

Counseling Unit/Student Affairs Program Learning Report

Program Name: International Education

Date: Fall 2012

Author: Lani Suzuki and Mimi Yen

Program SLOs	Timeline	Expected Level of Achievement	Assessment Strategy/ instrument	Results of Program Assessment ¹	Next Steps ²
<p>Competency #1: Students will be able to increase their awareness of campus resources to accomplish career and educational goals.</p> <p>Competency #2: Students will be able to understand their responsibilities in maintaining their F-1 student status.</p>	<p>Competency #3- Spring 2010 and Fall 2010</p> <p>2009-2011- Seminar</p> <p>2012-2014-</p>	<p>Academic Plan Activity (Spring 2010) – 85% met competency 14 out of 16 students</p> <p>Seminar Evaluation (Spring 2010) – 94% agreed or somewhat agreed that as a result of the seminar, they had a better idea of what classes to take next semester</p>	<p>Competency #3</p> <p>*Seminar</p> <p>*Orientation</p> <p>*Counseling/</p> <p>F-1 Advising</p>	<p>Competency #3</p> <p>* The outcome assessment from the Academic Plan Activity of 96% meets the goal of 85% competency.</p> <p>*A positive trend can be observed with competency levels from Spring 2010</p>	<p>Competency #3</p> <p>* The 11% increase in competency levels could be explained by clearer communication with students and advisers regarding the goal of developing a first semester academic plan during the group</p>

¹ Results of program assessment: for example, percent of students who met the outcome(s) and at what level they met the outcome(s)

² Next Steps: What will the program do to improve the results? Next steps may include immediate actions such as revision to workshop curriculum or changes on an evaluation instrument. Next steps may also include requests to administration for additional support.

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<p>Competency #3: Students will be able to develop a first semester academic plan.</p> <p>Competency #4: Students will be able to increase cultural awareness for successful transition to U.S. college system.</p>	<p>Cultural Workshops</p> <p>2012-2014-Orientation</p> <p>2012-2014-Welcome Activities</p> <p>2015-2017-Counseling/F-1 Advising</p> <p>2018-2020 – International Club</p>	<p>(16 out of 17 students)</p> <p>Academic Plan Activity (Fall 2010) – 96% met competency (25 out of 26 students)</p> <p>Seminar Evaluation (Fall 2010) 96% agree or somewhat agreed that as a result of the seminar, they had a better idea of what classes to take next semester (25 out of 26 students)</p>		<p>(85%) increasing in Fall 2010 (96%).</p>	<p>advising sessions and incorporating more visual aides in the classroom.</p>
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Please complete the table above OR provide the information requested above in a format of your own choosing.

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Please attach an assessment plan: what outcomes will be assessed, when they will be assessed and how will they be assessed on a three-year cycle.

Counseling Unit/Department: _____Honda International Center_____

Date: _____March 6, 2013_____

Individual completing the form: _____Lani Suzuki and Mimi Yen_____

Extension and Email: _____x9312_____

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HIC Assessment Summary

Between 2009-2011, we assessed the learning outcomes for the ESOL 197 Seminar using various evaluation instruments measuring both direct and indirect data. Every semester, a seminar evaluation was disseminated. The other instruments included F1 quiz, academic planning activity and career pathway activity.

By 2011, we met 85% competency in all four of our learning outcomes. As a result, we closed the assessment cycle for ESOL 197 Seminar, and began to lay down the assessment groundwork for orientation programs for the next 2012-2014 cycle.