The journey continues...

• After the first April 2009 Assessment workshop at WCC, the BLCH group met numerous times to discuss, debate, rethink the process, research, discuss, debate, redecide until finally...

• Collectively, the group selected **Learning Goal 2:** Exploration, Assessment and Decision Making – Students can explore, assess, re-examine and act upon their progress toward academic, career, and life goals to make informed decisions.
The journey continues...

• Developed three competencies. The student will be able to...

• Reviewed the Learning Interventions/Activities and Means of Assessment

• Developed rubrics for all three competencies and decided how the student would demonstrate Competent or Developing
# Competency #3 (AY 2009-2010)

## ASSESSMENT CHART for COMPETENCY #3

**Business, Legal, Culinary, and Hospitality**  
**Fall 2009 and Spring 2010**

- SDO 1: Students will continue to grow through self-awareness  
- SDO 2: Students will be responsible for their choices and make informed decisions

**Learning Goal 2: Exploration, Assessment, Decision Making**  
Students can explore, assess, re-examine and act upon their progress toward academic, career, and life goals to make informed decisions.

### Competency #3:

**SWIBAT** identify major requirements and register for applicable courses

<table>
<thead>
<tr>
<th>3 = Competent</th>
<th>Registered and <strong>all</strong> courses are applicable to the major.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 = Basic</td>
<td>Registered and <strong>some</strong> courses are applicable to the major.</td>
</tr>
<tr>
<td>1 = Poor</td>
<td>Registered and <strong>none</strong> of the courses are applicable to the major.</td>
</tr>
</tbody>
</table>

### Learning Interventions/Activities

<table>
<thead>
<tr>
<th>KCC Website</th>
<th>Department Website</th>
<th>STAR (Degree Audit)</th>
<th>NSO (New Student Orientation)</th>
<th>Individual counseling sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>In-person</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>E-mail</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Phone</td>
</tr>
<tr>
<td>Group sessions</td>
<td>Class presentations</td>
<td>Workshops</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Target Population

All students in the BLCH AS Degree Pathways

### Assessment

All AS Degree BLCH students registered in Spring 2010 semester

### Assessment Strategy

**Rubric Scale:**

- 3 = Competent: Registered and all courses are applicable.  
- 2 = Basic: Registered and some courses are applicable.  
- 1 = Poor: None of the courses selected are applicable.

1st step: In Sp 2010, each unit will gather data from STAR and review students' registration records and use the rubric to place students into one of the following categories: (competent or 100%), basic or 0.10% - 99.99%, and poor or 0%.

2nd step: A survey will be sent to each student in the 3 categories listed in 1st step above, to evaluate the program interventions they used that were effective. The survey will be developed with the help of IE Office and sent out on 2/22/2010 with final responses due on 3/15/2010.

3rd: Review data, discussions, share findings. Submit report to Department Chairs and Deans by April 19, 2010.

4th: Make suggested improvements for learning interventions and spot check periodically.
# Competency #1 (AY 2010-2011)

## ASSESSMENT CHART for COMPETENCY #1
### Business, Legal, Culinary and Hospitality Cluster
#### AY 2010 - 2011

### Student Development Outcomes
Students will continue to grow through self-awareness
Students will be responsible for their choices and make informed decisions

### Learning Goal 2: Exploration, Assessment, Decision Making
Students can explore, assess, re-examine and act upon their progress toward academic, career, and life goals to make informed decisions.

---

### Competency #1:

**SWIBAT identify the functions of STAR components**  
(Transcripts, Academic Journey, Academic Plan, What If Journey)

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Competent</th>
<th>Developing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify the functions of STAR components</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>(3 – 4 components)</td>
<td>(0 – 2 components)</td>
</tr>
</tbody>
</table>

---

### Learning Interventions/Activities
- Individual counseling sessions
- In-person
- E-mail
- Phone
- Group sessions
- Class presentations
- Workshops
- Indirect Interventions

### Target Population
Students in the BLCH AS Degree Pathways

### Assessment
AS Degree BLCH students registered in AY 2010 – 2011

### Assessment Strategy

- **Criteria:** Identify the functions of STAR components
  - **YES:** Competent – can identify 3 to 4 components
  - **NO:** Developing – can identify 0 – 2 components

1st step: During AY 2010 – 2011, each unit will distribute a survey to students that reflect the following questions: Which tab can you: a) view grades, b) see program requirements; c) plan your future courses; d) match your courses to other degrees?

2nd step: Review assessment data and methodology.

3rd step: Submit report to Program Department Chairs and Deans by November 15, 2010 or April 15, 2011.

4th step: Make suggested improvements for learning interventions and spot check periodically.
Competency #2 (AY 2010-2011)

ASSESSMENT CHART for COMPETENCY #2
Business, Legal, Culinary and Hospitality Cluster
AY 2010 - 2011

Student Development Outcomes
Students will continue to grow through self-awareness
Students will be responsible for their choices and make informed decisions

Learning Goal 2: Exploration, Assessment, Decision Making
Students can explore, assess, re-examine and act upon their progress toward academic, career, and life goals to make informed decisions.

Competency #2:
SWIBAT use the Academic Planner in STAR

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Competent</th>
<th>Developing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using the Academic Planner</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Learning Interventions/Activities
- Individual counseling sessions
- In-person
- E-mail
- Phone
- Group sessions
- Class presentations
- Workshops
- Indirect Interventions

Target Population
Students in the BLCH AS Degree Pathways

AS Degree BLCH students registered in AY 2010 – 2011.

Assessment Strategy
Criteria: Using the Academic Planner in STAR:
YES: Competent
No: Developing.

1st step: During AY 2010 – 2011, each unit will determine their unique strategy to gather data to review students’ use of Academic Planner and use the rubric to place students into one of the following categories: (competent or developing.) For example, this may include focus group, surveys, counselor notes, student reports, etc.

2nd step: Review assessment data and methodology.

3rd step: Submit report to Program Department Chairs and Deans by Nov 15, 2010 or April 15, 2011.
4th step: Make suggested improvements for learning interventions and spot check periodically.
Competency #3A (AY 2011-2012)

ASSESSMENT CHART for COMPETENCY #3a
Business, Legal & Technology; Culinary; and Hospitality
Fall 2011 and Spring 2012

Student Development Outcomes
Students will continue to grow through self-awareness
Students will be responsible for their choices and make informed decisions

Learning Goal 2: Exploration, Assessment, Decision Making
Students can explore, assess, re-examine and act upon their progress toward academic, career, and life goals to make informed decisions.

Competency #3a:
SWIBAT register for applicable courses

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Competent</th>
<th>Developing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered for applicable courses</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Learning Interventions/Activities
Kapiolani CC website
Department website
STAR (Degree Audit)
NSO (New Student Orientation) FYE/Department
Individual counselling sessions
  In-person
  Email/eblast
  Phone
Group sessions
  Class presentations
  Workshops

Target Population
All students in the BLCH AS degree pathways

Assessment
All AS degree BLCH students registered in Spring 2012 semester

Assessment Strategy
Criteria: Registered for applicable courses
Yes=Competent, registered and all courses are applicable
No=Developing, registered and none of the courses selected are applicable

1st step: In spring 2012 (April), each unit will gather data from STAR and review students' registration records. Use the rubric to place students into one of the following categories: competent or 100% applicable courses, developing or 0% applicable courses. Optional assessment sample is every 10th AS degree major.

2nd step: Review assessment data and methodology.

3rd step: Submit report to program department chairs, deans, and campus assessment coordinator by May 15, 2012.

4th step: Make suggested improvements for learning interventions and spot check periodically.

12.13.2011 rev
Closing the loop....

• The cluster decided to submit individual reports based on our student population, rather than a general composite report.

• After the activity was complete, Assessment Reports were submitted to each counselor’s respective Department Chair, Dean, and the SLO Coordinator.

• Questions?