

Part VIII. Resource and Budget implications

Identify the human, physical, fiscal, and technology resources required to implement strategies and indicate the appropriate funding sources: existing appropriated funds, tuition and other special fees, grants, etc.

CAAHEP Standards and Guidelines for the Accreditation of Educational Programs in Medical Assisting	Current Status and Justification	Resource Requirement	Budget
<p>II.B. Program personnel must identify and respond to changes in the needs and/or expectations of its communities of interest.</p>	<p>"An Advisory committee, which is representative of at least each of the communities of interest named these Standards, must be designated and charged with the responsibility of meeting at least annually..."</p>	<p>1.Funding to cover costs for annual Advisory Committee Meetings and annual Preceptor Training workshops.</p>	
<p>III. A. Program resources must be sufficient to ensure the achievement of the program’s goals and outcomes. Resources must include, but are not limited to: faculty; clerical and support staff; curriculum; finances; offices; classroom, laboratory, and, ancillary student facilities; clinical affiliates; equipment; supplies; computer resources; instructional reference materials, and faculty/staff continuing education</p> <p>III. B. The sponsor must appoint sufficient faculty and staff with the necessary qualifications to perform the functions identified in documented job descriptions and to achieve the program’s stated goals and outcomes</p>	<p>1.Program Director teaches 27 credits per calendar year.</p> <p>2.Program Director uses personal funds to cover costs of attending annual conference.</p> <p>3.One full time clerical position and student help for entire HS Department.</p> <p>4.Curriculum development and instructor certification in the area of medical health information technology.</p>	<p>1.Release or assigned time to complete duties necessary to maintain an accredited program.</p> <p>2.Funding to cover Program Director and 1 faculty to annual professional conference for the purpose of maintaining accreditation requirements and professional development.</p> <p>3.Fill half time clerical position. Hire lab assistant for MEDA program.</p> <p>4.Funding to cover travel and tuition for courses/workshops in the area of medical health information technology for 2 instructors.</p>	

Part VIII. Resource and Budget implications

Identify the human, physical, fiscal, and technology resources required to implement strategies and indicate the appropriate funding sources: existing appropriated funds, tuition and other special fees, grants, etc.

	<p>5.Skills lab with original tables from 1980's</p> <p>6.One ELMO on loan from CELTT</p> <p>7.Limited hands on Electronic Health Records in Administrative MEDA lab.</p> <p>8.Unreliable internet connection in Kauila 110 and 114 needed for classroom and laboratory classes.</p> <p>9.Pediatric and adult manikins are 5-10 years old.</p> <p>10.Students use personal funds to participate in HOSA State and National Conference/Competitive Events.</p>	<p>5.Funding for a lab that simulates a physician office setting with reception desk, exam room partitions and bedside computers. Updated lab tables for skills practice and demonstration.</p> <p>6.ELMOs for Kauila 110 and Kauila 114</p> <p>7.Electronic Health Records software and 25 laptop computers capable of supporting new software.</p> <p>8.Upgrade internet access in Kauila 110 and 114.</p> <p>9.Updated pediatric and adult manikins needed for skills somulation in lab.</p> <p>10.Funding for student participation in HOSA State and National Conference/Competitive Events.</p>	
--	---	---	--