

Student Learning Outcomes – Proficiency – August 12, 2012

Behavioral Characteristics	Evidence	Weblink
<p>Student learning outcomes and authentic assessment are in place for courses, programs, and degrees.</p>	<p><u>SLOs in Place</u></p> <p>Course Competencies College Catalog</p> <p>Program Learning Outcomes Course Catalog</p> <p><u>Authentic Assessment Courses</u></p> <p><u>Authentic Assessments Programs and Degrees</u></p> <p><u>Assessment of General Education Learning Outcomes</u></p> <p>ACCJC/WASC Annual Report -2012 2009, 2010, 2011</p>	<p>Blue Thumbdrive, Catalog, pages B-1 to B-327</p> <p>Blue Thumbdrive, Catalog, pages C-1 to C-173</p> <p>ofie.kcc.hawaii.edu</p> <ul style="list-style-type: none"> - Click on Assessment and Evaluation - Click on Student learning Outcomes Assessment - See Documents under “Course Level Assessment” - See “Course and Program Alignment Grids for Liberal Arts and CTE” - See “Closing the Loop” Report <ul style="list-style-type: none"> - See “Proposed SLO Assessment Framework (November 5, 2007) - See Documents under “Program Level Assessment” - See “Progress Report” (October 2011) SLO Assessment Plan/covers both course and program assessment - Click on Program Review - Click on ARPD - Click on on “Kapiolani CC Program Review Policy” - Click on “ASNS Program Learning Outcomes Assessment (May 19, 2011) - Click on ASNS Rubric for Assessing Learning Outcomes <ul style="list-style-type: none"> - See Service-Learning Assessment of General Education Learning Outcomes - Need update on Capstones <p>http://ofie.kcc.hawaii.edu/images/stories/AY2011-12_ACCJC_report.pdf</p>

<p>There is widespread institutional dialogue about the results of assessment and identification of gaps.</p>	<p>Faculty Senate Student Learning Outcomes Assessment Committee</p> <p>Integration of student learning assessment into ARPD in Fall 2011 and 2012 and into Tactical Plans, 2011-12,</p> <p>Curriculum Central</p> <p>Dialogs Department and</p> <p>Discipline/Program meeting notes</p> <p>New Campus Program Review Policy, 2012</p> <p>PPAC dialogues</p>	<p>ofie.kcc.hawaii.edu</p> <ul style="list-style-type: none"> - Click on Assessment and Evaluation - See "Proposed SLO Assessment Framework (November 5, 2007) - See "Plan: Faculty Senate Course Level Assessment Plan (adopted November 1, 2010) - See "Report: Assessment Progress (April 27, 2012) - See "Report: Assessment Progress (June 12, 2012) - See "Report: Closing the Loop Assessment Institute (June 2012)(Need Faculty Senate Feedback on this) <p>ofie.kcc.hawaii.edu</p> <ul style="list-style-type: none"> - Click on Program Review - Click on Tactical Plans <p>Weblink? Other links to evidence?</p> <p>Initial Presentation to PPAC March 6, 2012 ofie.kcc.hawaii.edu</p> <ul style="list-style-type: none"> - Click on Assessment and Evaluation - Click on Program Review - Click on "Kapiolani CC Program Review Policy" <ul style="list-style-type: none"> - Click on Strategic Planning - Click on OFIE Roles, See "Tactical Plans," "IEMS," "Program Review," "Learning Outcomes," "PCLA-Program and Course Learning Assessment"
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<p>exist and are completed and updated on a regular basis.</p>	<p>Learning Reports</p>	<p>ofie.kcc.hawaii.edu</p> <ul style="list-style-type: none"> - Click on Student Learning Outcomes - Click on ARPD for 2011 and 2012 <p>Specific Course Learning Reports at department Laulima sites</p>
<p>Course student learning outcomes (competencies at Kapiolani) are aligned with degree student learning outcomes.</p>	<p>KCC Catalogue Alignment Grids</p> <p>Faculty Senate curriculum committee and curriculum central.</p> <p>General Education Learning Outcomes Revised</p>	<p>ofie.kcc.hawaii.edu</p> <ul style="list-style-type: none"> - Click on Assessment and Evaluation - Click on Student learning Outcomes Assessment - See Documents under “Course Level Assessment” - See “Course and Program Alignment Grids for Liberal Arts and CTE” - See “Closing the Loop” Report <p>Ofie.kcc.hawaii.edu</p> <ul style="list-style-type: none"> - Click on Assessment and Evaluation - Click on General Education Student Learning Outcomes with AAC&U ELOs and Service-Learning Alignment - Need more on capstones
<p><i>Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.</i></p>	<p><i>Materials used by programs Integration of learning goals statement (student friendly) Catalog</i></p>	<p><i>Section currently being updated (August 10, 2012) – will post updates to OFIE website.</i></p> <p><i>We need these materials Mona and Louise agreed to move forward on getting a “standard cover page template” developed for every course syllabus – including course competencies for that course – for faculty to complete and submit for posting on Banner. It would be accessible to all students by clicking on the CRN number. Goal was to have it up and live by Fall 2012.</i></p> <p><i>Tanya and I have discussed putting together a presentation for all faculty on the critical importance of sharing course competencies with every class along with educating the students on what they are and how they impact the student in their educational journey. It could be a webinar type of presentation that faculty could access independently (would ensure new faculty have access to it in the future), or it could be presented at dept. meetings this spring with the goal of getting everyone on board for fall 2012. If all faculty did this, we could demonstrate that students have an “awareness of goals and purposes of courses and programs.”</i></p> <p>Franco: I agree with moving forward with the identified activities. Wouldn't it also be useful, faster, easier for the advisors in each program to develop templated materials (hard copy and online) that make program slos visible and meaningful to students?</p>

		<p>The program slos are readily available they just need to made visible and meaningful to students. I think this exercise would also engage these advisors in articulating the meaningfulness of these slos to students' lives. This "meaningfulness" might prove motivating for students and inspire greater effort on their part.</p> <p>CCSSE data has consistently shown a declining trend line in "student effort"--maybe this focus on meaningfulness would turn this trend line northward.The research literature refers to this meaningfulness as "relevance."</p>
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