

**Community College Survey of Student Engagement**  
**2010 Benchmark Summary Report - Institution Unspecified**

		Your College(s)	Achieving the Dream		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	52.1	49.5	2.6	50.0	2.1
All Students	Student Effort	46.0	50.0	-4.0	50.0	-4.0
All Students	Academic Challenge	49.1	50.1	-1.1	50.0	-0.9
All Students	Student-Faculty Interaction	51.7	49.4	2.4	50.0	1.7
All Students	Support for Learners	49.1	51.0	-1.9	50.0	-0.9

**Community College Survey of Student Engagement**

**Active and Collaborative Learning (ACTCOLL) Means Summary Report - Institution Unspecified**

			Your College(s)	Achieving the Dream		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	2.65	2.89	-0.28*	2.91	-0.31*
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	2.13	2.04		2.06	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.60	2.44		2.48	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	2.10	1.88	0.24*	1.89	0.23*
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.46	1.37		1.38	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.53	1.30	0.35*	1.31	0.33*
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.42	2.56		2.57	

**Community College Survey of Student Engagement**

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Institution Unspecified**

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	52	6.7	1568	2.9	10510	2.6
	Sometimes	331	42.6	18085	33.6	131199	32.6
	Often	229	29.5	18988	35.3	142728	35.5
	Very often	164	21.1	15136	28.1	117650	29.3
	<b>Total</b>	<b>776</b>	<b>100.0</b>	<b>53777</b>	<b>100.0</b>	<b>402087</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	227	29.3	16862	31.5	122196	30.5
	Sometimes	287	37.1	21946	41.0	164528	41.1
	Often	194	25.1	10549	19.7	82104	20.5
	Very often	67	8.6	4186	7.8	31646	7.9
	<b>Total</b>	<b>775</b>	<b>100.0</b>	<b>53543</b>	<b>100.0</b>	<b>400474</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	79	10.3	7821	14.7	51567	13.0
	Sometimes	276	35.7	21316	40.1	159694	40.1
	Often	296	38.2	16907	31.8	130953	32.9
	Very often	123	15.9	7130	13.4	55682	14.0
	<b>Total</b>	<b>774</b>	<b>100.0</b>	<b>53174</b>	<b>100.0</b>	<b>397896</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	207	26.9	21519	40.4	159030	39.8
	Sometimes	359	46.5	19965	37.4	150164	37.6
	Often	129	16.8	8597	16.1	64654	16.2
	Very often	76	9.9	3241	6.1	25258	6.3
	<b>Total</b>	<b>771</b>	<b>100.0</b>	<b>53322</b>	<b>100.0</b>	<b>399106</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	517	67.1	38856	72.7	290954	72.7
	Sometimes	179	23.3	10509	19.7	78177	19.5
	Often	48	6.3	2805	5.2	20587	5.1
	Very often	26	3.4	1296	2.4	10280	2.6
	<b>Total</b>	<b>770</b>	<b>100.0</b>	<b>53466</b>	<b>100.0</b>	<b>399998</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Institution Unspecified**

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	484	63.0	41841	78.5	308376	77.4
	Sometimes	191	24.9	8013	15.0	63350	15.9
	Often	66	8.6	2390	4.5	18660	4.7
	Very often	27	3.5	1028	1.9	7966	2.0
	<b>Total</b>	<b>768</b>	<b>100.0</b>	<b>53272</b>	<b>100.0</b>	<b>398352</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	132	17.2	6743	12.6	48467	12.1
	Sometimes	313	40.7	20126	37.6	151812	38.0
	Often	191	24.8	16328	30.5	123700	30.9
	Very often	134	17.4	10274	19.2	75744	18.9
	<b>Total</b>	<b>770</b>	<b>100.0</b>	<b>53471</b>	<b>100.0</b>	<b>399723</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**Student Effort (STUEFF) Means Summary Report - Institution Unspecified**

			Your College(s)	Achieving the Dream		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.31	2.49		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.67	2.72		2.74	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.99	1.86		1.84	0.20*
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.02	2.10		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	2.09	1.91		1.95	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.48	1.49		1.46	
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.64	1.73		1.71	
h Frequency: Computer lab	USECOMLB	All Students	2.01	2.09		2.10	

**Community College Survey of Student Engagement**  
**Student Effort (STUEFF) Frequency Distributions - Institution Unspecified**

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	209	26.9	11140	20.9	83646	21.0
	Sometimes	234	30.2	15731	29.5	119577	30.0
	Often	215	27.7	15929	29.9	117439	29.4
	Very often	118	15.2	10548	19.8	78390	19.6
	<b>Total</b>	<b>776</b>	<b>100.0</b>	<b>53348</b>	<b>100.0</b>	<b>399052</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	105	13.6	6043	11.3	43143	10.8
	Sometimes	226	29.3	15413	28.9	113579	28.4
	Often	262	33.9	19553	36.6	148469	37.2
	Very often	179	23.2	12350	23.1	94070	23.6
	<b>Total</b>	<b>772</b>	<b>100.0</b>	<b>53359</b>	<b>100.0</b>	<b>399261</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	191	24.9	16643	31.2	128728	32.3
	Sometimes	425	55.5	29292	55.0	217145	54.5
	Often	116	15.2	5429	10.2	38363	9.6
	Very often	34	4.4	1897	3.6	14087	3.5
	<b>Total</b>	<b>766</b>	<b>100.0</b>	<b>53261</b>	<b>100.0</b>	<b>398323</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	220	28.5	14706	27.7	111663	28.1
	Between 1 and 4	398	51.7	25750	48.5	189873	47.9
	Between 5 and 10	94	12.3	7582	14.3	56117	14.1
	Between 11 and 20	35	4.6	2704	5.1	20492	5.2
	More than 20	23	2.9	2337	4.4	18532	4.7
<b>Total</b>	<b>770</b>	<b>100.0</b>	<b>53079</b>	<b>100.0</b>	<b>396677</b>	<b>100.0</b>	

**Community College Survey of Student Engagement**  
**Student Effort (STUEFF) Frequency Distributions - Institution Unspecified**

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	7	0.9	801	1.5	6486	1.6
	1-5 hours	276	36.0	22889	43.2	164620	41.6
	6-10 hours	253	33.1	15902	30.0	118071	29.8
	11-20 hours	140	18.3	8802	16.6	69491	17.6
	21-30 hours	51	6.7	3013	5.7	24296	6.1
	More than 30 hours	39	5.1	1564	3.0	12940	3.3
	<b>Total</b>	<b>766</b>	<b>100.0</b>	<b>52971</b>	<b>100.0</b>	<b>395904</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	200	27.3	13327	25.9	106148	27.5
	Rarely/never	336	45.9	23460	45.7	178917	46.4
	Sometimes	138	18.9	10414	20.3	71420	18.5
	Often	58	7.9	4179	8.1	28809	7.5
	<b>Total</b>	<b>732</b>	<b>100.0</b>	<b>51380</b>	<b>100.0</b>	<b>385294</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	181	24.9	11448	22.3	89469	23.3
	Rarely/never	297	40.8	18947	36.9	143357	37.3
	Sometimes	148	20.4	12631	24.6	93085	24.2
	Often	101	13.9	8285	16.1	58599	15.2
	<b>Total</b>	<b>727</b>	<b>100.0</b>	<b>51311</b>	<b>100.0</b>	<b>384510</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	115	15.7	6606	12.8	50943	13.2
	Rarely/never	201	27.4	12485	24.3	92752	24.1
	Sometimes	213	29.1	15698	30.5	115672	30.0
	Often	204	27.8	16647	32.4	126097	32.7
	<b>Total</b>	<b>733</b>	<b>100.0</b>	<b>51436</b>	<b>100.0</b>	<b>385464</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Academic Challenge (ACCHALL) Means Summary Report - Institution Unspecified**

			Your College(s)	Achieving the Dream		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.47	2.57		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.91	2.88		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESEZ	All Students	2.70	2.74		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.54	2.58		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.60	2.65		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.75	2.77		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.87	2.84		2.87	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.88	2.81		2.85	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	4.99	4.98		4.99	
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	2.95	3.00		2.98	



**Community College Survey of Student Engagement**

**Academic Challenge (ACCHALL) Frequency Distributions - Institution Unspecified**

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	91	11.7	5659	10.6	42151	10.6
	Sometimes	328	42.4	20380	38.2	154517	38.8
	Often	258	33.4	18707	35.1	139523	35.0
	Very often	97	12.5	8590	16.1	62484	15.7
	<b>Total</b>	<b>774</b>	<b>100.0</b>	<b>53336</b>	<b>100.0</b>	<b>398675</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	30	4.0	2533	4.7	19264	4.8
	Some	199	26.0	14553	27.2	111741	27.9
	Quite a bit	344	44.8	23207	43.4	173307	43.3
	Very much	194	25.3	13163	24.6	95600	23.9
	<b>Total</b>	<b>767</b>	<b>100.0</b>	<b>53456</b>	<b>100.0</b>	<b>399912</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	62	8.0	3939	7.4	29020	7.3
	Some	265	34.5	17230	32.4	132388	33.3
	Quite a bit	281	36.5	20695	38.9	153921	38.7
	Very much	161	21.0	11396	21.4	82794	20.8
	<b>Total</b>	<b>769</b>	<b>100.0</b>	<b>53260</b>	<b>100.0</b>	<b>398123</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	96	12.5	6666	12.5	48691	12.2
	Some	283	36.9	18799	35.3	144242	36.2
	Quite a bit	263	34.3	18275	34.3	136544	34.3
	Very much	125	16.3	9524	17.9	69012	17.3
	<b>Total</b>	<b>767</b>	<b>100.0</b>	<b>53264</b>	<b>100.0</b>	<b>398489</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	95	12.3	5548	10.4	39163	9.8
	Some	258	33.5	18083	33.8	135906	34.0
	Quite a bit	275	35.7	19130	35.8	143684	36.0
	Very much	142	18.5	10665	20.0	80586	20.2
	<b>Total</b>	<b>770</b>	<b>100.0</b>	<b>53426</b>	<b>100.0</b>	<b>399339</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	83	10.7	4867	9.1	34539	8.6
	Some	229	29.6	15871	29.6	120508	30.1
	Quite a bit	264	34.1	19393	36.2	145694	36.4
	Very much	198	25.6	13463	25.1	99928	24.9
	<b>Total</b>	<b>774</b>	<b>100.0</b>	<b>53594</b>	<b>100.0</b>	<b>400669</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Academic Challenge (ACCHALL) Frequency Distributions - Institution Unspecified**

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	19	2.5	1516	2.9	11216	2.8
	Between 1 and 4	333	43.3	23371	44.1	166397	42.0
	Between 5 and 10	241	31.3	15777	29.7	122040	30.8
	Between 11 and 20	85	11.1	6999	13.2	55156	13.9
	More than 20	91	11.9	5377	10.1	41734	10.5
	<b>Total</b>	<b>769</b>	<b>100.0</b>	<b>53040</b>	<b>100.0</b>	<b>396543</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	80	10.4	5427	10.2	39489	10.0
	Between 1 and 4	221	28.8	17285	32.6	125086	31.6
	Between 5 and 10	259	33.7	16973	32.0	123633	31.2
	Between 11 and 20	131	17.0	8707	16.4	69696	17.6
	More than 20	78	10.1	4617	8.7	38344	9.7
	<b>Total</b>	<b>769</b>	<b>100.0</b>	<b>53009</b>	<b>100.0</b>	<b>396248</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.3	463	0.9	3485	0.9
	(2)	19	2.6	977	1.9	7587	2.0
	(3)	48	6.6	2951	5.8	21750	5.7
	(4)	158	21.5	12402	24.4	90075	23.7
	(5)	251	34.2	17298	34.1	129297	34.0
	(6)	194	26.4	11527	22.7	88360	23.2
	Extremely challenging	62	8.4	5161	10.2	39881	10.5
	<b>Total</b>	<b>734</b>	<b>100.0</b>	<b>50779</b>	<b>100.0</b>	<b>380435</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	38	4.9	2241	4.2	16985	4.3
	Some	192	24.9	11999	22.6	92248	23.3
	Quite a bit	316	41.0	22582	42.6	169780	42.8
	Very much	225	29.2	16236	30.6	117512	29.6
	<b>Total</b>	<b>771</b>	<b>100.0</b>	<b>53058</b>	<b>100.0</b>	<b>396525</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Student-Faculty Interaction (STUFAC) Means Summary Report - Institution Unspecified**

			Your College(s)	Achieving the Dream		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	3.03	2.65	0.38*	2.66	0.37*
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.50	2.52		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	1.93	1.98		2.04	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.76	1.72		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.63	2.65		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.44	1.39		1.41	

**Community College Survey of Student Engagement**

**Student-Faculty Interaction (STUFAC) Frequency Distributions - Institution Unspecified**

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	32	4.1	6373	12.0	50461	12.7
	Sometimes	186	24.1	18406	34.5	132005	33.1
	Often	284	36.7	15767	29.6	119209	29.9
	Very often	271	35.0	12759	23.9	97107	24.4
	<b>Total</b>	<b>773</b>	<b>100.0</b>	<b>53305</b>	<b>100.0</b>	<b>398782</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	80	10.3	5262	9.9	36858	9.2
	Sometimes	347	44.8	23529	44.1	174657	43.8
	Often	228	29.5	16263	30.5	124280	31.1
	Very often	119	15.3	8295	15.5	63269	15.9
	<b>Total</b>	<b>774</b>	<b>100.0</b>	<b>53349</b>	<b>100.0</b>	<b>399064</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	288	37.5	17061	32.0	118462	29.7
	Sometimes	307	40.0	23675	44.5	177780	44.6
	Often	114	14.9	8876	16.7	71782	18.0
	Very often	58	7.6	3639	6.8	30633	7.7
	<b>Total</b>	<b>767</b>	<b>100.0</b>	<b>53251</b>	<b>100.0</b>	<b>398657</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	338	43.9	25518	47.9	184521	46.4
	Sometimes	313	40.7	19421	36.5	149547	37.6
	Often	83	10.9	6032	11.3	46470	11.7
	Very often	35	4.5	2255	4.2	17338	4.4
	<b>Total</b>	<b>769</b>	<b>100.0</b>	<b>53226</b>	<b>100.0</b>	<b>397876</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	55	7.2	4568	8.6	31455	7.9
	Sometimes	303	39.6	18949	35.6	141191	35.4
	Often	280	36.5	20327	38.1	155143	38.9
	Very often	128	16.7	9452	17.7	70719	17.7
	<b>Total</b>	<b>766</b>	<b>100.0</b>	<b>53296</b>	<b>100.0</b>	<b>398508</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	520	68.1	38125	72.1	277776	70.3
	Sometimes	172	22.5	10150	19.2	81883	20.7
	Often	53	7.0	3391	6.4	26144	6.6
	Very often	18	2.4	1186	2.2	9544	2.4
	<b>Total</b>	<b>763</b>	<b>100.0</b>	<b>52852</b>	<b>100.0</b>	<b>395347</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Support for Learners (SUPPORT) Means Summary Report - Institution Unspecified**

			Your College(s)	Achieving the Dream		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	2.84	2.99		2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.67	2.56		2.50	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	1.97	1.97		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	2.23	2.18		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.18	2.46	-0.25*	2.47	-0.26*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.72	1.75		1.77	
b Frequency: Career counseling	USECACOU	All Students	1.50	1.46		1.43	

**Community College Survey of Student Engagement**

**Support for Learners (SUPPORT) Frequency Distributions - Institution Unspecified**

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	44	5.7	2575	4.9	19058	4.8
	Some	227	29.5	11804	22.3	90585	22.9
	Quite a bit	310	40.4	22094	41.7	166042	41.9
	Very much	188	24.4	16517	31.2	120270	30.4
	<b>Total</b>	<b>769</b>	<b>100.0</b>	<b>52990</b>	<b>100.0</b>	<b>395955</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	107	13.9	9219	17.5	71987	18.2
	Some	230	30.1	16257	30.8	129316	32.8
	Quite a bit	235	30.7	15819	30.0	116107	29.4
	Very much	194	25.3	11488	21.8	77084	19.5
	<b>Total</b>	<b>766</b>	<b>100.0</b>	<b>52783</b>	<b>100.0</b>	<b>394494</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	291	38.0	20890	39.6	157329	39.9
	Some	279	36.4	17387	32.9	135018	34.2
	Quite a bit	121	15.8	9480	18.0	67894	17.2
	Very much	75	9.8	5042	9.5	34398	8.7
	<b>Total</b>	<b>766</b>	<b>100.0</b>	<b>52799</b>	<b>100.0</b>	<b>394639</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	183	24.0	14253	27.1	108376	27.6
	Some	315	41.3	20243	38.5	155854	39.7
	Quite a bit	174	22.8	12273	23.4	89030	22.7
	Very much	92	12.0	5766	11.0	39457	10.0
	<b>Total</b>	<b>764</b>	<b>100.0</b>	<b>52535</b>	<b>100.0</b>	<b>392717</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	243	31.8	13907	26.4	98589	25.1
	Some	255	33.4	13405	25.5	105080	26.7
	Quite a bit	152	19.9	12557	23.9	97772	24.9
	Very much	113	14.8	12765	24.3	91922	23.4
	<b>Total</b>	<b>763</b>	<b>100.0</b>	<b>52634</b>	<b>100.0</b>	<b>393363</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Support for Learners (SUPPORT) Frequency Distributions - Institution Unspecified**

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	80	10.8	4458	8.5	34839	8.9
	Rarely/never	274	37.0	18601	35.7	133701	34.3
	Sometimes	298	40.2	22578	43.3	170188	43.6
	Often	89	12.0	6518	12.5	51475	13.2
	<b>Total</b>	<b>741</b>	<b>100.0</b>	<b>52155</b>	<b>100.0</b>	<b>390203</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	115	15.6	10085	19.4	80681	20.8
	Rarely/never	362	49.0	25824	49.8	195999	50.4
	Sometimes	210	28.4	12917	24.9	90197	23.2
	Often	52	7.0	3075	5.9	21760	5.6
	<b>Total</b>	<b>739</b>	<b>100.0</b>	<b>51901</b>	<b>100.0</b>	<b>388637</b>	<b>100.0</b>

### *Colleges in the Group*

<b>Institution</b>	<b>State</b>
Aiken Technical College	SC
Alvin Community College	TX
Austin Community College	TX
Bay de Noc Community College	MI
Blinn College	TX
Brazosport College	TX
Brookhaven College	TX
Bunker Hill Community College	MA
Capital Community College	CT
Coastal Bend College	TX
College of the Mainland	TX
Community College of Allegheny County	PA
Community College of Beaver County	PA
Cuyahoga Community College	OH
Danville Community College	VA
Delaware County Community College	PA
Durham Technical Community College	NC
Eastern Gateway Community College	OH
El Paso Community College	TX
Galveston College	TX
Greenville Technical College	SC
Guilford Technical Community College	NC
Hawaii Community College	HI
Henry Ford Community College	MI
Highline Community College	WA
Honolulu Community College	HI
Housatonic Community College	CT
Houston Community College	TX
Jackson Community College	MI
Johnson County Community College	KS



### *Colleges in the Group*

<b>Institution</b>	<b>State</b>
Kapiolani Community College	HI
Kauai Community College	HI
LaGuardia Community College	NY
Lake Michigan College	MI
Leeward Community College	HI
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX
Macomb Community College	MI
Maui Community College	HI
Montgomery County Community College	PA
National Park Community College	AR
North Central Michigan College	MI
North Central State College	OH
Northeast Lakeview College	TX
Northern Virginia Community College	VA
Northwest Vista College	TX
Norwalk Community College	CT
Oklahoma City Community College	OK
Palo Alto College	TX
Paris Junior College	TX
Paul D. Camp Community College	VA
Phillips Community College of the University of Arkansas	AR
Pulaski Technical College	AR
Richland College	TX
Roxbury Community College	MA
San Antonio College	TX
San Jacinto College - Central Campus	TX

### *Colleges in the Group*

<b>Institution</b>	<b>State</b>
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
Sinclair Community College	OH
South Texas College	TX
Southwest Texas Junior College	TX
St. Philip's College	TX
Tacoma Community College	WA
Technical College of the Lowcountry	SC
The Community College of Baltimore County	MD
Tidewater Community College	VA
Tulsa Community College	OK
Valencia Community College	FL
Westmoreland County Community College	PA
Wharton County Junior College	TX
Windward Community College	HI