

Program Name: Occupational Therapy Assistant (OTA) 2012 Program Learning Report
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The OTA SLO's are measured utilizing the Fieldwork Performance Evaluation (FWPE) form for Fieldwork Level II. This assessment tool was developed by the American Occupational Therapy Association (AOTA) for the Occupational Therapy Assistant associate degree and is the companion form for the advanced OT degree (Master level) in Occupational Therapy. The form is revised by AOTA on a 5 year cycle and used nationally in OTA programs. The FWPE form assesses a variety of OTA entry level skills in our capstone courses OTA 270 – Fieldwork Level II A and OTA 271 – Fieldwork Level II B (8 weeks full time in 2 FW sites). The evaluations are submitted from fieldwork educators (OT practitioners) supervising students in FW Level II and therefore industry driven.

Program SLOs	Evidence of Industry Validation	Assessment Strategy/instrument	Results of Program Assessment ¹	Plan for Improvement ²
OTA Program SLO #1 Assimilate and relate the foundational content, basic tenets and theoretical perspectives of Occupational Therapy and apply the relevant knowledge to function competently in the profession.	<p>The Fieldwork Performance Evaluation (FWPE) form by the American Occupational Therapy Association (AOTA) is the standard that industry measures entry level performance of OTA students during their final clinical rotation, Fieldwork Level II, of 16 weeks, full-time in 2 areas of practice.</p> <p>Passing Score on 25 questions rated from 1 to 4 is 70 points.</p> <p>No Pass is a score of 69 or below.</p> <p>Employment in the profession is dependent on passing FW II and earning an AS degree in OTA from a program</p>	<p>Fieldwork Performance Evaluation (FWPE) for the Occupational Therapy Assistant Student (AOTA)</p> <p>Scale: 4 = Exceeds Standards 3 = Meets Standards 2 = Needs Improvement 1 = Unsatisfactory</p> <p>Question 4: Occupational Therapy Philosophy – Clearly communicates the values and beliefs of occupational therapy, highlighting the use of occupation to clients, families, significant others, and service providers</p> <p>Question 5: Occupational Therapist/Occupational Therapy Assistant Roles – Communicates</p>	<p>Results: FWPE Class of 2011 – 12 eligible students FW II – Spring and Summer 24 total FW II placements</p> <p>#4 = Excds #3 – Meets #2 – Imprv</p> <p>6-25% 17 – 71% 1 – 4%</p> <p>7 – 29% 16 – 67% 1 – 4%</p>	<p>Report based on one cohort – Class of 2011</p> <p>none</p> <p>none</p>

	<p>accredited by the Accreditation Council for OT Education (ACOTE). In addition, many industry jobs require passing the national certification exam administered by the National Board of Certification for Occupational Therapy (NBCOT).</p>	<p>the roles of the occupational therapist and occupational therapy assistant to clients, families, significant others and service providers.</p>		
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Program SLOs	Evidence of Industry Validation	Assessment Strategy/instrument	Results of Program Assessment ³	Plan for Improvement ⁴																																										
<p><u>OTA Program SLO #2</u> Perform technical and clinical skills pertaining to screening, evaluation, intervention, implementation and service delivery and assist with management of Occupational Therapy in order to function competently in the profession.</p>	<p>The Fieldwork Performance Evaluation (FWPE) form by the American Occupational Therapy Association (AOTA) is the standard that industry measures entry level performance of OTA students during their final clinical rotation, Fieldwork Level II, of 16 weeks, full-time in 2 areas of practice.</p> <p>Passing Score on 25 questions rated from 1 to 4 is 70 points.</p> <p>No Pass is a score of 69 or below.</p> <p>Employment in the profession is dependent on passing FW II and earning an AS degree in OTA from a program accredited by the Accreditation Council for OT Education (ACOTE). In addition, many industry jobs require passing the national certification exam administered by the National Board of Certification for Occupational Therapy (NBCOT).</p>	<p>Fieldwork Performance Evaluation (FWPE) for the Occupational Therapy Assistant Student (AOTA) Scale: 4 = Exceeds Standards 3 = Meets Standards 2 = Needs Improvement 1 = Unsatisfactory</p> <p>*<u>Question 2</u>: Safety: adheres to safety regulation *<u>Question 3</u>: Safety: Uses sound judgment in regard to self and others <u>Question 7</u>: Gathers Data <u>Question 8</u>: Administers Assessments <u>Question 9</u>: Interprets <u>Question 10</u>: Reports <u>Question 11</u>: Establish Goals <u>Question 12</u>: Plans Intervention <u>Question 13</u>: Selects Intervention <u>Question 14</u>: Implements Intervention <u>Question 15</u>: Activity Analysis <u>Question 16</u>: Therapeutic Use of Self <u>Question 17</u>: Modifies Intervention Plan</p> <p>Students who complete the AS degree for OTA will be eligible to sit for the National Certification Exam administered by the National Board of Certification for Occupational Therapy. This exam</p>	<p>Results: Class of 2011 – 12 eligible students</p> <table border="0"> <tr> <td><u>#4=Excels</u></td> <td><u>#3 – Meets</u></td> <td><u>#2- Imprv.</u></td> </tr> <tr> <td>11 – 46%</td> <td>12 – 54%</td> <td></td> </tr> <tr> <td>12 – 54%</td> <td>11 – 46%</td> <td></td> </tr> <tr> <td>8 – 33%</td> <td>16 – 67%</td> <td></td> </tr> <tr> <td>3 – 13%</td> <td>20 – 83%</td> <td>1 – 4%</td> </tr> <tr> <td>4 – 17%</td> <td>19 – 79%</td> <td>1 – 4%</td> </tr> <tr> <td>9 – 38%</td> <td>14 – 58%</td> <td>1 – 4%</td> </tr> <tr> <td>4 – 17%</td> <td>19 – 79%</td> <td>1 – 4%</td> </tr> <tr> <td>5 – 21%</td> <td>19 – 79%</td> <td></td> </tr> <tr> <td>8 – 33%</td> <td>15 – 63%</td> <td>1 – 4%</td> </tr> <tr> <td>7 – 29%</td> <td>16 – 67%</td> <td>1 – 4%</td> </tr> <tr> <td>9 – 38%</td> <td>14 – 58%</td> <td>1 – 4%</td> </tr> <tr> <td>12 – 50%</td> <td>11 – 46%</td> <td>1 – 4%</td> </tr> <tr> <td>9 – 38%</td> <td>14 – 58%</td> <td>1 – 4%</td> </tr> </table> <p>OTA Program average pass rate of first time new graduates (FTNG) for years 2006-2010 was calculated at 61.90%. FTNGs must complete the exam within the first year after graduation. Two</p>	<u>#4=Excels</u>	<u>#3 – Meets</u>	<u>#2- Imprv.</u>	11 – 46%	12 – 54%		12 – 54%	11 – 46%		8 – 33%	16 – 67%		3 – 13%	20 – 83%	1 – 4%	4 – 17%	19 – 79%	1 – 4%	9 – 38%	14 – 58%	1 – 4%	4 – 17%	19 – 79%	1 – 4%	5 – 21%	19 – 79%		8 – 33%	15 – 63%	1 – 4%	7 – 29%	16 – 67%	1 – 4%	9 – 38%	14 – 58%	1 – 4%	12 – 50%	11 – 46%	1 – 4%	9 – 38%	14 – 58%	1 – 4%	<p>Report based on FWPE – Class of 2011</p> <p>Majority of scores on FWPE are within acceptable range</p> <p>No plan for improvement</p> <p>Plan of Correction to ACOTE:</p> <ul style="list-style-type: none"> OTA Program is noncompliant with ACOTE Standard A.5.4 stating the average total pass rate of OTA program graduates
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		is representative of tasks and duties assigned to the OTA or COTA by the industry/profession.	additional FTNG took the exam and passed but were not counted due to completing the exam after the 1 year time limit.	taking the national certification exam for the first time over the three most recent calendar years must be 70% or higher. <ul style="list-style-type: none">• Plan of Correction submitted to ACOTE October 2011 including additional course assignments to address deficient areas as analyzed• Incorporate more NBCOT sample test questions into tests for lecture courses• OTA 249L - Professional Concepts lab – students will take a 4 hour practice exam .
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Program SLOs	Evidence of Industry Validation	Assessment Strategy/instrument	Results of Program Assessment ⁵	Plan for Improvement ⁶
<p><u>OTA Program SLO #3.</u> Abide by the professional code of ethics, values, behaviors and responsibilities as required by standards established for Occupational Therapy Assistants.</p>	<p>The Fieldwork Performance Evaluation (FWPE) form by the American Occupational Therapy Association (AOTA) is the standard that industry measures entry level performance of OTA students during their final clinical rotation, Fieldwork Level II, of 16 weeks, full-time in 2 areas of practice.</p> <p>Passing Score on 25 questions rated from 1 to 4 is 70 points.</p> <p>No Pass is a score of 69 or below.</p> <p>Employment in the profession is dependent on passing FW II and earning an AS degree in OTA from a program accredited by the Accreditation Council for OT Education (ACOTE). In addition, many industry jobs require passing the national certification exam administered by the National Board of Certification for Occupational Therapy (NBCOT).</p>	<p>Fieldwork Performance Evaluation (FWPE) for the Occupational Therapy Assistant Student (AOTA) Scale: 4 = Exceeds Standards 3 = Meets Standards 2 = Needs Improvement 1 = Unsatisfactory</p> <p>*<u>Question 1</u>: Ethics- adheres consistently to the AOTA Code of Ethics and site's policies and procedures</p> <p><u>Question 20</u>: Self Responsibility - For professional competence by seeking out learning opportunities and interactions with others</p> <p><u>Question 21</u>: Responds to Feedback - constructively</p> <p><u>Question 22</u>: Work Behaviors – initiative, preparedness, dependability and work site maintenance</p> <p><u>Question 23</u>: Time Management</p> <p><u>Question 24</u>: Interpersonal Skills Cooperation, flexibility, tact and empathy</p>	<p>Results: FWPE Class of 2011 – 12 eligible students FW II – Spring and Summer 24 total responses</p> <p><u>#4=Excld</u> <u>#3 – Meets</u> <u>#2- Imprv</u> 8 – 33% 16 – 67%</p> <p>12 – 50% 10 – 42% 2 – 8%</p> <p>17 – 71% 7 – 29%</p> <p>18 – 75% 4 – 17% 2 – 8%</p> <p>11 – 46% 11 – 46% 2 – 8%</p> <p>17 – 71% 6 – 25% 1 – 4%</p>	<p>Report based FWPE – Class of 2011</p> <p>Majority of scores on FWPE are within acceptable range</p> <p>No plan for improvement</p> <p>Address in student advising</p> <p>Behavior Contract for students tardy or late to class</p>

Program SLOs	Evidence of Industry Validation	Assessment Strategy/instrument	Results of Program Assessment ⁷	Plan for Improvement ⁸
<p><u>OTA Program SLO #4.</u> Communicate and interact appropriately and effectively; including explaining the unique nature of Occupational Therapy to consumers, potential employers, colleagues, policymakers and other audiences.</p>	<p>The Fieldwork Performance Evaluation (FWPE) form by the American Occupational Therapy Association (AOTA) is the standard that industry measures entry level performance of OTA students during their final clinical rotation, Fieldwork Level II, of 16 weeks, full-time in 2 areas of practice.</p> <p>Passing Score on 25 questions rated from 1 to 4 is 70 points.</p> <p>No Pass is a score of 69 or below.</p> <p>Employment in the profession is dependent on passing FW II and earning an AS degree in OTA from a program accredited by the Accreditation Council for OT Education (ACOTE). In addition, many industry jobs require passing the national certification exam administered by the National Board of Certification for Occupational Therapy (NBCOT).</p>	<p>Fieldwork Performance Evaluation (FWPE) for the Occupational Therapy Assistant Student (AOTA) Scale: 4 = Exceeds Standards 3 = Meets Standards 2 = Needs Improvement 1 = Unsatisfactory</p> <p><u>Question 18:</u> Verbal/Nonverbal Communication – Clearly and effectively communicates verbally and nonverbally with clients, families, significant others, colleagues, service providers and the public</p> <p><u>Question 19:</u> Written Communication – Produces clear and accurate documentation according to site requirements. All writing is legible, using proper spelling, punctuation and grammar</p>	<p>Results: FWPE Class of 2011 – 12 eligible students FW II – Spring and Summer 24 total responses</p> <p><u>#4=Exclds</u> <u>#3 – Meets</u> <u>#2- Imprv</u> 5 – 21% 17 – 71% 2 – 8%</p> <p>5 – 21% 18 – 75% 1 – 4%</p>	<p>Report based on FWPE – Class of 2011</p> <p>Plan:</p> <ul style="list-style-type: none"> Continue to develop course assignments that provide communication opportunities such as FW logs, student presentations and group work. <p>No plan at this time</p>

Program SLOs	Evidence of Industry Validation	Assessment Strategy/instrument	Results of Program Assessment ⁹	Plan for Improvement ¹⁰
<p><u>OTA Program SLO #5.</u> Incorporate knowledge of multicultural perspectives to meet the needs of diverse populations</p>	<p>The Fieldwork Performance Evaluation (FWPE) form by the American Occupational Therapy Association (AOTA) is the standard that industry measures entry level performance of OTA students during their final clinical rotation, Fieldwork Level II, of 16 weeks, full-time in 2 areas of practice.</p> <p>Passing Score on 25 questions rated from 1 to 4 is 70 points.</p> <p>No Pass is a score of 69 or below.</p> <p>Employment in the profession is dependent on passing FW II and earning an AS degree in OTA from a program accredited by the Accreditation Council for OT Education (ACOTE). In addition, many industry jobs require passing the national certification exam administered by the National Board of Certification for Occupational Therapy (NBCOT).</p>	<p>Fieldwork Performance Evaluation (FWPE) for the Occupational Therapy Assistant Student (AOTA) Scale: 4 = Exceeds Standards 3 = Meets Standards 2 = Needs Improvement 1 = Unsatisfactory</p> <p><u>Question 25:</u> Cultural Competence – Demonstrates respect for diversity factors of others including but not limited to socio-cultural, socioeconomic, spiritual, and lifestyle choices</p>	<p>Results: FWPE Class of 2011 – 12 eligible students FW II – Spring and Summer 24 total responses</p> <p><u>#4 = Exceeds</u> <u>#3 - Meets</u> 14 – 58% 10 – 42%</p>	<p>Report based on FWPE – Class of 2011</p> <p>Majority of scores on FWPE are within acceptable range</p> <p>No plan for improvement</p>

Program SLOs	Evidence of Industry Validation	Assessment Strategy/instrument	Results of Program Assessment ¹¹	Plan for Improvement ¹²
<p><u>OTA Program SLO #6.</u> Use professional literature and recognize its implications for Occupational Therapy practice and the provision of services</p>	<p>The Fieldwork Performance Evaluation (FWPE) form by the American Occupational Therapy Association (AOTA) is the standard that industry measures entry level performance of OTA students during their final clinical rotation, Fieldwork Level II, of 16 weeks, full-time in 2 areas of practice.</p> <p>Passing Score on 25 questions rated from 1 to 4 is 70 points.</p> <p>No Pass is a score of 69 or below.</p> <p>Employment in the profession is dependent on passing FW II and earning an AS degree in OTA from a program accredited by the Accreditation Council for OT Education (ACOTE). In addition, many industry jobs require passing the national certification exam administered by the National Board of Certification for Occupational Therapy (NBCOT).</p>	<p>Fieldwork Performance Evaluation (FWPE) for the Occupational Therapy Assistant Student (AOTA) Scale: 4 = Exceeds Standards 3 = Meets Standards 2 = Needs Improvement 1 = Unsatisfactory</p> <p><u>Question 6:</u> Evidenced-based Practice - Makes informed practice decisions based on published research and relevant informational resources</p>	<p>Results: FWPE Class of 2011 – 12 eligible students FW II – Spring and Summer 24 total responses</p> <p><u>#4=Excels</u> <u>#3 – Meets</u> <u>#2- Imprv.</u> 5 – 21% 18 – 71% 1 – 4%</p>	<p>Report based on FWPE – Class of 2011</p> <p>Majority of scores on FWPE are within acceptable range</p> <p>No plan for improvement</p>