

**Community College Survey of Student Engagement**  
**2010 Benchmark Summary Report - Institution Unspecified**  
**[Unweighted]**

	Benchmark	Your College(s)	Achieving the Dream		2010 Cohort	
		Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	48.7	46.0	2.7	46.4	2.3
Less than Full-time	Student Effort	41.9	47.1	-5.1	47.0	-5.0
Less than Full-time	Academic Challenge	45.4	47.2	-1.7	46.5	-1.0
Less than Full-time	Student-Faculty Interaction	48.9	46.4	2.4	46.8	2.1
Less than Full-time	Support for Learners	47.5	49.1	-1.5	48.3	-0.7
Full-time	Active and Collaborative Learning	58.4	55.2	3.2	55.7	2.7
Full-time	Student Effort	53.5	54.9	-1.5	54.8	-1.4
Full-time	Academic Challenge	55.6	55.0	0.6	55.0	0.6
Full-time	Student-Faculty Interaction	57.0	54.2	2.8	55.5	1.5
Full-time	Support for Learners	52.1	54.1	-2.0	53.4	-1.3

**Active and Collaborative Learning (ACTCOLL) Means Summary Report - Institution Unspecified**

**[Unweighted]**

			Your College(s)	Achieving the Dream		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.60	2.85	-0.29*	2.88	-0.33*
		CLQUEST	Full-time	2.74	2.95	-0.25*	2.96	-0.26*
b	Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	1.97	1.91		1.92	
		CLPRESEN	Full-time	2.41	2.25		2.25	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.54	2.37		2.40	
		CLASSGRP	Full-time	2.71	2.55		2.58	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	2.04	1.79	0.29*	1.77	0.31*
		OCCGRP	Full-time	2.20	2.03		2.04	
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.41	1.32		1.31	
		TUTOR	Full-time	1.54	1.46		1.46	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.45	1.25	0.34*	1.25	0.34*
		COMMPROJ	Full-time	1.67	1.38	0.40*	1.40	0.38*
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.40	2.52		2.53	
		OOCIDEAS	Full-time	2.47	2.64		2.63	

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Institution Unspecified**

**[Unweighted]**

**Less than Full-time**

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	23	8.6	571	3.3	3340	3.0
	Sometimes	114	42.7	6017	35.2	37385	33.8
	Often	76	28.5	5963	34.8	38574	34.9
	Very often	54	20.2	4564	26.7	31153	28.2
	<b>Total</b>	<b>267</b>	<b>100.0</b>	<b>17115</b>	<b>100.0</b>	<b>110452</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	103	38.7	6479	38.0	41937	38.1
	Sometimes	86	32.3	6645	39.0	42292	38.5
	Often	58	21.8	2827	16.6	18704	17.0
	Very often	19	7.1	1080	6.3	7016	6.4
	<b>Total</b>	<b>266</b>	<b>100.0</b>	<b>17031</b>	<b>100.0</b>	<b>109949</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	36	13.5	3038	18.0	18018	16.5
	Sometimes	91	34.1	6775	40.1	43684	40.0
	Often	101	37.8	4976	29.4	33196	30.4
	Very often	39	14.6	2121	12.5	14382	13.2
	<b>Total</b>	<b>267</b>	<b>100.0</b>	<b>16910</b>	<b>100.0</b>	<b>109280</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	84	31.7	7747	45.7	51301	46.8
	Sometimes	114	43.0	5961	35.1	37864	34.5
	Often	39	14.7	2379	14.0	14770	13.5
	Very often	28	10.6	874	5.2	5661	5.2
	<b>Total</b>	<b>265</b>	<b>100.0</b>	<b>16961</b>	<b>100.0</b>	<b>109596</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	185	70.1	12960	76.2	84510	76.9
	Sometimes	57	21.6	2969	17.5	18654	17.0
	Often	14	5.3	751	4.4	4494	4.1
	Very often	8	3.0	333	2.0	2189	2.0
	<b>Total</b>	<b>264</b>	<b>100.0</b>	<b>17013</b>	<b>100.0</b>	<b>109847</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Institution Unspecified

[Unweighted]

Less than Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	179	67.8	13911	82.1	89541	81.9
	Sometimes	58	22.0	2159	12.7	14177	13.0
	Often	21	8.0	622	3.7	3970	3.6
	Very often	6	2.3	259	1.5	1668	1.5
	<b>Total</b>	<b>264</b>	<b>100.0</b>	<b>16951</b>	<b>100.0</b>	<b>109356</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	53	20.0	2368	13.9	14863	13.5
	Sometimes	101	38.1	6542	38.5	41953	38.2
	Often	63	23.8	5035	29.6	33060	30.1
	Very often	48	18.1	3067	18.0	19835	18.1
	<b>Total</b>	<b>265</b>	<b>100.0</b>	<b>17012</b>	<b>100.0</b>	<b>109711</b>	<b>100.0</b>

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Institution Unspecified**

[Unweighted]

Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	16	3.1	826	2.3	5952	2.0
	Sometimes	216	42.5	11457	31.2	89905	30.8
	Often	160	31.5	13190	36.0	105435	36.1
	Very often	116	22.8	11191	30.5	90376	31.0
	<b>Total</b>	<b>508</b>	<b>100.0</b>	<b>36664</b>	<b>100.0</b>	<b>291668</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	62	12.2	7608	20.8	58171	20.0
	Sometimes	233	45.7	16105	44.1	129752	44.6
	Often	158	31.0	9038	24.7	73428	25.3
	Very often	57	11.2	3770	10.3	29293	10.1
	<b>Total</b>	<b>510</b>	<b>100.0</b>	<b>36521</b>	<b>100.0</b>	<b>290644</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	22	4.4	3480	9.6	24229	8.4
	Sometimes	195	38.6	14616	40.3	116203	40.3
	Often	196	38.8	12784	35.2	104481	36.2
	Very often	92	18.2	5405	14.9	43719	15.1
	<b>Total</b>	<b>505</b>	<b>100.0</b>	<b>36285</b>	<b>100.0</b>	<b>288632</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	92	18.1	11630	32.0	89337	30.9
	Sometimes	268	52.8	14897	41.0	120722	41.7
	Often	104	20.5	7059	19.4	56864	19.6
	Very often	44	8.7	2784	7.7	22651	7.8
	<b>Total</b>	<b>508</b>	<b>100.0</b>	<b>36370</b>	<b>100.0</b>	<b>289574</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	314	61.7	24403	66.9	194802	67.1
	Sometimes	134	26.3	8485	23.3	66602	23.0
	Often	41	8.1	2395	6.6	18968	6.5
	Very often	20	3.9	1183	3.2	9827	3.4
	<b>Total</b>	<b>509</b>	<b>100.0</b>	<b>36466</b>	<b>100.0</b>	<b>290199</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Institution Unspecified

[Unweighted]

Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	274	54.4	26539	73.1	207624	71.8
	Sometimes	152	30.2	6745	18.6	56447	19.5
	Often	49	9.7	2082	5.7	17401	6.0
	Very often	29	5.8	955	2.6	7688	2.7
	Total	504	100.0	36321	100.0	289160	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	61	12.1	3830	10.5	29517	10.2
	Sometimes	229	45.3	13215	36.2	108343	37.3
	Often	134	26.5	11675	32.0	93196	32.1
	Very often	81	16.0	7752	21.3	59159	20.4
	Total	505	100.0	36472	100.0	290215	100.0

**Student Effort (STUEFF) Means Summary Report - Institution Unspecified**

[Unweighted]

			Your College(s)	Achieving the Dream		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.16	2.38	-0.21*	2.38	-0.21*
	REWROPAP	Full-time	2.59	2.65		2.63	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.49	2.58		2.59	
	INTEGRAT	Full-time	2.98	2.94		2.94	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.96	1.82		1.78	0.24*
	CLUNPREP	Full-time	2.05	1.93		1.93	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	1.98	2.09		2.11	
	READOWN	Full-time	2.09	2.12		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	1.97	1.78		1.81	
	ACADPR01	Full-time	2.33	2.10		2.14	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.46	1.47		1.44	
	USETUTOR	Full-time	1.51	1.53		1.50	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.58	1.69		1.66	
	USELAB	Full-time	1.73	1.79		1.77	
h Frequency: Computer lab	USECOMLB	Less than Full-time	1.92	2.01		1.99	
	USECOMLB	Full-time	2.15	2.21		2.23	

**Student Effort (STUEFF) Frequency Distributions - Institution Unspecified**

[Unweighted]

Less than Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	91	34.1	4233	24.9	27466	25.1
	Sometimes	75	28.1	4983	29.4	32436	29.6
	Often	68	25.5	4813	28.4	30550	27.9
	Very often	33	12.4	2943	17.3	19089	17.4
	<b>Total</b>	<b>267</b>	<b>100.0</b>	<b>16972</b>	<b>100.0</b>	<b>109541</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	50	18.9	2571	15.2	16405	15.0
	Sometimes	86	32.5	5277	31.1	33407	30.5
	Often	77	29.1	5829	34.4	38115	34.8
	Very often	52	19.6	3284	19.4	21616	19.7
	<b>Total</b>	<b>265</b>	<b>100.0</b>	<b>16961</b>	<b>100.0</b>	<b>109543</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	73	27.8	5744	33.9	39808	36.4
	Sometimes	138	52.5	9055	53.5	56787	51.9
	Often	42	16.0	1600	9.4	9333	8.5
	Very often	10	3.8	542	3.2	3442	3.1
	<b>Total</b>	<b>263</b>	<b>100.0</b>	<b>16941</b>	<b>100.0</b>	<b>109370</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	79	29.8	4680	27.8	29934	27.5
	Between 1 and 4	136	51.3	8247	48.9	52565	48.3
	Between 5 and 10	33	12.5	2412	14.3	15742	14.5
	Between 11 and 20	11	4.2	828	4.9	5568	5.1
	More than 20	6	2.3	693	4.1	4944	4.5
	<b>Total</b>	<b>265</b>	<b>100.0</b>	<b>16860</b>	<b>100.0</b>	<b>108753</b>	<b>100.0</b>



**Student Effort (STUEFF) Frequency Distributions - Institution Unspecified**

[Unweighted]

**Less than Full-time**

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	3	1.1	298	1.8	1995	1.8
	1-5 hours	103	39.2	7978	47.4	50217	46.2
	6-10 hours	90	34.2	5023	29.8	32421	29.9
	11-20 hours	44	16.7	2488	14.8	16606	15.3
	21-30 hours	13	4.9	732	4.3	4978	4.6
	More than 30 hours	10	3.8	323	1.9	2384	2.2
	<b>Total</b>	<b>263</b>	<b>100.0</b>	<b>16842</b>	<b>100.0</b>	<b>108601</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	79	31.3	4634	28.4	31941	30.3
	Rarely/never	112	44.4	7399	45.4	48402	45.9
	Sometimes	43	17.1	3067	18.8	17991	17.1
	Often	18	7.1	1206	7.4	7100	6.7
	<b>Total</b>	<b>252</b>	<b>100.0</b>	<b>16306</b>	<b>100.0</b>	<b>105434</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	68	27.4	4047	24.8	27570	26.2
	Rarely/never	105	42.3	6117	37.6	40193	38.2
	Sometimes	45	18.1	3755	23.1	23431	22.3
	Often	30	12.1	2368	14.5	14040	13.3
	<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>16287</b>	<b>100.0</b>	<b>105234</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	48	19.0	2545	15.6	17871	16.9
	Rarely/never	76	30.2	4368	26.8	29125	27.6
	Sometimes	69	27.4	4891	30.0	30564	29.0
	Often	59	23.4	4516	27.7	27959	26.5
	<b>Total</b>	<b>252</b>	<b>100.0</b>	<b>16320</b>	<b>100.0</b>	<b>105519</b>	<b>100.0</b>

**Student Effort (STUEFF) Frequency Distributions - Institution Unspecified**

[Unweighted]

Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	70	13.8	5262	14.5	43390	15.0
	Sometimes	172	33.9	10731	29.5	87646	30.2
	Often	161	31.8	11710	32.2	91901	31.7
	Very often	104	20.5	8688	23.9	66821	23.1
	<b>Total</b>	<b>507</b>	<b>100.0</b>	<b>36391</b>	<b>100.0</b>	<b>289758</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	20	3.9	1858	5.1	14728	5.1
	Sometimes	120	23.6	9215	25.3	73578	25.4
	Often	217	42.7	14619	40.1	117409	40.5
	Very often	151	29.7	10763	29.5	84333	29.1
	<b>Total</b>	<b>508</b>	<b>100.0</b>	<b>36455</b>	<b>100.0</b>	<b>290048</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	99	19.7	9654	26.6	77378	26.8
	Sometimes	306	61.0	21017	57.8	167923	58.1
	Often	69	13.7	4148	11.4	31958	11.1
	Very often	28	5.6	1534	4.2	11898	4.1
	<b>Total</b>	<b>502</b>	<b>100.0</b>	<b>36353</b>	<b>100.0</b>	<b>289157</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	132	26.2	9886	27.2	82037	28.5
	Between 1 and 4	264	52.4	17494	48.2	137233	47.6
	Between 5 and 10	60	11.9	5182	14.3	40044	13.9
	Between 11 and 20	27	5.4	1940	5.3	15048	5.2
	More than 20	21	4.2	1779	4.9	13983	4.8
	<b>Total</b>	<b>504</b>	<b>100.0</b>	<b>36281</b>	<b>100.0</b>	<b>288345</b>	<b>100.0</b>

**Student Effort (STUEFF) Frequency Distributions - Institution Unspecified**

[Unweighted]

Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	2	0.4	405	1.1	3636	1.3
	1-5 hours	152	30.2	13167	36.4	100528	35.0
	6-10 hours	156	31.0	10976	30.4	86279	30.0
	11-20 hours	106	21.0	7110	19.7	59818	20.8
	21-30 hours	50	9.9	2846	7.9	23748	8.3
	More than 30 hours	38	7.5	1656	4.6	13592	4.7
	<b>Total</b>	<b>504</b>	<b>100.0</b>	<b>36160</b>	<b>100.0</b>	<b>287601</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	96	20.0	7763	22.1	66657	23.7
	Rarely/never	233	48.6	16093	45.8	131959	47.0
	Sometimes	106	22.1	8008	22.8	57972	20.7
	Often	44	9.2	3298	9.4	24144	8.6
	<b>Total</b>	<b>479</b>	<b>100.0</b>	<b>35162</b>	<b>100.0</b>	<b>280732</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	98	20.3	6474	18.4	54098	19.3
	Rarely/never	184	38.2	12603	35.9	101626	36.3
	Sometimes	118	24.5	9506	27.1	74576	26.6
	Often	82	17.0	6528	18.6	49760	17.8
	<b>Total</b>	<b>482</b>	<b>100.0</b>	<b>35111</b>	<b>100.0</b>	<b>280060</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	46	9.6	3088	8.8	23650	8.4
	Rarely/never	107	22.3	7224	20.5	55204	19.7
	Sometimes	155	32.3	10999	31.2	87918	31.3
	Often	172	35.8	13902	39.5	113887	40.6
	<b>Total</b>	<b>480</b>	<b>100.0</b>	<b>35213</b>	<b>100.0</b>	<b>280659</b>	<b>100.0</b>

**Academic Challenge (ACCHALL) Means Summary Report - Institution Unspecified**

[Unweighted]

			Your College(s)	Achieving the Dream		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.40	2.52		2.50	
	WORKHARD	Full-time	2.59	2.64		2.64	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.90	2.84		2.83	
	ANALYZE	Full-time	2.94	2.95		2.92	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.65	2.70		2.69	
	SYNTHESZ	Full-time	2.81	2.82		2.80	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.47	2.51		2.49	
	EVALUATE	Full-time	2.68	2.69		2.67	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.52	2.59		2.60	
	APPLYING	Full-time	2.76	2.75		2.76	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Less than Full-time	2.70	2.72		2.71	
	PERFORM	Full-time	2.84	2.86		2.86	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.74	2.69		2.69	
	READASGN	Full-time	3.09	3.07		3.12	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.63	2.62		2.62	
	WRITEANY	Full-time	3.33	3.12	0.20*	3.17	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	4.90	4.97		4.98	
	EXAMS	Full-time	5.16	4.99		5.02	

**Academic Challenge (ACCHALL) Means Summary Report - Institution Unspecified**

[Unweighted]

			Your College(s)	Achieving the Dream		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	2.89	2.96		2.94	
	ENVSCHOL	Full-time	3.05	3.06		3.04	

**Academic Challenge (ACCHALL) Frequency Distributions - Institution Unspecified**

[Unweighted]

Less than Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	37	13.9	2010	11.9	13417	12.3
	Sometimes	114	42.9	6658	39.3	43267	39.5
	Often	87	32.7	5734	33.8	36874	33.7
	Very often	28	10.5	2558	15.1	15844	14.5
	<b>Total</b>	<b>266</b>	<b>100.0</b>	<b>16960</b>	<b>100.0</b>	<b>109402</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	11	4.2	934	5.5	6244	5.7
	Some	69	26.2	4805	28.3	31727	28.9
	Quite a bit	118	44.9	7278	42.8	46637	42.5
	Very much	65	24.7	3982	23.4	25153	22.9
	<b>Total</b>	<b>263</b>	<b>100.0</b>	<b>16999</b>	<b>100.0</b>	<b>109761</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	25	9.5	1423	8.4	9260	8.5
	Some	94	35.6	5654	33.4	37389	34.2
	Quite a bit	94	35.6	6469	38.2	41044	37.6
	Very much	51	19.3	3391	20.0	21573	19.7
	<b>Total</b>	<b>264</b>	<b>100.0</b>	<b>16937</b>	<b>100.0</b>	<b>109266</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	40	15.2	2459	14.5	16012	14.6
	Some	99	37.6	6168	36.4	40597	37.1
	Quite a bit	85	32.3	5554	32.8	35448	32.4
	Very much	39	14.8	2751	16.2	17273	15.8
	<b>Total</b>	<b>263</b>	<b>100.0</b>	<b>16932</b>	<b>100.0</b>	<b>109330</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	39	14.8	2001	11.8	12688	11.6
	Some	93	35.2	6003	35.3	38824	35.4
	Quite a bit	89	33.7	5869	34.5	37943	34.6
	Very much	43	16.3	3119	18.4	20145	18.4
	<b>Total</b>	<b>264</b>	<b>100.0</b>	<b>16992</b>	<b>100.0</b>	<b>109600</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	34	12.8	1762	10.3	11159	10.1
	Some	80	30.1	5241	30.7	34565	31.4
	Quite a bit	85	32.0	6035	35.4	38874	35.3
	Very much	67	25.2	4011	23.5	25402	23.1
	<b>Total</b>	<b>266</b>	<b>100.0</b>	<b>17049</b>	<b>100.0</b>	<b>110000</b>	<b>100.0</b>

**Academic Challenge (ACCHALL) Frequency Distributions - Institution Unspecified**

[Unweighted]

Less than Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	10	3.8	616	3.7	4045	3.7
	Between 1 and 4	130	49.2	8739	51.9	56028	51.5
	Between 5 and 10	72	27.3	4149	24.6	27303	25.1
	Between 11 and 20	22	8.3	1873	11.1	11901	10.9
	More than 20	30	11.4	1466	8.7	9433	8.7
	<b>Total</b>	<b>264</b>	<b>100.0</b>	<b>16843</b>	<b>100.0</b>	<b>108710</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	39	14.8	2395	14.2	15685	14.4
	Between 1 and 4	88	33.3	6089	36.2	39506	36.4
	Between 5 and 10	87	33.0	5014	29.8	31319	28.8
	Between 11 and 20	33	12.5	2246	13.3	14815	13.6
	More than 20	17	6.4	1094	6.5	7318	6.7
	<b>Total</b>	<b>264</b>	<b>100.0</b>	<b>16838</b>	<b>100.0</b>	<b>108643</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.4	165	1.0	1155	1.1
	(2)	8	3.2	327	2.0	2345	2.3
	(3)	20	8.0	982	6.1	6304	6.1
	(4)	57	22.7	3953	24.6	24757	23.8
	(5)	82	32.7	5333	33.1	33950	32.7
	(6)	66	26.3	3624	22.5	23850	23.0
	Extremely challenging	17	6.8	1714	10.6	11514	11.1
	<b>Total</b>	<b>251</b>	<b>100.0</b>	<b>16098</b>	<b>100.0</b>	<b>103875</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	15	5.7	769	4.6	5206	4.8
	Some	73	27.5	3992	23.7	26734	24.6
	Quite a bit	104	39.2	7251	43.0	46514	42.8
	Very much	73	27.5	4840	28.7	30223	27.8
	<b>Total</b>	<b>265</b>	<b>100.0</b>	<b>16852</b>	<b>100.0</b>	<b>108677</b>	<b>100.0</b>

**Academic Challenge (ACCHALL) Frequency Distributions - Institution Unspecified**

[Unweighted]

Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	39	7.7	3126	8.6	23799	8.2
	Sometimes	210	41.5	13220	36.3	108491	37.5
	Often	175	34.6	13555	37.2	106695	36.8
	Very often	82	16.2	6506	17.9	50605	17.5
	<b>Total</b>	<b>506</b>	<b>100.0</b>	<b>36407</b>	<b>100.0</b>	<b>289590</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	18	3.6	1278	3.5	10306	3.5
	Some	129	25.5	9201	25.2	76041	26.2
	Quite a bit	226	44.7	16180	44.4	129266	44.5
	Very much	133	26.3	9819	26.9	74739	25.7
	<b>Total</b>	<b>506</b>	<b>100.0</b>	<b>36478</b>	<b>100.0</b>	<b>290352</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	27	5.3	2109	5.8	16205	5.6
	Some	164	32.5	11074	30.5	91102	31.5
	Quite a bit	193	38.2	14506	39.9	116545	40.3
	Very much	121	24.0	8646	23.8	65273	22.6
	<b>Total</b>	<b>505</b>	<b>100.0</b>	<b>36335</b>	<b>100.0</b>	<b>289125</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	38	7.5	3401	9.4	25777	8.9
	Some	180	35.6	12114	33.3	100187	34.6
	Quite a bit	191	37.8	13315	36.6	106581	36.8
	Very much	96	19.0	7536	20.7	56882	19.7
	<b>Total</b>	<b>505</b>	<b>100.0</b>	<b>36366</b>	<b>100.0</b>	<b>289427</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	40	7.9	2980	8.2	21532	7.4
	Some	154	30.4	11424	31.3	92647	32.0
	Quite a bit	199	39.3	13760	37.7	109740	37.8
	Very much	114	22.5	8290	22.7	66031	22.8
	<b>Total</b>	<b>507</b>	<b>100.0</b>	<b>36454</b>	<b>100.0</b>	<b>289950</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	35	6.9	2629	7.2	19337	6.6
	Some	146	28.8	10121	27.7	81731	28.1
	Quite a bit	193	38.1	13644	37.3	109522	37.7
	Very much	133	26.2	10160	27.8	80216	27.6
	<b>Total</b>	<b>507</b>	<b>100.0</b>	<b>36554</b>	<b>100.0</b>	<b>290806</b>	<b>100.0</b>



**Academic Challenge (ACCHALL) Frequency Distributions - Institution Unspecified**

[Unweighted]

Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	1	0.2	552	1.5	4548	1.6
	Between 1 and 4	165	32.5	11420	31.5	83882	29.1
	Between 5 and 10	195	38.5	13781	38.0	110665	38.4
	Between 11 and 20	81	16.0	6017	16.6	51512	17.9
	More than 20	65	12.8	4496	12.4	37617	13.1
	<b>Total</b>	<b>507</b>	<b>100.0</b>	<b>36266</b>	<b>100.0</b>	<b>288224</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	13	2.6	1378	3.8	10832	3.8
	Between 1 and 4	104	20.6	9690	26.7	72673	25.2
	Between 5 and 10	177	35.0	12985	35.8	99790	34.6
	Between 11 and 20	127	25.1	7723	21.3	65823	22.9
	More than 20	85	16.8	4457	12.3	38894	13.5
	<b>Total</b>	<b>506</b>	<b>100.0</b>	<b>36233</b>	<b>100.0</b>	<b>288012</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.2	250	0.7	1840	0.7
	(2)	8	1.6	609	1.7	4534	1.6
	(3)	20	4.1	1856	5.3	14509	5.2
	(4)	94	19.3	8416	24.2	64549	23.2
	(5)	180	37.0	12358	35.5	99367	35.8
	(6)	129	26.5	8016	23.0	65785	23.7
	Extremely challenging	55	11.3	3301	9.5	27301	9.8
	<b>Total</b>	<b>487</b>	<b>100.0</b>	<b>34806</b>	<b>100.0</b>	<b>277885</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	18	3.6	1334	3.7	10328	3.6
	Some	101	20.0	7507	20.7	61179	21.2
	Quite a bit	224	44.3	15193	41.9	123311	42.8
	Very much	163	32.2	12246	33.8	93558	32.4
	<b>Total</b>	<b>506</b>	<b>100.0</b>	<b>36280</b>	<b>100.0</b>	<b>288376</b>	<b>100.0</b>

**Student-Faculty Interaction (STUFAC) Means Summary Report - Institution Unspecified**

[Unweighted]

			Your College(s)	Achieving the Dream		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.93	2.55	0.39*	2.53	0.41*
	EMAIL	Full-time	3.21	2.83	0.40*	2.84	0.39*
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.45	2.45		2.45	
	FACGRADE	Full-time	2.59	2.62		2.65	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	1.85	1.89		1.92	
	FACPLANS	Full-time	2.07	2.12		2.19	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	1.71	1.65		1.66	
	FACIDEAS	Full-time	1.86	1.83		1.85	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.58	2.63		2.64	
	FACFEED	Full-time	2.72	2.69		2.70	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.37	1.33		1.34	
	FACOTH	Full-time	1.56	1.48		1.51	

**Student-Faculty Interaction (STUFAC) Frequency Distributions - Institution Unspecified**

[Unweighted]

Less than Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	15	5.6	2471	14.6	17498	16.0
	Sometimes	74	27.7	6270	37.0	39108	35.7
	Often	93	34.8	4722	27.8	30456	27.8
	Very often	85	31.8	3501	20.6	22418	20.5
	<b>Total</b>	<b>267</b>	<b>100.0</b>	<b>16964</b>	<b>100.0</b>	<b>109480</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	32	12.0	1911	11.3	12277	11.2
	Sometimes	120	44.9	7823	46.1	50283	45.9
	Often	78	29.2	4887	28.8	31962	29.2
	Very often	37	13.9	2349	13.8	15023	13.7
	<b>Total</b>	<b>267</b>	<b>100.0</b>	<b>16970</b>	<b>100.0</b>	<b>109545</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	114	43.3	6133	36.2	38436	35.1
	Sometimes	94	35.7	7416	43.8	47933	43.8
	Often	36	13.7	2465	14.5	16601	15.2
	Very often	19	7.2	931	5.5	6489	5.9
	<b>Total</b>	<b>263</b>	<b>100.0</b>	<b>16945</b>	<b>100.0</b>	<b>109459</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	126	47.5	8794	51.9	56379	51.6
	Sometimes	103	38.9	5852	34.6	37942	34.7
	Often	24	9.1	1694	10.0	10908	10.0
	Very often	12	4.5	593	3.5	3957	3.6
	<b>Total</b>	<b>265</b>	<b>100.0</b>	<b>16933</b>	<b>100.0</b>	<b>109186</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	24	9.1	1615	9.5	9942	9.1
	Sometimes	104	39.5	6023	35.5	38589	35.3
	Often	94	35.7	6353	37.5	41497	37.9
	Very often	41	15.6	2970	17.5	19370	17.7
	<b>Total</b>	<b>263</b>	<b>100.0</b>	<b>16961</b>	<b>100.0</b>	<b>109398</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	194	73.8	12774	76.0	81825	75.4
	Sometimes	47	17.9	2805	16.7	18803	17.3
	Often	16	6.1	925	5.5	5828	5.4
	Very often	6	2.3	294	1.8	2007	1.9
	<b>Total</b>	<b>263</b>	<b>100.0</b>	<b>16798</b>	<b>100.0</b>	<b>108463</b>	<b>100.0</b>

**Student-Faculty Interaction (STUFAC) Frequency Distributions - Institution Unspecified**

[Unweighted]

Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	7	1.4	2799	7.7	22887	7.9
	Sometimes	88	17.5	11206	30.8	86482	29.9
	Often	202	40.2	11733	32.3	94544	32.7
	Very often	206	41.0	10602	29.2	85618	29.6
	<b>Total</b>	<b>503</b>	<b>100.0</b>	<b>36340</b>	<b>100.0</b>	<b>289531</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	37	7.3	2777	7.6	19493	6.7
	Sometimes	225	44.6	14925	41.0	117922	40.7
	Often	151	30.0	12013	33.0	97623	33.7
	Very often	91	18.1	6673	18.3	54693	18.9
	<b>Total</b>	<b>504</b>	<b>100.0</b>	<b>36388</b>	<b>100.0</b>	<b>289731</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	137	27.1	9365	25.8	66502	23.0
	Sometimes	241	47.6	16466	45.3	131260	45.4
	Often	86	17.0	7237	19.9	62530	21.6
	Very often	42	8.3	3243	8.9	28998	10.0
	<b>Total</b>	<b>506</b>	<b>100.0</b>	<b>36311</b>	<b>100.0</b>	<b>289290</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	187	37.3	15119	41.7	115120	39.8
	Sometimes	221	44.0	14301	39.4	118420	41.0
	Often	71	14.1	4906	13.5	39932	13.8
	Very often	23	4.6	1973	5.4	15491	5.4
	<b>Total</b>	<b>502</b>	<b>100.0</b>	<b>36299</b>	<b>100.0</b>	<b>288963</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	19	3.8	2521	6.9	17994	6.2
	Sometimes	199	39.6	12985	35.7	102683	35.5
	Often	191	38.0	14244	39.2	116593	40.3
	Very often	94	18.7	6597	18.2	52032	18.0
	<b>Total</b>	<b>503</b>	<b>100.0</b>	<b>36347</b>	<b>100.0</b>	<b>289302</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	288	57.7	23799	66.0	183043	63.7
	Sometimes	155	31.1	8316	23.0	71464	24.9
	Often	43	8.6	2851	7.9	23656	8.2
	Very often	13	2.6	1113	3.1	9097	3.2
	<b>Total</b>	<b>499</b>	<b>100.0</b>	<b>36079</b>	<b>100.0</b>	<b>287260</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Means Summary Report - Institution Unspecified**

[Unweighted]

			Your College(s)	Achieving the Dream		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	2.80	2.96		2.94	
	ENVSUPRT	Full-time	2.91	3.04		3.02	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.63	2.52		2.46	
	ENVDIVRS	Full-time	2.74	2.63		2.57	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	1.95	1.94		1.90	
	ENVNACAD	Full-time	2.01	2.03		2.01	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	2.19	2.13		2.08	
	ENVSOCAL	Full-time	2.30	2.27		2.24	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.14	2.34		2.34	
	FINSUPP	Full-time	2.25	2.63	-0.34*	2.62	-0.34*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.66	1.70		1.72	
	USEACAD	Full-time	1.81	1.81		1.83	
b Frequency: Career counseling	USECACOU	Less than Full-time	1.46	1.43		1.42	
	USECACOU	Full-time	1.57	1.49		1.46	

**Support for Learners (SUPPORT) Frequency Distributions - Institution Unspecified**

[Unweighted]

Less than Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	17	6.4	866	5.1	5686	5.2
	Some	82	31.1	3878	23.0	25980	23.9
	Quite a bit	103	39.0	7090	42.1	45523	42.0
	Very much	62	23.5	4992	29.7	31298	28.8
	<b>Total</b>	<b>264</b>	<b>100.0</b>	<b>16826</b>	<b>100.0</b>	<b>108487</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	39	14.8	3105	18.5	21163	19.6
	Some	82	31.2	5289	31.6	35913	33.3
	Quite a bit	78	29.7	4947	29.5	31172	28.9
	Very much	64	24.3	3403	20.3	19732	18.3
	<b>Total</b>	<b>263</b>	<b>100.0</b>	<b>16744</b>	<b>100.0</b>	<b>107980</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	105	39.9	6888	41.1	45691	42.3
	Some	91	34.6	5461	32.6	35969	33.3
	Quite a bit	41	15.6	2916	17.4	17552	16.3
	Very much	26	9.9	1482	8.8	8782	8.1
	<b>Total</b>	<b>263</b>	<b>100.0</b>	<b>16747</b>	<b>100.0</b>	<b>107994</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	68	25.9	4836	29.0	32981	30.7
	Some	109	41.4	6509	39.1	42405	39.5
	Quite a bit	55	20.9	3660	22.0	22343	20.8
	Very much	31	11.8	1649	9.9	9674	9.0
	<b>Total</b>	<b>263</b>	<b>100.0</b>	<b>16654</b>	<b>100.0</b>	<b>107403</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	87	33.1	5019	30.1	31588	29.4
	Some	90	34.2	4430	26.6	29368	27.3
	Quite a bit	49	18.6	3728	22.3	24589	22.9
	Very much	37	14.1	3505	21.0	22010	20.5
	<b>Total</b>	<b>263</b>	<b>100.0</b>	<b>16682</b>	<b>100.0</b>	<b>107555</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Frequency Distributions - Institution Unspecified**

[Unweighted]

Less than Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	34	13.4	1690	10.2	11627	10.9
	Rarely/never	101	39.8	6222	37.6	39119	36.6
	Sometimes	92	36.2	6833	41.2	43999	41.2
	Often	27	10.6	1820	11.0	12123	11.3
	<b>Total</b>	<b>254</b>	<b>100.0</b>	<b>16565</b>	<b>100.0</b>	<b>106868</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	44	17.3	3506	21.3	24096	22.6
	Rarely/never	128	50.4	8195	49.7	53425	50.2
	Sometimes	67	26.4	3924	23.8	23549	22.1
	Often	15	5.9	850	5.2	5328	5.0
	<b>Total</b>	<b>254</b>	<b>100.0</b>	<b>16475</b>	<b>100.0</b>	<b>106398</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Frequency Distributions - Institution Unspecified**

[Unweighted]

Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	22	4.4	1604	4.4	12268	4.3
	Some	135	26.7	7577	20.9	61826	21.5
	Quite a bit	216	42.8	14889	41.1	120489	41.8
	Very much	132	26.1	12165	33.6	93474	32.4
	<b>Total</b>	<b>505</b>	<b>100.0</b>	<b>36235</b>	<b>100.0</b>	<b>288057</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	62	12.4	5648	15.6	46911	16.3
	Some	141	28.1	10623	29.4	91438	31.8
	Quite a bit	163	32.5	11163	30.9	86933	30.3
	Very much	136	27.1	8718	24.1	62091	21.6
	<b>Total</b>	<b>502</b>	<b>100.0</b>	<b>36152</b>	<b>100.0</b>	<b>287373</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	173	34.4	13457	37.2	106358	37.0
	Some	200	39.8	12035	33.3	100635	35.0
	Quite a bit	82	16.3	6824	18.9	52997	18.4
	Very much	48	9.5	3853	10.7	27550	9.6
	<b>Total</b>	<b>503</b>	<b>100.0</b>	<b>36169</b>	<b>100.0</b>	<b>287540</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	103	20.6	8739	24.3	68515	23.9
	Some	205	40.9	13570	37.7	113594	39.7
	Quite a bit	131	26.1	9132	25.3	71430	24.9
	Very much	62	12.4	4586	12.7	32825	11.5
	<b>Total</b>	<b>501</b>	<b>100.0</b>	<b>36027</b>	<b>100.0</b>	<b>286364</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	147	29.5	7627	21.1	56322	19.6
	Some	159	31.9	8605	23.8	73814	25.7
	Quite a bit	111	22.3	9340	25.9	78062	27.2
	Very much	81	16.3	10520	29.1	78706	27.4
	<b>Total</b>	<b>498</b>	<b>100.0</b>	<b>36092</b>	<b>100.0</b>	<b>286904</b>	<b>100.0</b>



**Support for Learners (SUPPORT) Frequency Distributions - Institution Unspecified**

[Unweighted]

Full-time

Item		Your College(s)		Achieving the Dream		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	30	6.1	2153	6.0	17826	6.3
	Rarely/never	156	31.9	11700	32.8	89412	31.5
	Sometimes	232	47.4	16501	46.3	132711	46.7
	Often	71	14.5	5293	14.8	44136	15.5
	<b>Total</b>	<b>489</b>	<b>100.0</b>	<b>35647</b>	<b>100.0</b>	<b>284085</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	60	12.4	5866	16.5	51168	18.1
	Rarely/never	226	46.6	17635	49.7	143330	50.6
	Sometimes	155	32.0	9470	26.7	70221	24.8
	Often	44	9.1	2538	7.1	18287	6.5
	<b>Total</b>	<b>485</b>	<b>100.0</b>	<b>35509</b>	<b>100.0</b>	<b>283006</b>	<b>100.0</b>

### *Colleges in the Group*

<b>Institution</b>	<b>State</b>
Aiken Technical College	SC
Alvin Community College	TX
Austin Community College	TX
Bay de Noc Community College	MI
Blinn College	TX
Brazosport College	TX
Brookhaven College	TX
Bunker Hill Community College	MA
Capital Community College	CT
Coastal Bend College	TX
College of the Mainland	TX
Community College of Allegheny County	PA
Community College of Beaver County	PA
Cuyahoga Community College	OH
Danville Community College	VA
Delaware County Community College	PA
Durham Technical Community College	NC
Eastern Gateway Community College	OH
El Paso Community College	TX
Galveston College	TX
Greenville Technical College	SC
Guilford Technical Community College	NC
Hawaii Community College	HI
Henry Ford Community College	MI
Highline Community College	WA
Honolulu Community College	HI
Housatonic Community College	CT
Houston Community College	TX
Jackson Community College	MI

### *Colleges in the Group*

<b>Institution</b>	<b>State</b>
Johnson County Community College	KS
Kapiolani Community College	HI
Kauai Community College	HI
LaGuardia Community College	NY
Lake Michigan College	MI
Leeward Community College	HI
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX
Macomb Community College	MI
Maui Community College	HI
Montgomery County Community College	PA
National Park Community College	AR
North Central Michigan College	MI
North Central State College	OH
Northeast Lakeview College	TX
Northern Virginia Community College	VA
Northwest Vista College	TX
Norwalk Community College	CT
Oklahoma City Community College	OK
Palo Alto College	TX
Paris Junior College	TX
Paul D. Camp Community College	VA
Phillips Community College of the University of Arkansas	AR
Pulaski Technical College	AR
Richland College	TX
Roxbury Community College	MA

### *Colleges in the Group*

<b>Institution</b>	<b>State</b>
San Antonio College	TX
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
Sinclair Community College	OH
South Texas College	TX
Southwest Texas Junior College	TX
St. Philip's College	TX
Tacoma Community College	WA
Technical College of the Lowcountry	SC
The Community College of Baltimore County	MD
Tidewater Community College	VA
Tulsa Community College	OK
Valencia Community College	FL
Westmoreland County Community College	PA
Wharton County Junior College	TX
Windward Community College	HI