7984	18.8	37083	19.3
	Often	20	5.9	2081	4.9	9484	4.9
	Very often	11	3.2	1082	2.6	5018	2.6
	Total	340	100.0	42420	100.0	192310	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Non-developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	237	71.0	34399	81.3	154187	80.4
	Sometimes	66	19.8	5600	13.2	26740	14.0
	Often	21	6.3	1602	3.8	7390	3.9
	Very often	10	3.0	701	1.7	3358	1.8
	Total	334	100.0	42302	100.0	191675	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	63	18.6	5886	13.9	25619	13.3
	Sometimes	130	38.5	16415	38.7	74084	38.5
	Often	89	26.3	12664	29.9	58162	30.3
	Very often	55	16.3	7433	17.5	34322	17.9
	Total	337	100.0	42398	100.0	192187	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	26	6.3	1289	3.0	4824	2.5
	Sometimes	193	46.4	14968	34.5	64770	33.0
	Often	116	27.9	15282	35.2	70936	36.2
	Very often	81	19.5	11867	27.3	55544	28.3
	Total	416	100.0	43406	100.0	196074	100.0
4b . Made a class presentation (ACTCOL)	Never	114	27.5	12053	27.9	54590	28.0
	Sometimes	157	37.8	18062	41.8	81128	41.5
	Often	110	26.5	9456	21.9	42901	22.0
	Very often	34	8.2	3681	8.5	16661	8.5
	Total	415	100.0	43252	100.0	195280	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	37	8.9	5351	12.5	22890	11.8
	Sometimes	144	34.7	17135	40.0	77935	40.2
	Often	172	41.4	14399	33.6	65778	33.9
	Very often	63	15.2	6003	14.0	27370	14.1
	Total	416	100.0	42888	100.0	193973	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	103	24.9	16859	39.1	73828	37.9
	Sometimes	192	46.4	16444	38.2	74738	38.4
	Often	73	17.6	7058	16.4	33145	17.0
	Very often	46	11.1	2712	6.3	12881	6.6
	Total	414	100.0	43073	100.0	194592	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	267	64.6	31398	72.7	141415	72.5
	Sometimes	106	25.7	8374	19.4	38444	19.7
	Often	28	6.8	2318	5.4	10401	5.3
	Very often	12	2.9	1098	2.5	4841	2.5
	Total	413	100.0	43188	100.0	195101	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	237	57.2	32521	75.5	145174	74.7
	Sometimes	118	28.5	7282	16.9	34356	17.7
	Often	44	10.6	2292	5.3	10460	5.4
	Very often	16	3.9	954	2.2	4232	2.2
	Total	415	100.0	43049	100.0	194222	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	65	15.7	4885	11.3	21209	10.9
	Sometimes	175	42.3	16040	37.1	73035	37.4
	Often	97	23.4	13674	31.7	61798	31.7
	Very often	76	18.4	8587	19.9	39074	20.0
	Total	413	100.0	43186	100.0	195116	100.0

Student Effort (STUEFF) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Non-developmental	2.10	2.30		2.31	-0.20*
	REWROPAP	Developmental	2.48	2.64		2.64	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Non-developmental	2.56	2.69		2.68	
	INTEGRAT	Developmental	2.76	2.80		2.79	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Non-developmental	2.02	1.89		1.86	0.22*
	CLUNPREP	Developmental	1.96	1.86		1.83	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Non-developmental	1.94	2.12		2.10	
	READOWN	Developmental	2.09	2.12		2.11	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Non-developmental	1.97	1.88		1.91	
	ACADPR01	Developmental	2.19	1.96	0.22*	1.99	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Non-developmental	1.36	1.35		1.35	
	USETUTOR	Developmental	1.55	1.56		1.56	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Non-developmental	1.40	1.50		1.52	
	USELAB	Developmental	1.78	1.85		1.87	
h Frequency: Computer lab	USECOMLB	Non-developmental	1.83	1.97		2.02	-0.24*
	USECOMLB	Developmental	2.12	2.16		2.17	

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Non-developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	119	35.0	11647	27.5	52106	27.2
	Sometimes	112	32.9	12918	30.5	59151	30.8
	Often	65	19.1	11048	26.1	49935	26.0
	Very often	44	12.9	6674	15.8	30558	15.9
	Total	340	100.0	42287	100.0	191750	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	57	16.9	5238	12.4	23818	12.4
	Sometimes	111	32.8	12268	29.0	56653	29.5
	Often	94	27.8	15282	36.1	69171	36.0
	Very often	76	22.5	9523	22.5	42243	22.0
	Total	338	100.0	42311	100.0	191885	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	86	25.8	12806	30.3	61344	32.0
	Sometimes	174	52.3	23170	54.8	103497	54.0
	Often	52	15.6	4574	10.8	19299	10.1
	Very often	21	6.3	1697	4.0	7393	3.9
	Total	333	100.0	42247	100.0	191533	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	107	31.5	11738	27.6	57044	29.6
	Between 1 and 4	180	52.9	20221	47.6	89215	46.3
	Between 5 and 10	31	9.1	6283	14.8	26851	13.9
	Between 11 and 20	11	3.2	2252	5.3	10154	5.3
	Total	341	100.0	42523	100.0	192752	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Non-developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	2	0.6	798	1.9	3827	2.0
	1-5 hours	137	40.8	18545	43.7	82587	42.9
	6-10 hours	107	31.8	12494	29.4	56624	29.4
	11-20 hours	58	17.3	7137	16.8	32498	16.9
	21-30 hours	23	6.8	2329	5.5	11061	5.7
	More than 30 hours	9	2.7	1138	2.7	5826	3.0
	Total	336	100.0	42441	100.0	192423	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	101	31.5	12879	31.2	58702	31.3
	Rarely/never	155	48.3	20656	50.0	93485	49.8
	Sometimes	52	16.2	5707	13.8	26193	14.0
	Often	13	4.0	2075	5.0	9271	4.9
	Total	321	100.0	41317	100.0	187651	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	99	30.9	12154	29.5	54962	29.3
	Rarely/never	149	46.6	18236	44.3	80842	43.2
	Sometimes	53	16.6	7101	17.2	33887	18.1
	Often	18	5.6	3712	9.0	17657	9.4
	Total	319	100.0	41203	100.0	187348	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	57	17.7	6941	16.8	29646	15.8
	Rarely/never	104	32.3	11900	28.8	50585	27.0
	Sometimes	102	31.7	11536	27.9	53812	28.7
	Often	59	18.3	10933	26.5	53651	28.6
	Total	322	100.0	41310	100.0	187694	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	86	20.7	6492	15.1	29333	15.1
	Sometimes	116	27.9	12390	28.8	56717	29.1
	Often	144	34.6	14272	33.1	63614	32.7
	Very often	70	16.8	9912	23.0	44994	23.1
	Total	416	100.0	43066	100.0	194658	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	42	10.1	3997	9.3	17910	9.2
	Sometimes	112	27.0	11614	26.9	53243	27.3
	Often	162	39.0	16681	38.6	74846	38.4
	Very often	98	23.6	10876	25.2	48778	25.0
	Total	414	100.0	43168	100.0	194777	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	102	24.6	13291	30.9	63026	32.5
	Sometimes	239	57.7	24066	56.0	107090	55.2
	Often	59	14.3	4158	9.7	17817	9.2
	Very often	13	3.1	1476	3.4	6172	3.2
	Total	413	100.0	42991	100.0	194105	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	107	25.8	11168	25.8	52621	26.9
	Between 1 and 4	211	50.8	21699	50.1	96682	49.4
	Between 5 and 10	62	14.9	6359	14.7	28003	14.3
	Between 11 and 20	24	5.8	2204	5.1	9843	5.0
	More than 20	11	2.7	1900	4.4	8649	4.4
	Total	415	100.0	43330	100.0	195798	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Weighted]

Developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	4	1.0	566	1.3	2496	1.3
	1-5 hours	137	33.0	17704	40.9	78804	40.3
	6-10 hours	136	32.8	13271	30.7	59199	30.3
	11-20 hours	80	19.3	7721	17.9	35561	18.2
	21-30 hours	29	7.0	2661	6.2	12669	6.5
	More than 30 hours	30	7.2	1321	3.1	6742	3.4
	Total	416	100.0	43244	100.0	195471	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	97	24.4	9832	23.8	44959	24.0
	Rarely/never	177	44.6	17851	43.2	81204	43.3
	Sometimes	83	20.9	9599	23.2	42795	22.8
	Often	41	10.3	4056	9.8	18464	9.9
	Total	398	100.0	41338	100.0	187422	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	79	19.9	7161	17.4	32464	17.4
	Rarely/never	147	37.1	13395	32.5	59136	31.6
	Sometimes	91	23.0	12349	29.9	56432	30.2
	Often	79	19.9	8366	20.3	38941	20.8
	Total	396	100.0	41271	100.0	186973	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	56	14.1	4528	10.9	19969	10.7
	Rarely/never	97	24.4	9078	21.9	39810	21.2
	Sometimes	107	27.0	12979	31.4	58800	31.4
	Often	138	34.8	14796	35.8	68833	36.7
	Total	398	100.0	41381	100.0	187412	100.0

Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Non-developmental	2.36	2.45		2.47	
	WORKHARD	Developmental	2.53	2.64		2.65	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Non-developmental	2.85	2.88		2.86	
	ANALYZE	Developmental	2.99	2.88		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Non-developmental	2.64	2.69		2.70	
	SYNTHESZ	Developmental	2.77	2.77		2.76	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Non-developmental	2.45	2.55		2.54	
	EVALUATE	Developmental	2.62	2.60		2.59	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Non-developmental	2.53	2.65		2.66	
	APPLYING	Developmental	2.66	2.67		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Non-developmental	2.64	2.70		2.73	
	PERFORM	Developmental	2.84	2.81		2.82	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Non-developmental	2.72	2.77		2.78	
	READASGN	Developmental	2.97	2.95		2.96	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Non-developmental	2.69	2.74		2.74	
	WRITEANY	Developmental	3.01	2.96		2.97	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Non-developmental	4.81	4.87		4.93	
	EXAMS	Developmental	5.13	5.02		5.06	

Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Non-developmental	2.79	2.85		2.88	
	ENVSCHOL	Developmental	3.07	3.07		3.07	

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Non-developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	53	15.6	5961	14.1	25578	13.3
	Sometimes	151	44.5	17185	40.6	77729	40.5
	Often	95	28.0	13520	32.0	61996	32.3
	Very often	41	12.1	5638	13.3	26456	13.8
	Total	340	100.0	42304	100.0	191759	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	18	5.3	2143	5.1	9980	5.2
	Some	96	28.4	11410	26.9	52970	27.5
	Quite a bit	142	42.0	18305	43.1	82858	43.1
	Very much	82	24.3	10567	24.9	46600	24.2
	Total	338	100.0	42425	100.0	192408	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	37	10.9	3652	8.6	15964	8.3
	Some	122	35.9	14180	33.5	65105	33.9
	Quite a bit	107	31.5	15883	37.6	72123	37.6
	Very much	74	21.8	8571	20.3	38584	20.1
	Total	340	100.0	42286	100.0	191776	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	52	15.4	5545	13.1	24975	13.0
	Some	128	38.0	15315	36.2	69873	36.4
	Quite a bit	111	32.9	14190	33.6	64649	33.7
	Very much	47	13.9	7243	17.1	32352	16.9
	Total	338	100.0	42293	100.0	191849	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	50	14.7	4587	10.8	20103	10.5
	Some	126	37.1	14223	33.5	65117	33.9
	Quite a bit	97	28.5	14921	35.2	67717	35.2
	Very much	67	19.7	8696	20.5	39363	20.5
	Total	340	100.0	42427	100.0	192300	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	53	15.6	4670	11.0	19479	10.1
	Some	108	31.8	13311	31.3	59560	30.9
	Quite a bit	87	25.6	14673	34.5	66940	34.7
	Very much	92	27.1	9865	23.2	46756	24.3
	Total	340	100.0	42519	100.0	192735	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Non-developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	10	2.9	1446	3.4	6550	3.4
	Between 1 and 4	166	48.7	19494	45.8	87267	45.3
	Between 5 and 10	105	30.8	12644	29.7	57809	30.0
	Between 11 and 20	31	9.1	5273	12.4	24081	12.5
	More than 20	29	8.5	3668	8.6	16997	8.8
	Total	341	100.0	42525	100.0	192704	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	46	13.6	5209	12.3	24363	12.6
	Between 1 and 4	112	33.1	14367	33.8	64904	33.7
	Between 5 and 10	106	31.4	12728	29.9	56589	29.4
	Between 11 and 20	51	15.1	6650	15.6	30396	15.8
	More than 20	23	6.8	3545	8.3	16345	8.5
	Total	338	100.0	42499	100.0	192597	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.6	568	1.4	2397	1.3
	(2)	11	3.4	1172	2.9	5075	2.7
	(3)	27	8.3	3058	7.5	12693	6.8
	(4)	80	24.5	9785	23.9	42986	23.1
	(5)	114	34.9	13725	33.5	61443	33.1
	(6)	74	22.6	9002	22.0	42969	23.1
	Extremely challenging	19	5.8	3613	8.8	18158	9.8
	Total	327	100.0	40923	100.0	185721	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	23	6.8	2515	5.9	10458	5.4
	Some	100	29.4	11516	27.1	51299	26.6
	Quite a bit	142	41.8	18249	42.9	82788	43.0
	Very much	75	22.1	10222	24.1	48179	25.0
	Total	340	100.0	42502	100.0	192724	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	38	9.2	3515	8.2	15319	7.9
	Sometimes	170	41.1	15934	37.0	72152	37.1
	Often	155	37.4	16172	37.6	73211	37.6
	Very often	52	12.6	7403	17.2	33875	17.4
	Total	415	100.0	43024	100.0	194557	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	12	2.9	1790	4.1	8667	4.4
	Some	92	22.3	11985	27.8	55327	28.3
	Quite a bit	197	47.8	18983	44.0	85237	43.6
	Very much	111	26.9	10430	24.1	46045	23.6
	Total	412	100.0	43188	100.0	195276	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	24	5.8	2770	6.4	12203	6.3
	Some	133	32.2	13827	32.2	63404	32.6
	Quite a bit	170	41.2	17006	39.6	77160	39.7
	Very much	86	20.8	9393	21.8	41541	21.4
	Total	413	100.0	42996	100.0	194308	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	41	9.9	5002	11.6	22215	11.4
	Some	151	36.5	15092	35.1	70197	36.1
	Quite a bit	145	35.0	15207	35.3	67779	34.8
	Very much	78	18.8	7743	18.0	34444	17.7
	Total	415	100.0	43044	100.0	194635	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	45	10.9	4028	9.3	17812	9.1
	Some	126	30.4	14731	34.2	66796	34.3
	Quite a bit	169	40.8	15665	36.3	71743	36.8
	Very much	74	17.9	8711	20.2	38614	19.8
	Total	414	100.0	43135	100.0	194965	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	30	7.2	3372	7.8	14059	7.2
	Some	114	27.4	12626	29.2	57345	29.3
	Quite a bit	167	40.1	16328	37.7	74402	38.0
	Very much	106	25.5	10984	25.4	49931	25.5
	Total	417	100.0	43310	100.0	195737	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Weighted]

Developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	9	2.2	1080	2.5	4374	2.2
	Between 1 and 4	164	39.5	16735	38.6	75872	38.8
	Between 5 and 10	130	31.3	13798	31.9	61778	31.6
	Between 11 and 20	54	13.0	6715	15.5	29929	15.3
	More than 20	58	14.0	4986	11.5	23719	12.1
	Total		415	100.0	43314	100.0	195672
6c . Number of written papers or reports of any length (ACCHALL)	None	34	8.2	3132	7.2	14389	7.4
	Between 1 and 4	107	25.8	12865	29.7	57779	29.5
	Between 5 and 10	146	35.2	14516	33.5	64573	33.0
	Between 11 and 20	76	18.3	8270	19.1	37766	19.3
	More than 20	52	12.5	4531	10.5	21084	10.8
	Total		415	100.0	43314	100.0	195591
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.3	243	0.6	1031	0.6
	(2)	9	2.3	531	1.3	2380	1.3
	(3)	22	5.6	2061	5.0	8661	4.6
	(4)	72	18.4	10305	24.9	45169	24.1
	(5)	133	34.0	14586	35.3	65456	35.0
	(6)	114	29.2	9338	22.6	43694	23.3
	Extremely challenging	41	10.5	4242	10.3	20736	11.1
	Total		392	100.0	41306	100.0	187127
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	15	3.6	1497	3.4	6206	3.2
	Some	88	21.1	8871	20.4	39451	20.1
	Quite a bit	167	40.0	18324	42.2	83791	42.8
	Very much	146	35.0	14722	33.9	66534	33.9
	Total		416	100.0	43414	100.0	195982

Student-Faculty Interaction (STUFAC) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Non-developmental	3.01	2.63	0.39*	2.62	0.39*
	EMAIL	Developmental	3.05	2.71	0.36*	2.70	0.36*
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Non-developmental	2.44	2.45		2.48	
	FACGRADE	Developmental	2.53	2.57		2.59	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Non-developmental	1.73	1.90	-0.20*	1.95	-0.25*
	FACPLANS	Developmental	2.09	2.08		2.12	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Non-developmental	1.69	1.66		1.68	
	FACIDEAS	Developmental	1.83	1.77		1.79	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Non-developmental	2.64	2.65		2.66	
	FACFEED	Developmental	2.60	2.65		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Non-developmental	1.32	1.34		1.37	
	FACOTH	Developmental	1.54	1.43		1.45	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College

[Weighted]

Non-developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	18	5.3	5183	12.2	25755	13.4
	Sometimes	80	23.5	14954	35.3	65131	34.0
	Often	125	36.7	12536	29.6	56552	29.5
	Very often	119	34.9	9654	22.8	44298	23.1
	Total	342	100.0	42327	100.0	191736	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	50	14.7	4754	11.2	20031	10.4
	Sometimes	145	42.6	19661	46.4	87498	45.6
	Often	91	26.8	12086	28.5	56895	29.7
	Very often	54	15.9	5852	13.8	27462	14.3
	Total	340	100.0	42353	100.0	191886	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	162	48.2	15382	36.4	65823	34.3
	Sometimes	119	35.4	18166	43.0	83023	43.3
	Often	40	11.9	6184	14.6	30248	15.8
	Very often	15	4.5	2537	6.0	12575	6.6
	Total	336	100.0	42269	100.0	191669	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	162	47.6	21655	51.3	94993	49.6
	Sometimes	133	39.1	14690	34.8	69125	36.1
	Often	32	9.4	4270	10.1	19985	10.4
	Very often	12	3.5	1571	3.7	7246	3.8
	Total	339	100.0	42186	100.0	191349	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	30	9.0	3554	8.4	15372	8.0
	Sometimes	122	36.4	15054	35.6	67351	35.1
	Often	124	37.0	16451	38.9	75245	39.3
	Very often	60	17.9	7208	17.1	33692	17.6
	Total	336	100.0	42267	100.0	191660	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	257	76.7	31401	74.8	138644	72.8
	Sometimes	57	17.0	7665	18.3	37313	19.6
	Often	13	3.9	2145	5.1	10568	5.6
	Very often	8	2.4	762	1.8	3805	2.0
	Total	335	100.0	41973	100.0	190330	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College

[Weighted]

Developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	14	3.4	4695	10.9	22721	11.7
	Sometimes	97	23.5	14155	32.9	62601	32.2
	Often	158	38.3	13339	31.0	59157	30.4
	Very often	144	34.9	10872	25.2	49997	25.7
	Total	413	100.0	43061	100.0	194476	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	29	7.0	3762	8.7	15516	8.0
	Sometimes	197	47.5	18353	42.6	81836	42.0
	Often	130	31.3	13770	32.0	63445	32.6
	Very often	60	14.5	7212	16.7	33862	17.4
	Total	416	100.0	43097	100.0	194659	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	119	28.7	11680	27.1	49131	25.3
	Sometimes	182	44.0	19641	45.6	89154	45.8
	Often	71	17.1	8207	19.1	39225	20.2
	Very often	42	10.1	3547	8.2	16968	8.7
	Total	414	100.0	43075	100.0	194478	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	163	39.8	19317	45.0	84387	43.5
	Sometimes	176	42.9	16231	37.8	75563	38.9
	Often	49	12.0	5352	12.5	24776	12.8
	Very often	22	5.4	2054	4.8	9387	4.8
	Total	410	100.0	42954	100.0	194113	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	26	6.3	3553	8.3	15029	7.7
	Sometimes	174	42.3	15506	36.0	69521	35.8
	Often	148	36.0	16441	38.2	75072	38.6
	Very often	63	15.3	7554	17.5	34807	17.9
	Total	411	100.0	43054	100.0	194429	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	247	60.2	29622	69.4	131116	68.0
	Sometimes	114	27.8	8826	20.7	41889	21.7
	Often	40	9.8	3148	7.4	14543	7.5
	Very often	9	2.2	1090	2.6	5286	2.7
	Total	410	100.0	42686	100.0	192834	100.0

Support for Learners (SUPPORT) Means Summary Report - Kapiolani Community College

[Weighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Non-developmental	2.75	2.88		2.90	
	ENVSUPRT	Developmental	2.91	3.03		3.05	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Non-developmental	2.61	2.43		2.40	0.21*
	ENVDIVRS	Developmental	2.71	2.63		2.60	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Non-developmental	1.81	1.82		1.84	
	ENVNACAD	Developmental	2.09	2.04		2.05	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Non-developmental	2.14	1.99		2.02	
	ENVSOCAL	Developmental	2.29	2.27		2.28	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Non-developmental	2.04	2.26	-0.21*	2.33	-0.27*
	FINSUPP	Developmental	2.27	2.52	-0.23*	2.59	-0.30*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Non-developmental	1.56	1.63		1.66	
	USEACAD	Developmental	1.83	1.84		1.86	
b Frequency: Career counseling	USECACOU	Non-developmental	1.33	1.33		1.34	
	USECACOU	Developmental	1.61	1.52		1.52	

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Non-developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	21	6.2	2476	5.8	10512	5.5
	Some	118	34.7	10923	25.7	47904	24.9
	Quite a bit	127	37.4	18351	43.2	83553	43.4
	Very much	74	21.8	10687	25.2	50513	26.2
	Total	340	100.0	42437	100.0	192482	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	43	12.8	8445	20.0	39525	20.6
	Some	121	35.9	14242	33.7	66779	34.8
	Quite a bit	97	28.8	12417	29.4	54520	28.4
	Very much	76	22.6	7140	16.9	30881	16.1
	Total	337	100.0	42244	100.0	191705	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	143	42.3	19055	45.1	84480	44.0
	Some	131	38.8	14438	34.2	66458	34.7
	Quite a bit	47	13.9	6174	14.6	28493	14.9
	Very much	17	5.0	2604	6.2	12366	6.4
	Total	338	100.0	42271	100.0	191797	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	82	24.3	14094	33.5	61748	32.3
	Some	157	46.4	17072	40.6	78200	41.0
	Quite a bit	68	20.1	7987	19.0	37145	19.5
	Very much	31	9.2	2930	7.0	13843	7.3
	Total	338	100.0	42083	100.0	190936	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	124	36.6	12967	30.8	54582	28.6
	Some	120	35.4	12418	29.5	54486	28.5
	Quite a bit	55	16.2	9612	22.8	45788	24.0
	Very much	41	12.1	7127	16.9	36231	19.0
	Total	340	100.0	42124	100.0	191087	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Non-developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	41	12.6	4422	10.6	20434	10.8
	Rarely/never	150	46.0	17590	42.2	75435	39.8
	Sometimes	109	33.4	15970	38.3	74772	39.5
	Often	26	8.0	3724	8.9	18697	9.9
	Total	326	100.0	41706	100.0	189338	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	64	19.8	9653	23.2	45212	23.9
	Rarely/never	183	56.5	22922	55.1	102224	54.1
	Sometimes	66	20.4	7546	18.2	34489	18.3
	Often	10	3.1	1452	3.5	6864	3.6
	Total	323	100.0	41573	100.0	188789	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	21	5.1	1863	4.3	8115	4.1
	Some	103	24.9	9454	21.8	41111	21.0
	Quite a bit	181	43.7	17404	40.2	79508	40.6
	Very much	109	26.3	14605	33.7	67004	34.2
	Total	414	100.0	43326	100.0	195738	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	62	15.0	6801	15.7	31217	16.0
	Some	107	25.8	12917	29.9	60347	30.9
	Quite a bit	131	31.6	13232	30.6	59369	30.4
	Very much	113	27.3	10320	23.9	44359	22.7
	Total	413	100.0	43270	100.0	195292	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	145	35.1	15878	36.7	70209	35.9
	Some	142	34.4	14295	33.0	66113	33.8
	Quite a bit	72	17.4	8390	19.4	37908	19.4
	Very much	54	13.1	4693	10.8	21125	10.8
	Total	413	100.0	43256	100.0	195355	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	99	24.0	10163	23.6	44858	23.1
	Some	152	36.9	16364	38.0	74969	38.6
	Quite a bit	103	25.0	11011	25.6	50018	25.7
	Very much	57	13.8	5470	12.7	24531	12.6
	Total	411	100.0	43008	100.0	194376	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	117	28.5	10385	24.1	42240	21.7
	Some	132	32.2	11024	25.6	48751	25.0
	Quite a bit	93	22.7	10689	24.8	50218	25.8
	Very much	67	16.3	11017	25.6	53612	27.5
	Total	409	100.0	43115	100.0	194821	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Weighted]

Developmental

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	34	8.5	2935	7.0	13363	7.0
	Rarely/never	121	30.2	12773	30.4	55037	28.9
	Sometimes	186	46.4	19708	46.9	90706	47.7
	Often	59	14.7	6615	15.7	31109	16.4
	Total	400	100.0	42031	100.0	190215	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	47	11.7	7227	17.3	33416	17.6
	Rarely/never	176	43.9	19731	47.2	88965	47.0
	Sometimes	141	35.2	11583	27.7	52868	27.9
	Often	38	9.5	3253	7.8	14099	7.4
	Total	402	100.0	41794	100.0	189348	100.0