

ARTS & SCIENCES TACTICAL PLAN (updated 3/9/12)

BACKGROUND

ABOUT ARTS & SCIENCES

The Arts & Sciences (A&S) academic cluster is composed of four units: Arts & Humanities; Languages, Linguistics and Literature; Math and Sciences; and Social Sciences. With a staff and faculty numbering well over 200 and responsibility for over 70% of the College's overall SSH enrollment, the A&S cluster is the single largest organizational unit at Kapi'olani Community College. A&S offers courses in support of General Education, transfer to a four-year university, as well as select career programs intended to lead to immediate employment.

HISTORY

The Arts & Sciences program was established in 1965 when Kapi'olani Technical School was converted to Kapi'olani Community College.

MISSION STATEMENT

The Arts & Sciences academic cluster provides students with high quality innovative liberal arts programs that prepare students to meet rigorous baccalaureate requirements and personal enrichment goals, pursue lifelong learning, and lead lives of ethical, responsible community involvement.

STRATEGIC OUTCOMES

- A: Become the leading indigenous-serving higher education institution & support the access & success of Native Hawaiian students
- B: Increase the educational capital of the state by increasing the participation and degree completion of students
- D: Address critical workforce shortages and prepare students for effective engagement and leadership
- E: Recognize and invest in faculty and staff and develop innovative learning environments in which to work

PERFORMANCE MEASURES

1. Support employee recruitment, training, and retention to increase student success in first college-level "gatekeeper" courses (B3)
2. Improve performance on two benchmark items from the 2008 CCSSE (B6)
3. Increase degree completion in STEM fields (D4)
4. Revisit, revise, and implement process for regular review of courses and programs (D10)
5. Recruit, renew, and retain a qualified, effective, and diverse faculty, staff, and leadership team committed to strategic outcomes and student-centered performance measures (E1)

<p>STRATEGIES (updated 5/15/12)</p>	<ol style="list-style-type: none"> 1) Re/design and create courses which include innovative pedagogy, updated content, and alternative delivery methods with a special focus on gatekeeper and STEM courses (B3) 2) Support programs and faculty initiatives that promote student engagement, learning, and achievement 3) Complete a cycle of learning outcomes assessment in general education diversification areas and all degree programs and use program assessment results to implement improvements (D10) 4) Secure “permanent” status from the BOR for the ASNS degree (D4) 5) Continue the five-year curriculum review process (D10) 6) Provide orientation, training, and support to new faculty and professional development for continuing faculty (E1) 7) Provide appropriate staffing, workspaces, and/or resources as needed to support student engagement, learning, and achievement
<p>Means of Assessment – Establish baseline numbers in 2009-10 by June 30, 2010.</p>	<ol style="list-style-type: none"> 1) Number of courses redesigned and programs reviewed 2) CCSSE results (2008, 2010, 2012) 3) Number of declared ASNS and AA majors 4) Number of degrees awarded 5) UHM transfer rate
<p>Position(s) Responsible</p>	<p>Department Chairs (leadership of faculty, staff, programs, courses)</p> <ul style="list-style-type: none"> • Maria Bautista – Department Chair, Math & Sciences and Acting Director for STEM • Colette Higgins – Department Chair, Arts & Humanities • Carl Hefner – Department Chair, Social Sciences • Kawika Napoleon – Department Chair, Languages, Linguistics and Literature <p>Administrative Team</p> <ul style="list-style-type: none"> • Charles Sasaki – Facilitate overall direction of the A&S academic cluster • Nancy Wong-Tojio – Administrative support for all A&S functions

Synergies with other programs, units, emphases and initiatives	CTE and Health academic clusters Units reporting directly to VCAA (CELTT, Library & Testing, etc.) Community and Continuing Education Achieving the Dream initiative & Title III Student Services, Kahikoluamea, and the Pathway initiative Maida Kamber Center including Ka'ie'ie and other university pathways OFIE and Service-Learning Business Office Human Resources Office
Key Community Partners (if any)	National Science Foundation, U.S. Department of Education, State of Hawaii, DBEDT, PCATT, ARRA/AtD
Resources (human, physical, fiscal, technology) required to implement strategies.	Budgetary and in-kind support from Title III, STEM, and AtD
Please check appropriate funding sources <input checked="" type="checkbox"/> General (existing) <input type="checkbox"/> Special (existing) <input checked="" type="checkbox"/> Grants <input checked="" type="checkbox"/> Biennium and/or supplemental budget request <input type="checkbox"/> Others (Please list)	

i) Summary of data collected (actual; updated October 2011)

In October 2011, ten faculty volunteers joined the Disappearing Task Force on the A&S Tactical Plan and researched progress on the six stated baseline measures used to report progress on the Tactical Plan. Data reported is accurate as of October 2011:

- 1) Number of courses redesigned and programs reviewed
 - As part of the Vanguard Faculty Initiative, in 2010-11, 15 courses in A&S were completely redesigned
 - All six programs in A&S were reviewed as part of the Annual Review of Program Data and results are posted online (ARPD)
- 2) A&S Counseling survey data
 - Note: The A&S Counseling unit has been reconsolidated into the Maida Kamber Center for Career Exploration, Transfer, and Graduation and goals have been incorporated into that unit's Tactical Plan – this measure will be removed from future A&S Tactical Plans
- 3) CCSSE results (2008, 2010)
 - CCSSE scores from 2010 reflect college-wide effort and cannot be disaggregated to A&S. Nevertheless, it is worth noting that no improvements were made in any CCSSE measure between the 2008 and 2010 survey administration.
- 4) Number of declared ASNS and AA majors
 - Between 2009 and 2010, the number of ASNS majors increased from 113 to 219
 - During the same period, the number of declared AA Liberal Arts majors decreased from 3996 to 3881
 - The combined AA/ASNS enrollment remained flat over this period (4109 vs. 4100)
- 5) Number of degrees awarded
 - Between 2009 and 2010, the number of degrees awarded in the AA program increased from 372 to 383.
- 6) UHM transfer rate
 - The number of transfers from KCC to UHM increased considerably from 395 (Fall 2010) to 440 (Fall 2011) – a one year increase of 11.1%.

j) Use of Results – REVISIONS TO UNIT GOALS (updated in October 2011 & March 2012)

The Disappearing Task Force on the A&S Tactical Plan convened in October 2011 to collect data which demonstrated progress towards the Stated Means of Assessment. A second DTF on the A&S Tactical Plan met in March 2012 to review our unit's progress and update the strategies identified in this Tactical Plan. As a result of the two DTFs and the participation of these 12 faculty volunteers, three strategies were subsequently deleted, one added, and several others were revised to clarify intent and to ensure that all strategies were measurable.

A Pathways Advisory Group was convened in February 2012. As of this update, that group's work was not yet complete. Their work may also be incorporated into future Tactical Plans.