Kahikoluamea Counseling Assessment
A Three Part Journey
Spring 2012
Journey I: Career Planning

- Fall 2009
- Student Needs Assessment (Survey I)
- Target: Two sections of Eng 22
- Intervention: Classroom Visit-Career Planning
- Linked with writing assignment: rhetoric
Students will be able to (SWiBAT)

1. Identify their interests & strengths to help them with their career & academic planning.

2. Use campus & outside resources to help them learn more about their career & academic interests.

3. Articulate a career goal.
4. Articulate which educational program to major in to attain their career goal.

5. Confidently identify the next steps to take in order to reach their career & educational goals.
After rating papers...

- Plans for improvement:
  - 1. Interests & strengths
  - 2. Use of resources
  - 3. Course selection
Findings…

- Working with instructional faculty valuable, effective.
- Allowed for more meaningful interactions between student and campus environment.
- Focus on whole student.
- Programmatic strategies to accommodate students at their unique stages of personal development.
Survey II: By end of semester, most students…

- Had a better idea of career goals.
- Could identify academic program connected to career goal(s).
- Could identify at least two interests related to career and academic plans.
- Used 1-3 resources to learn more about career interests.
- Could identify courses needed for following semester.