

# Kahikoluamea Counseling Assessment

*A Three Part Journey*

*Spring 2012*




# Journey I: Career Planning

- ◆ Fall 2009
- ◆ Student Needs Assessment (Survey I)
- ◆ Target: Two sections of Eng 22
- ◆ Intervention: Classroom Visit-Career Planning
- ◆ Linked with writing assignment: rhetoric

# Students will be able to (SWiBAT)

1. Identify their interests & strengths to help them with their career & academic planning.
2. Use campus & outside resources to help them learn more about their career & academic interests.
3. Articulate a career goal.

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4. Articulate which educational program to major in to attain their career goal.
  5. Confidently identify the next steps to take in order to reach their career & educational goals.

# After rating papers...

- ◆ Plans for improvement:
  - ◆ 1. Interests & strengths
  - ◆ 2. Use of resources
  - ◆ 3. Course selection

# Findings...

- ◆ Working with instructional faculty valuable, effective.
- ◆ Allowed for more meaningful interactions between student and campus environment.
- ◆ Focus on whole student.
- ◆ Programmatic strategies to accommodate students at their unique stages of personal development.

# Survey II: By end of semester, most students...

- ◆ Had a better idea of career goals.
- ◆ Could identify academic program connected to career goal(s).
- ◆ Could identify at least two interests related to career and academic plans.
- ◆ Used 1-3 resources to learn more about career interests.
- ◆ Could identify courses needed for following semester.