

First-Time KapCC Students Placing into Developmental Courses in the Initial Fall Term and Enrollment and Successful Completion of College-Level and Developmental Courses Within One Academic Year

	Academic Year					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
English						
Placed into Developmental English (Cohort)	354	361	373	428	426	430
Enrolled in College Level / English cohort	162 / 354 45.76%	151 / 361 41.83%	141 / 373 37.80%	156 / 428 36.45%	161 / 426 37.79%	189 / 430 43.95%
<i>successfully completed college level / students enrolled in college level</i>	123 / 162 75.93%	108 / 151 71.53%	94 / 141 66.67%	122 / 156 78.21%	115 / 161 71.43%	123 / 189 65.08%
Did Not Enroll in College Level / English cohort	192 / 354 54.24%	210 / 361 58.17%	232 / 373 62.20%	272 / 428 63.55%	265 / 426 62.21%	241 / 430 56.05%
<i>enrolled in developmental / students who did not enroll in college level</i>	139 / 192 72.40%	181 / 210 86.19%	194 / 232 83.62%	223 / 272 81.99%	235 / 265 88.68%	200 / 241 82.99%
<i>successfully completed developmental / students who did not enroll in college level</i>	71 / 192 36.98%	85 / 210 40.48%	94 / 232 40.52%	96 / 272 35.29%	90 / 265 33.96%	78 / 200 39.00%
Math						
Placed into Developmental Math (Cohort)	421	433	490	535	586	544
Enrolled in College Level / math cohort)	143 / 421 33.97%	110 / 433 25.40%	121 / 490 24.69%	111 / 535 20.75%	89 / 586 15.19%	106 / 544 19.49%
<i>successfully completed college level / students enrolled in college level</i>	79 / 143 55.24%	60 / 110 54.55%	71 / 121 58.68%	69 / 111 62.16%	65 / 89 73.03%	74 / 106 69.81%
Did Not Enroll in College Level / math cohort	278 / 421 66.03%	323 / 433 74.60%	369 / 490 75.31%	424 / 535 79.25%	497 / 586 84.81%	438 / 544 80.51%
<i>enrolled in developmental / students who did not enroll in college level</i>	217 / 278 78.06%	244 / 323 75.54%	288 / 369 78.05%	315 / 424 74.29%	370 / 497 74.45%	339 / 438 77.40%
<i>successfully completed developmental / students who did not enroll in college level</i>	87 / 278 31.29%	102 / 323 31.58%	126 / 369 34.15%	128 / 424 30.19%	140 / 497 28.17%	143 / 339 42.18%

All students represented in the table placed into either developmental English or math based on Compass Placement Tests taken between January and September of the year of their initial fall term. Enrollment and completion were examined within one academic year of their initial fall term. Successful completion of a course required a C grade or higher.