

Program Learning Report

Program Name: Massage Therapy Program

Date: October 9, 2012

Author: Martin Chong

Program SLOs	Evidence of Industry Validation (CTE programs)	Expected Level of Achievement	COURSE(S) ASSESSED	Assessment Strategy/ instrument	Results of Program Assessment ¹	Next Steps ²
1. Recognize and explain the role and scope of the massage therapist as a member of the health care team.	1)Hawaii State Licensing Examination for Massage Therapy 2) National Certification Board Examination for Therapeutic Massage and Bodywork (NCETMB)	≥ 80%	Introduction to Massage Therapy HSMTh100	Written quiz and exam	100% of students were able to meet the competency by performing at 75% or higher.	No changes or actions needed at this time. However, will continuously monitor student progress and need for curriculum changes and teaching strategies.

Please complete the table above. Please also submit:

1. Grid showing alignment of courses to program outcomes
2. If the program outcomes have not all been assessed this year, please include an assessment plan: what outcomes will be assessed, when they will be assessed and how will they be assessed

¹ Results of program assessment: % of students who met the outcome(s) and at what level they met the outcome(s)

² Next Steps: what will the program do to improve the results? Next steps can include revision to syllabi, curriculum, teaching methods, student support, and other.

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2. Demonstrate knowledge, understanding, and application of basic principles of human anatomy, physiology, kinesiology, and pathology for massage therapy.	1) Hawaii State Licensing Examination for Massage Therapy 2) National Certification Board Examination for Therapeutic Massage and Bodywork (NCETMB)	≥ 80%	Your Body and Your Health 1, 2, 3 HSMTh101 HSMTh102 HSMTh103	Written quizzes and exams, practical exams	100% of students were able to meet the competency by performing at 75% or higher.	No changes or actions needed at this time. However, will continuously monitor student progress and need for curriculum changes and teaching strategies.

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3. Demonstrate knowledge and understanding of basic principles of documentation, ethics, legal liability, and business practices involved in a massage therapy practice.	1) Hawaii State Licensing Examination for Massage Therapy 2) National Certification Board Examination for Therapeutic Massage and Bodywork (NCETMB)	≥ 80%	Introduction to Massage Therapy HSMTh100	Written quiz and exam	100% of students were able to meet the competency by performing at 75% or higher.	No changes or actions needed at this time. However, will continuously monitor student progress and need for curriculum changes and teaching strategies.

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Program SLO Assessment Report

<p>3. Demonstrate knowledge and understanding of basic principles of documentation, ethics, legal liability, and business practices involved in a massage therapy practice.</p>	<p>1)Hawaii State Licensing Examination for Massage Therapy 2) National Certification Board Examination for Therapeutic Massage and Bodywork (NCETMB)</p>	<p>≥ 80%</p>	<p>Massage Practice 1 HSMTh105</p>	<p>Written quizzes and exams, practical exams.</p>	<p>100% of students were able to meet the competency by performing at 75% or higher.</p>	<p>No changes or actions needed at this time. However, will continuously monitor student progress and need for curriculum changes and teaching strategies.</p>
<p>3. Demonstrate knowledge and understanding of basic principles of documentation, ethics, legal liability, and business practices involved in a massage therapy practice.</p>	<p>1)Hawaii State Licensing Examination for Massage Therapy 2) National Certification Board Examination for Therapeutic Massage and Bodywork (NCETMB)</p>	<p>≥ 80%</p>	<p>Professional Issues HSMTh117</p>	<p>Written quizzes and exams, other written assignments.</p>	<p>92% of students were able to meet the competency by performing at 75% or higher.</p>	<p>No changes or actions needed at this time. However, will continuously monitor student progress and need for curriculum changes and teaching strategies.</p>

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4. Apply and explain the theory and rationale for the various massage session techniques learned.	1)Hawaii State Licensing Examination for Massage Therapy 2) National Certification Board Examination for Therapeutic Massage and Bodywork (NCETMB)	≥ 80%	Introduction to Massage Therapy HSMTh100	Written quiz and exam	100% of students were able to meet the competency by performing at 75% or higher.	No changes or actions needed at this time. However, will continuously monitor student progress and need for curriculum changes and teaching strategies.

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Program SLO Assessment Report

Program SLOs	Evidence of Industry Validation (CTE programs)	Expected Level of Achievement	COURSE(S) ASSESSED	Assessment Strategy/ instrument	Results of Program Assessment ³	Next Steps ⁴
4. Apply and explain the theory and rationale for the various massage session techniques learned.	1)Hawaii State Licensing Examination for Massage Therapy 2) National Certification Board Examination for Therapeutic Massage and Bodywork (NCETMB)	≥ 80%	Massage Practice 1 HSMTh105	Written exams and quizzes, practical exams.	100% of students were able to meet the competency by performing at 75% or higher.	No changes or actions needed at this time. However, will continuously monitor student progress and need for curriculum changes and teaching strategies.

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5. Demonstrate safe and effective application of general and specialty massage techniques to	1) Hawaii State Licensing Examination for Massage Therapy 2) National Certification Board Examination for Therapeutic Massage and Bodywork (NCETMB)	≥ 80%	Massage Practice 1 HSMTh105	Written exams and quizzes, practical exams.	100% of students were able to meet the competency by performing at 75% or higher.	No changes or actions needed at this time. However, will continuously monitor student progress and need for curriculum changes and teaching strategies.

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