



First Semester UH-Mānoa Courses Taken by Kapi'olani Community College Transfers from the 2014-2015 Academic Year

Methodology

All students enrolled and home based at Kapi'olani Community College (KapCC) during the 2014-2015 academic year were identified from the Operational Data Store (ODS) data warehouse after any of the three census freeze dates (fall, spring, or summer.) Of these 8,395 students, 631 students were enrolled and home based at UH-Mānoa between their last semester at KapCC and fall 2015. The UH-Mānoa courses of these 631 transfers from KapCC during their first semester at UH-Mānoa were extracted from ODS and are presented below.

Findings

Course Levels of First Semester UH-M Courses Taken by KapCC Transfers		
Course Level	Frequency	Percent
000	15	0.63
100	611	25.51
200	442	18.46
300	929	38.79
400	246	10.27
500	136	5.68
600	16	0.67

The frequency distribution of course levels taken by the KapCC transfers during their first semester at UH-Mānoa is shown in the first table. Almost 45% of the registrations of the transfer students were in 200-level and lower courses during their first semester at UH-Mānoa. Over one half of one percent of the registrations (15) were in courses below the 100-level.

Separate tables are shown for the top enrolled courses in each course level. Generally, the top 12 courses are shown for each course level. The exact number varied due to ties in the number of registrations. The 000-level courses had less than 12 enrolled courses.

Top Enrolled 000-Level UH-M Courses	
Course	Registrations
ELI 080	6
ELI 082	6
ELI 072	1
ELI 073	1
IS 099	1

The sub-100 level courses are shown in the second table. Four of the courses were in the English Language Institute, and the fifth course was in Interdisciplinary Studies.

Top Enrolled 100-Level UH-M Courses	
Course	Registrations
HWST 107	26
CHEM 161	20
ECON 130	20
CHEM 161L	19
ECON 131	18
PHYS 151L	15
KRS 152	14
PSY 100	14
CHEM 162	13
PHYS 151	13
BIOL 171L	12
CHEM 162L	12
ICS 111	12

Top Enrolled 200-Level UH-M Courses	
Course	Registrations
CHEM 272	18
MATH 242	15
ACC 201	14
MATH 241	14
PSY 225	11
PSY 240	11
EE 213	10
EE 260	10
NREM 203	10
PSY 212	9
CHEM 272L	7
MATH 243	7
OCN 201	7

Top Enrolled 300-Level UH-M Courses	
Course	Registrations
BUS 311	43
BUS 310	41
BUS 312	22
COM 320	21
BUS 315	19
COM 310	19
TIM 301	19
TIM 303	19
ECON 321	18
PSY 352	15
TIM 306	14
COM 330	13
MATH 307	13
PSY 325	13
SLS 302	13

Most of the top enrolled 100- and 200-level UH-Mānoa courses were in a variety of disciplines that also were offered at KapCC. The KapCC transfer students enrolled in many UH-Mānoa courses that they could have taken when they were at KapCC, and their tuition costs would have been less.

Four of the top five 300-level courses were in business, and no business courses were in the top 100- or 200-level courses. Students from KapCC who moved into business majors at UH-Mānoa appear to have been on track and transitioned directly into junior-level courses. Communication and Travel Industry Management courses also were common (three each) 300-level courses and were not in the 100- or 200-level courses. Students who transferred into communication and travel industry management majors at UH-Mānoa also appear to have transitioned directly into junior-level courses.

Top Enrolled 400-Level UH-M Courses	
Course	Registrations
NURS 452	19
NURS 450	18
NURS 450L	18
NURS 453	18
NURS 432	6
MUS 419E	4
PEPS 405	4
PSY 442	4
AMST 411	3
CHN 451	3
EE 435	3
HWST 487	3
ITE 417	3
KOR 494	3
MEDT 431	3
PSY 476	3
SLS 430	3
TI 401	3
TRMD 431	3

The most common 400-level courses were in nursing (26%), and all of the 500-level courses were either in nursing or medical education. Many of the KapCC nursing majors appear to have continued in the

Top Enrolled 500-Level UH-M Courses	
Course	Registrations
NURS 501	17
NURS 502	17
NURS 503	17
NURS 504	17
NURS 504L	17
NURS 505	17
NURS 505L	17
MDED 551	2
MDED 551L	2
MDED 552	2
MDED 552L	2
MDED 571	2
MDED 572	2
MDED 581	2
MDED 582	2
MDED 590C	1

bachelor degree nursing program at UH-Mānoa.

The remaining 400-level courses were scattered among 13 other disciplines.

Transfers from KapCC enrolled into 16 600-level courses at UH-Mānoa. The most common subjects were public health, social work, Spanish, and teacher education. Only teacher education was included in the 100- to 500-

Top Enrolled 600-Level UH-M Courses	
Course	Registrations
ART 670	1
EDCS 624	1
ITE 601	1
ITE 602	1
PH 600	1
PH 602	1
PH 655	1
PH 663	1
PSY 699	1
SOC 632	1
SPAN 680	1
SPAN 695	1
SW 630	1
SW 640	1
SW 659	1
TIM 601	1

level lists with one course at the 400-level. KapCC transfers generally moved directly into the 600-level courses at UH-Mānoa (the 400- and 600-level in teacher education.) The KapCC preparation for these subjects appears to have been sufficient.

Conclusions

Almost half of the students who transferred from KapCC to UH-Mānoa continued to enroll in courses at the 200-level and below. This could be the result of students who transferred before they finished their KapCC requirements, courses that were not offered or were filled at KapCC, or problems with articulation between KapCC and UH-Mānoa. These possibilities should be examined, and the implications for KapCC policies and practices should be considered.

Students who transferred from KapCC to UH-Mānoa were adequately prepared to take advanced courses in many disciplines such as business, communication, travel industry management, nursing, medical education, public health, social work, Spanish, teacher education, and a variety of other disciplines.

Contact Person:

Jeff Arbuckle

Senior Institutional Analyst

808-734-9764

jefferya@hawaii.edu