

Aewa

The Degree Qualifications Profile Project at Kap‘iolani Community College

Our project mapped and aligned the College's General Education Outcomes and course competencies to the Degree Qualifications Profile Outcomes in the context of the Associate in Arts in Hawaiian Studies Degree.

General Education Outcomes

Kapi‘olani Community College's General Education Outcomes cover five areas: Thinking / Inquiry, Communication, Self and Community, Aesthetic Engagement, and Integrative Learning.

KCC's DQP Project Team and a DQP Task Force mapped and aligned KCC's General Education Outcomes to the DQP Outcomes (merging the Aesthetic Engagement outcome with the Integrative Learning outcome in the process), as follows (DQP Outcome numbers refer to the individual outcome statements in each learning area in the order listed in the 2011 DQP booklet):

Thinking / Inquiry

Make effective decisions with intellectual integrity to solve problems and / or achieve goals utilizing the skills of critical thinking, creative thinking, information literacy, and quantitative / symbolic reasoning

Broad Knowledge	Intellectual Skills	Applied Learning	Civic Learning
3 – 4 – 5	1 – 2 – 4	1 – 2	3

Communication

Through the effective use of visual, oral, written, and other forms of communication, interpret and ethically convey the intended message

Broad Knowledge	Intellectual Skills	Applied Learning	Civic Learning
1 – 2 – 3 – 4 – 5 – 6	1 – 2 – 3 – 4 – 5	1 – 2	1 – 2

Self and Community

Evaluate one’s own ethics and traditions in relation to those of other peoples; examine the diversity of cultural perspectives; and / or engage in local, regional, and global communities

Broad Knowledge	Intellectual Skills	Applied Learning	Civic Learning
2	3		1 – 2 – 3

Integrative Learning

Explore and synthesize knowledge, attitudes, methods, and skills from a variety of cultural, aesthetic, and academic perspectives to enhance analytical, practical, and / or creative tasks in our local and global communities

Broad Knowledge	Intellectual Skills	Applied Learning	Civic Learning
1 – 2 – 3 – 4 – 5 – 6	3	2	2

Course Competencies

Lead faculty for courses contributing to the AA in Hawaiian Studies Degree mapped and aligned course competencies to the DQP Outcomes. Some examples of these alignments follow (DQP Outcome numbers refer to the individual outcome statements in each learning area in the order listed in the 2011 DQP booklet):

REL 151: Introduction to the World's Major Religions

Original

Describe his / her own religious background and that of the surrounding community

Aligned

Describe his / her own religious background, including origins, development, assumptions, and predispositions, as well as those of the surrounding community (Civic Learning 1)

BOT 130: Plants in the Hawaiian Environment

Original

Recognize common native and introduced plant species

Aligned

Recognize common native and introduced plant species and their importance to resource management and issues of sustainability (Broad Knowledge 6)

HAW 101: Elementary Hawaiian 1

Original

Communicate orally in Hawaiian at a mid-novice level

Aligned

Present substantially error-free communication in Hawaiian at a mid-novice level (Intellectual Skills 5)

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