

**Abstract – Strengthening Kapiolani’s Campus and Culture for Student Success:  
Kauhale Ke Kuleana, the Responsibility of the Whole Village**

The University of Hawaii – Kapiolani Community College (KapCC) is the largest two-year institution in the Honolulu urban area, serving nearly 8,376 in fall 2013; of which 1,478 (17.7%) are Native Hawaiian. Native Hawaiians, in comparison with Hawaii’s major ethnic groups, have the highest rates of single-mother families with minor children, confirmed child abuse and neglect cases, tobacco use and obesity, and disproportionately high rates of arrest and incarceration. These rates are high with profound implications for Native Hawaiian education.

KapCC’s project proposes to provide an environment conducive for student success through one project activity; **targeted renovations to create a campus culture of success which advances research-based high impact student support and teaching practices, improved evaluation systems, and fiscal stability.** The activity will address 5 institutional goals and 21 performance measures through 3 major component objectives:

- **COMPONENT 1 – Create a Student Success Campus Renovations (Addresses Competitive Priority 1):** Complete targeted renovations that provide essential campus infrastructure for student success through faculty-counselor-student collaboration and commitment to strengthening student engagement, learning, and achievement. **Programs:** Develop, implement, assess, and improve research-based high impact student support and teaching practices to: 1) achieve strategic institutional goals and performance measures identified above; 2) reduce achievement gaps for Native Hawaiian students; 3) strengthen student engagement as measured by CCSSE; and 4) strengthen student learning as measured by qualitative and quantitative methods.
- **Component 2 Strengthen Assessment, Evaluation and Improvement Systems (Addresses Competitive Priority 2):** Strengthen assessment, evaluation, and improvement systems to: 1) better manage course, program, and institutional learning outcomes assessment and deepen student learning; and 2) improve cohort tracking of student progress from entry, through first and second years, transfer to UH 4-year campuses, jobs and careers by sector, private, public, non-profit; and integrate new measures into three year Comprehensive Program Review and Institutional Effectiveness Measures to guide improvements in budgeting decisions and allocations.
- **Component 3 Improve Fiscal Stability (Addresses Competitive Priority 2):** 1) increasing tuition and fee revenue through enrollment management strategies more sharply focused on student success and persistence to completion, transfer, employment and community engagement; 2) reducing short- and long-term energy costs; and 3) improving grants management and business office functions .

As we renovate spaces in six buildings, we will develop new Reading, Writing, and Math Centers and Labs with trained tutors and mentors; develop a new intensive first year college success course (IS 109) and deliver 40 course sections in current and renovated classrooms each fall; develop a Center on Responsive Education for Teacher Preparation, and a center to promote health and wellness on a healthy campus. We will improve student support services through professional development of current faculty, counselors, and staff, and hire new personnel to focus on health and wellness, and place- and community-based service and undergraduate research for Native Hawaiian students. Ultimately, we seek to close and eliminate achievement gaps and better prepare Native Hawaiian students for productive persistence to transfer and career opportunities.

The project addresses Competitive Preference Priorities 1 & 2.