Finding Nemo: An Assessment Adventure

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The Story Begins Here
Peaceful Life In the Tank
Tidal Wave of Assessment
At First, We Thought…….
But We Found Out....
So We Had No Choice But to Jump In
The Water Was Coooooold
And Sometimes Smelly....
Danger Lurked in Unexpected Moments
Often, we were surrounded by pressing demands
But We Had to Start Somewhere...
We Started to Fish for Activities

- Orientation
- International Seminar
- Culture Workshops
- Welcome Events
- International Club
- F-1 Workshops
- Counseling/F-1 Advising
Why Do We Do What We Do?
Fish #1

* SWIBAT increase their awareness of campus resources to accomplish career and educational goals
Fish #2

* SWIBAT understand their responsibilities in maintaining their F-1 student status
* SWIBAT develop a first semester academic plan
SWIBAT increase cultural awareness for successful transition to U.S. college system
## Weaving the Assessment Net

<table>
<thead>
<tr>
<th>Activities</th>
<th>Fish #1 Campus Resources</th>
<th>Fish #2 F-1 Regulations</th>
<th>Fish #3 Academic Plan</th>
<th>Fish #4 Cultural Awareness</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
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<td>2009-2011</td>
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<td>Orientation</td>
<td>✔</td>
<td>✔</td>
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<td>2012-2014</td>
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<td>Cultural Workshops</td>
<td>✔</td>
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<td>2012-2014</td>
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<td>Welcome Activities</td>
<td>✔</td>
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<td>✔</td>
<td>2012-2014</td>
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<td>Counseling/F-1 Advising</td>
<td>✔</td>
<td>✔</td>
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<td>✔</td>
<td>2015-2017</td>
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<td>International Club</td>
<td>✔</td>
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<td>✔</td>
<td>2018-2020</td>
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<tr>
<td>Fishing Method</td>
<td>Results</td>
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<td>--------------------------------------------</td>
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<tr>
<td>Academic Plan Activity (Spring 2010)</td>
<td>85% met competency (14 out of 16 students)</td>
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<tr>
<td>Seminar Evaluation (Spring 2010)</td>
<td>94% agreed or somewhat agreed that as a result of the seminar, they had a better idea of what classes to take next semester (16 out 17 students)</td>
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<td>Academic Plan Activity (Fall 2010)</td>
<td>96% met competency (25 out of 26 students)</td>
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The outcome assessment from the Academic Plan Activity of 96% meets the goal of 85% competency.

A positive trend can be observed with competency levels from Spring 2010 (85%) increasing in Fall 2010 (96%).
The 11% increase in competency levels could be explained by clearer communication with students and advisers regarding the goal of developing a first semester academic plan during the group advising sessions and incorporating more visual aides in the classroom.
Casting the Net Again
Seeing the Big Picture
Swim, Swim, Swim

There are plenty of fish in the sea, but I'm looking for my Nemo, so I'll take Dory's advice and just keep swimming, swimming, swimming.
Disclaimer: The above story is strictly fictional and not based on any real life characters or events.