

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

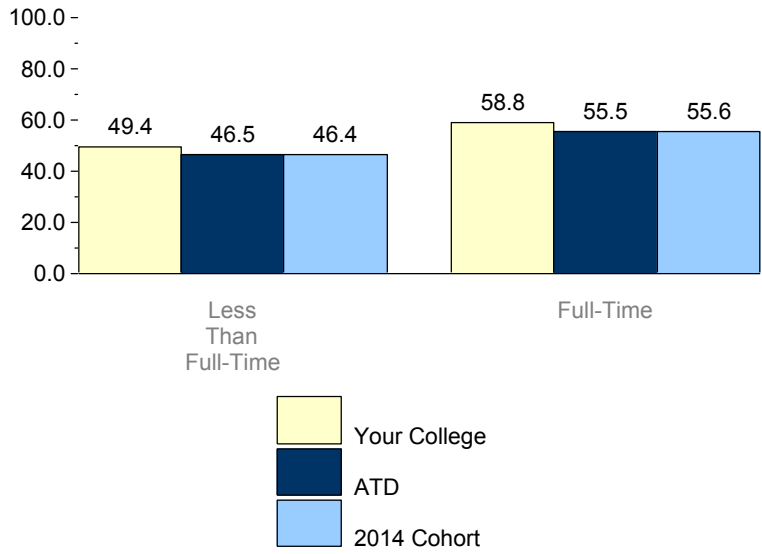
Breakout by Enrollment Status

[Unweighted]

| Benchmark | Breakout Group | Your College | ATD | | 2014 Cohort | |
|-----------------------------------|---------------------|--------------|-------|------------|-------------|------------|
| | | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | Less than full-time | 49.4 | 46.5 | 2.8 | 46.4 | 3.0 |
| | Full-time | 58.8 | 55.5 | 3.3 | 55.6 | 3.2 |
| Student Effort | Less than full-time | 44.9 | 47.8 | -2.9 | 47.2 | -2.3 |
| | Full-time | 51.9 | 55.0 | -3.1 | 54.5 | -2.5 |
| Academic Challenge | Less than full-time | 48.9 | 46.9 | 2.0 | 46.4 | 2.5 |
| | Full-time | 55.8 | 55.5 | 0.3 | 55.0 | 0.9 |
| Student-Faculty Interaction | Less than full-time | 50.3 | 47.1 | 3.2 | 47.3 | 3.0 |
| | Full-time | 55.4 | 54.6 | 0.8 | 55.2 | 0.2 |
| Support for Learners | Less than full-time | 49.7 | 49.4 | 0.3 | 48.7 | 1.0 |
| | Full-time | 51.6 | 53.4 | -1.8 | 53.0 | -1.4 |

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Kapiolani Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Achieving the Dream in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

| | | | Your College | ATD | | 2014 Cohort | |
|---|----------|---------------------|--------------|------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Less than full-time | 2.71 | 2.88 | -0.21** | 2.88 | -0.20** |
| | | Full-time | 2.77 | 3.00 | -0.27** | 2.99 | -0.27** |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Less than full-time | 2.18 | 2.03 | | 2.03 | |
| | | Full-time | 2.56 | 2.33 | 0.24** | 2.34 | 0.24** |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Less than full-time | 2.70 | 2.46 | 0.27** | 2.47 | 0.25** |
| | | Full-time | 2.73 | 2.63 | | 2.64 | |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Less than full-time | 2.01 | 1.83 | 0.20** | 1.83 | 0.21** |
| | | Full-time | 2.22 | 2.09 | | 2.10 | |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Less than full-time | 1.34 | 1.33 | | 1.32 | |
| | | Full-time | 1.63 | 1.49 | | 1.48 | |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Less than full-time | 1.40 | 1.28 | | 1.28 | |
| | | Full-time | 1.73 | 1.42 | 0.41** | 1.43 | 0.40** |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Less than full-time | 2.45 | 2.51 | | 2.50 | |
| | | Full-time | 2.46 | 2.63 | | 2.62 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|---|----------|--------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 13 | 4.5 | 958 | 2.8 | 3,736 | 3.1 |
| | | Sometimes | 117 | 40.5 | 11,537 | 34.1 | 41,294 | 33.9 |
| | | Often | 100 | 34.6 | 11,836 | 35.0 | 42,342 | 34.7 |
| | | Very often | 59 | 20.4 | 9,526 | 28.1 | 34,490 | 28.3 |
| | | Total | 289 | 100.0 | 33,857 | 100.0 | 121,862 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 77 | 26.7 | 11,018 | 32.7 | 40,146 | 33.1 |
| | | Sometimes | 116 | 40.3 | 13,215 | 39.2 | 47,598 | 39.2 |
| | | Often | 61 | 21.2 | 6,758 | 20.1 | 23,875 | 19.7 |
| | | Very often | 34 | 11.8 | 2,709 | 8.0 | 9,749 | 8.0 |
| | | Total | 288 | 100.0 | 33,700 | 100.0 | 121,368 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 26 | 9.1 | 4,984 | 14.9 | 17,608 | 14.6 |
| | | Sometimes | 93 | 32.5 | 13,018 | 38.9 | 46,515 | 38.6 |
| | | Often | 107 | 37.4 | 10,668 | 31.9 | 38,403 | 31.9 |
| | | Very often | 60 | 21.0 | 4,820 | 14.4 | 18,018 | 14.9 |
| | | Total | 286 | 100.0 | 33,490 | 100.0 | 120,544 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 91 | 31.7 | 14,597 | 43.5 | 52,620 | 43.5 |
| | | Sometimes | 119 | 41.5 | 12,018 | 35.8 | 43,372 | 35.9 |
| | | Often | 59 | 20.6 | 4,909 | 14.6 | 17,605 | 14.6 |
| | | Very often | 18 | 6.3 | 2,059 | 6.1 | 7,299 | 6.0 |
| | | Total | 287 | 100.0 | 33,583 | 100.0 | 120,896 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 221 | 76.5 | 25,511 | 75.8 | 92,705 | 76.5 |
| | | Sometimes | 47 | 16.3 | 5,828 | 17.3 | 20,447 | 16.9 |
| | | Often | 12 | 4.2 | 1,581 | 4.7 | 5,280 | 4.4 |
| | | Very often | 9 | 3.1 | 751 | 2.2 | 2,705 | 2.2 |
| | | Total | 289 | 100.0 | 33,671 | 100.0 | 121,137 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 201 | 69.8 | 26,688 | 79.7 | 96,315 | 79.9 |
| | | Sometimes | 64 | 22.2 | 4,803 | 14.3 | 17,228 | 14.3 |
| | | Often | 18 | 6.3 | 1,391 | 4.2 | 4,877 | 4.0 |
| | | Very often | 5 | 1.7 | 601 | 1.8 | 2,150 | 1.8 |
| | | Total | 288 | 100.0 | 33,483 | 100.0 | 120,570 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 49 | 17.3 | 4,946 | 14.7 | 18,146 | 15.0 |
| | | Sometimes | 102 | 35.9 | 12,872 | 38.3 | 46,085 | 38.1 |
| | | Often | 89 | 31.3 | 9,675 | 28.8 | 34,643 | 28.6 |
| | | Very often | 44 | 15.5 | 6,140 | 18.3 | 22,167 | 18.3 |
| | | Total | 284 | 100.0 | 33,633 | 100.0 | 121,041 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

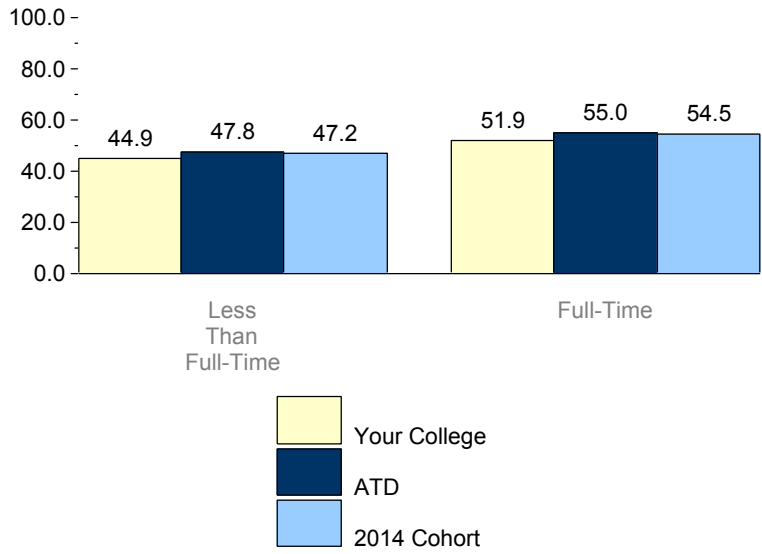
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|---|----------|--------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 27 | 4.0 | 1,564 | 2.1 | 6,335 | 2.0 |
| | | Sometimes | 283 | 41.6 | 21,645 | 29.3 | 92,630 | 29.4 |
| | | Often | 189 | 27.8 | 26,187 | 35.4 | 112,747 | 35.8 |
| | | Very often | 181 | 26.6 | 24,558 | 33.2 | 103,627 | 32.9 |
| | | Total | 680 | 100.0 | 73,954 | 100.0 | 315,339 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 65 | 9.6 | 13,448 | 18.2 | 55,646 | 17.7 |
| | | Sometimes | 279 | 41.1 | 31,365 | 42.6 | 135,569 | 43.1 |
| | | Often | 227 | 33.4 | 19,778 | 26.8 | 84,666 | 26.9 |
| | | Very often | 108 | 15.9 | 9,108 | 12.4 | 38,505 | 12.2 |
| | | Total | 679 | 100.0 | 73,699 | 100.0 | 314,386 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 38 | 5.6 | 6,192 | 8.5 | 25,207 | 8.1 |
| | | Sometimes | 238 | 35.3 | 27,878 | 38.1 | 118,590 | 38.0 |
| | | Often | 268 | 39.7 | 26,262 | 35.9 | 112,944 | 36.2 |
| | | Very often | 131 | 19.4 | 12,850 | 17.6 | 55,607 | 17.8 |
| | | Total | 675 | 100.0 | 73,182 | 100.0 | 312,348 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 131 | 19.4 | 22,045 | 30.0 | 91,362 | 29.2 |
| | | Sometimes | 333 | 49.3 | 29,716 | 40.5 | 128,061 | 40.9 |
| | | Often | 147 | 21.7 | 14,695 | 20.0 | 64,251 | 20.5 |
| | | Very often | 65 | 9.6 | 6,926 | 9.4 | 29,458 | 9.4 |
| | | Total | 676 | 100.0 | 73,382 | 100.0 | 313,132 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 387 | 57.1 | 48,648 | 66.2 | 208,165 | 66.3 |
| | | Sometimes | 191 | 28.2 | 16,924 | 23.0 | 71,277 | 22.7 |
| | | Often | 62 | 9.1 | 5,103 | 6.9 | 22,079 | 7.0 |
| | | Very often | 38 | 5.6 | 2,866 | 3.9 | 12,228 | 3.9 |
| | | Total | 678 | 100.0 | 73,541 | 100.0 | 313,749 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 344 | 51.0 | 51,435 | 70.2 | 217,854 | 69.7 |
| | | Sometimes | 212 | 31.4 | 14,802 | 20.2 | 64,550 | 20.7 |
| | | Often | 74 | 11.0 | 4,712 | 6.4 | 20,434 | 6.5 |
| | | Very often | 45 | 6.7 | 2,280 | 3.1 | 9,671 | 3.1 |
| | | Total | 675 | 100.0 | 73,229 | 100.0 | 312,509 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 94 | 14.0 | 8,422 | 11.5 | 35,630 | 11.4 |
| | | Sometimes | 286 | 42.5 | 26,613 | 36.2 | 115,419 | 36.8 |
| | | Often | 181 | 26.9 | 22,197 | 30.2 | 96,419 | 30.7 |
| | | Very often | 112 | 16.6 | 16,261 | 22.1 | 66,100 | 21.1 |
| | | Total | 673 | 100.0 | 73,493 | 100.0 | 313,568 | 100.0 |

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Community College Survey of Student Engagement
Kapiolani Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Achieving the Dream in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



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Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

| | | | Your College | ATD | | 2014 Cohort | |
|---|----------|---------------------|--------------|------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Less than full-time | 2.45 | 2.45 | | 2.43 | |
| | | Full-time | 2.70 | 2.68 | | 2.67 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Less than full-time | 2.79 | 2.68 | | 2.69 | |
| | | Full-time | 3.06 | 2.99 | | 3.00 | |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Less than full-time | 1.95 | 1.79 | 0.21** | 1.79 | 0.22** |
| | | Full-time | 2.03 | 1.86 | 0.22** | 1.87 | 0.21** |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | Less than full-time | 1.93 | 2.06 | | 2.06 | |
| | | Full-time | 2.04 | 2.09 | | 2.07 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | |
| 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | Less than full-time | 2.00 | 1.86 | | 1.86 | |
| | | Full-time | 2.51 | 2.25 | 0.22** | 2.23 | 0.23** |
| Item 13.1: How often do you use the following services at this college? | | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) | | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Less than full-time | 1.50 | 1.52 | | 1.49 | |
| | | Full-time | 1.52 | 1.58 | | 1.56 | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Less than full-time | 1.58 | 1.74 | | 1.72 | |
| | | Full-time | 1.74 | 1.81 | | 1.81 | |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Less than full-time | 1.94 | 2.01 | | 2.00 | |
| | | Full-time | 1.91 | 2.16 | -0.31** | 2.16 | -0.32** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|---|------------|--------------------|---------------|--------------|----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 72 | 25.0 | 7,638 | 22.7 | 28,454 | 23.5 |
| | | Sometimes | 76 | 26.4 | 9,751 | 29.0 | 35,113 | 29.0 |
| | | Often | 77 | 26.7 | 9,767 | 29.1 | 34,666 | 28.7 |
| | | Very often | 63 | 21.9 | 6,458 | 19.2 | 22,640 | 18.7 |
| | | Total | 288 | 100.0 | 33,614 | 100.0 | 120,873 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 31 | 10.8 | 4,350 | 12.9 | 15,628 | 12.9 |
| | | Sometimes | 74 | 25.9 | 9,483 | 28.2 | 33,919 | 28.1 |
| | | Often | 106 | 37.1 | 12,302 | 36.6 | 43,416 | 35.9 |
| | | Very often | 75 | 26.2 | 7,468 | 22.2 | 27,951 | 23.1 |
| | | Total | 286 | 100.0 | 33,603 | 100.0 | 120,914 | 100.0 |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 78 | 27.0 | 12,145 | 36.2 | 44,153 | 36.6 |
| | | Sometimes | 161 | 55.7 | 17,312 | 51.6 | 61,863 | 51.2 |
| | | Often | 36 | 12.5 | 2,967 | 8.8 | 10,587 | 8.8 |
| | | Very often | 14 | 4.8 | 1,138 | 3.4 | 4,126 | 3.4 |
| | | Total | 289 | 100.0 | 33,562 | 100.0 | 120,729 | 100.0 |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | None | 97 | 33.6 | 10,123 | 30.4 | 36,764 | 30.6 |
| | | 1 to 4 | 143 | 49.5 | 15,689 | 47.0 | 55,963 | 46.6 |
| | | 5 to 10 | 29 | 10.0 | 4,490 | 13.5 | 16,114 | 13.4 |
| | | 11 to 20 | 11 | 3.8 | 1,571 | 4.7 | 5,899 | 4.9 |
| | | More than 20 | 9 | 3.1 | 1,476 | 4.4 | 5,330 | 4.4 |
| | | Total | 289 | 100.0 | 33,349 | 100.0 | 120,070 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | None | 1 | 0.3 | 539 | 1.6 | 2,076 | 1.7 |
| | | 1-5 hours | 123 | 42.7 | 14,773 | 44.4 | 52,744 | 44.0 |
| | | 6-10 hours | 78 | 27.1 | 10,058 | 30.3 | 36,443 | 30.4 |
| | | 11-20 hours | 55 | 19.1 | 5,434 | 16.3 | 19,388 | 16.2 |
| | | 21-30 hours | 23 | 8.0 | 1,645 | 4.9 | 6,124 | 5.1 |
| | | More than 30 hours | 8 | 2.8 | 795 | 2.4 | 3,014 | 2.5 |
| Total | 288 | 100.0 | 33,244 | 100.0 | 119,789 | 100.0 | | |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Don't know/N.A. | 73 | 26.0 | 7,766 | 24.2 | 29,608 | 25.6 |
| | | Rarely/Never | 129 | 45.9 | 14,604 | 45.6 | 53,577 | 46.3 |
| | | Sometimes | 55 | 19.6 | 6,698 | 20.9 | 22,684 | 19.6 |
| | | Often | 24 | 8.5 | 2,988 | 9.3 | 9,877 | 8.5 |
| | | Total | 281 | 100.0 | 32,056 | 100.0 | 115,746 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|---|----------|-----------------|--------------|---------|--------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Don't know/N.A. | 81 | 28.5 | 6,862 | 21.5 | 26,211 | 22.7 |
| | | Rarely/Never | 113 | 39.8 | 11,881 | 37.1 | 43,720 | 37.9 |
| | | Sometimes | 62 | 21.8 | 7,887 | 24.7 | 27,243 | 23.6 |
| | | Often | 28 | 9.9 | 5,355 | 16.7 | 18,331 | 15.9 |
| | | Total | 284 | 100.0 | 31,985 | 100.0 | 115,505 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 48 | 16.8 | 4,532 | 14.1 | 17,093 | 14.8 |
| | | Rarely/Never | 80 | 28.1 | 8,826 | 27.5 | 32,082 | 27.7 |
| | | Sometimes | 92 | 32.3 | 9,750 | 30.4 | 34,986 | 30.2 |
| | | Often | 65 | 22.8 | 9,005 | 28.0 | 31,601 | 27.3 |
| | | Total | 285 | 100.0 | 32,113 | 100.0 | 115,762 | 100.0 |

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Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|---|----------|--------------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 77 | 11.4 | 10,297 | 14.0 | 44,936 | 14.4 |
| | | Sometimes | 213 | 31.5 | 21,062 | 28.7 | 91,182 | 29.1 |
| | | Often | 220 | 32.5 | 23,545 | 32.1 | 99,363 | 31.7 |
| | | Very often | 166 | 24.6 | 18,516 | 25.2 | 77,639 | 24.8 |
| | | Total | 676 | 100.0 | 73,420 | 100.0 | 313,120 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 14 | 2.1 | 3,690 | 5.0 | 14,953 | 4.8 |
| | | Sometimes | 144 | 21.2 | 16,811 | 22.9 | 71,435 | 22.8 |
| | | Often | 309 | 45.6 | 29,201 | 39.7 | 124,640 | 39.7 |
| | | Very often | 211 | 31.1 | 23,817 | 32.4 | 102,538 | 32.7 |
| | | Total | 678 | 100.0 | 73,519 | 100.0 | 313,566 | 100.0 |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 148 | 21.8 | 23,210 | 31.7 | 96,947 | 31.0 |
| | | Sometimes | 396 | 58.4 | 39,927 | 54.5 | 172,071 | 55.0 |
| | | Often | 103 | 15.2 | 7,208 | 9.8 | 31,024 | 9.9 |
| | | Very often | 31 | 4.6 | 2,941 | 4.0 | 12,773 | 4.1 |
| | | Total | 678 | 100.0 | 73,286 | 100.0 | 312,815 | 100.0 |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | None | 195 | 29.0 | 21,638 | 29.6 | 96,786 | 31.0 |
| | | 1 to 4 | 327 | 48.7 | 34,092 | 46.7 | 142,698 | 45.8 |
| | | 5 to 10 | 103 | 15.3 | 9,853 | 13.5 | 41,312 | 13.2 |
| | | 11 to 20 | 20 | 3.0 | 3,760 | 5.1 | 16,009 | 5.1 |
| | | More than 20 | 27 | 4.0 | 3,712 | 5.1 | 14,988 | 4.8 |
| | | Total | 672 | 100.0 | 73,055 | 100.0 | 311,793 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | None | 1 | 0.1 | 792 | 1.1 | 3,699 | 1.2 |
| | | 1-5 hours | 161 | 24.0 | 23,339 | 32.0 | 100,833 | 32.4 |
| | | 6-10 hours | 201 | 29.9 | 21,407 | 29.4 | 91,743 | 29.5 |
| | | 11-20 hours | 170 | 25.3 | 16,019 | 22.0 | 67,758 | 21.8 |
| | | 21-30 hours | 82 | 12.2 | 6,967 | 9.6 | 29,254 | 9.4 |
| | | More than 30 hours | 57 | 8.5 | 4,349 | 6.0 | 17,720 | 5.7 |
| | | Total | 672 | 100.0 | 72,873 | 100.0 | 311,007 | 100.0 |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Don't know/N.A. | 123 | 18.6 | 14,259 | 20.2 | 62,154 | 20.6 |
| | | Rarely/Never | 319 | 48.3 | 31,675 | 44.8 | 138,931 | 46.0 |
| | | Sometimes | 159 | 24.1 | 16,766 | 23.7 | 68,778 | 22.7 |
| | | Often | 60 | 9.1 | 7,985 | 11.3 | 32,463 | 10.7 |
| | | Total | 661 | 100.0 | 70,685 | 100.0 | 302,326 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

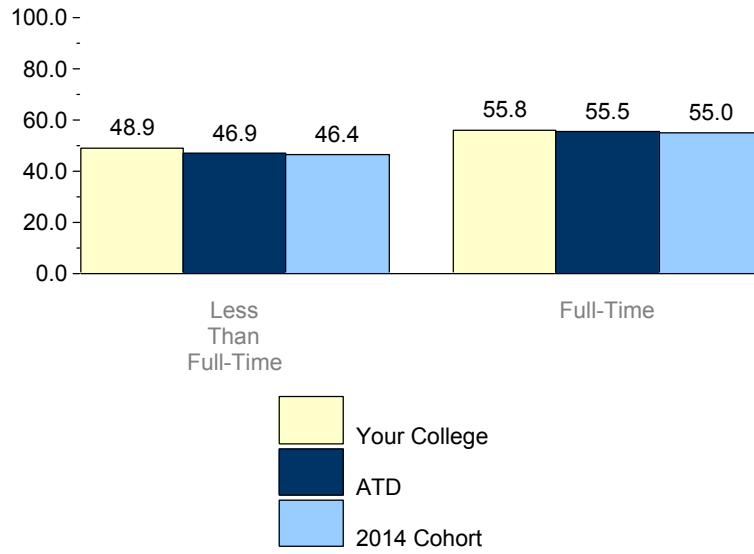
[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|---|----------|-----------------|--------------|---------|--------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Don't know/N.A. | 136 | 20.5 | 12,490 | 17.7 | 53,751 | 17.8 |
| | | Rarely/Never | 247 | 37.3 | 25,127 | 35.6 | 107,727 | 35.7 |
| | | Sometimes | 172 | 25.9 | 18,629 | 26.4 | 80,131 | 26.6 |
| | | Often | 108 | 16.3 | 14,272 | 20.2 | 60,061 | 19.9 |
| | | Total | 663 | 100.0 | 70,518 | 100.0 | 301,670 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 111 | 16.9 | 6,950 | 9.8 | 27,863 | 9.2 |
| | | Rarely/Never | 207 | 31.6 | 15,860 | 22.4 | 66,909 | 22.1 |
| | | Sometimes | 180 | 27.4 | 21,982 | 31.1 | 95,949 | 31.7 |
| | | Often | 158 | 24.1 | 25,856 | 36.6 | 111,521 | 36.9 |
| | | Total | 656 | 100.0 | 70,648 | 100.0 | 302,242 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Kapiolani Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Achieving the Dream in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

| | | | Your College | ATD | | 2014 Cohort | |
|---|----------|---------------------|--------------|------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Less than full-time | 2.56 | 2.58 | | 2.57 | |
| | | Full-time | 2.67 | 2.73 | | 2.72 | |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Less than full-time | 2.91 | 2.88 | | 2.88 | |
| | | Full-time | 2.96 | 3.02 | | 2.99 | |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Less than full-time | 2.85 | 2.75 | | 2.74 | |
| | | Full-time | 2.86 | 2.90 | | 2.87 | |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Less than full-time | 2.67 | 2.56 | | 2.55 | |
| | | Full-time | 2.71 | 2.74 | | 2.73 | |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Less than full-time | 2.81 | 2.66 | | 2.66 | |
| | | Full-time | 2.79 | 2.84 | | 2.83 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Less than full-time | 2.85 | 2.79 | | 2.79 | |
| | | Full-time | 2.94 | 2.96 | | 2.95 | |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | Less than full-time | 2.71 | 2.75 | | 2.74 | |
| | | Full-time | 3.22 | 3.12 | | 3.12 | |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | Less than full-time | 2.80 | 2.68 | | 2.69 | |
| | | Full-time | 3.45 | 3.15 | 0.28** | 3.17 | 0.26** |
| Item 7 | | | | | | | |
| 1 = Extremely easy ... 7 = Extremely challenging | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | Less than full-time | 5.02 | 4.91 | | 4.94 | |
| | | Full-time | 5.10 | 5.01 | | 5.02 | |
| Item 9: How much does this college emphasize each of the following? | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Less than full-time | 2.93 | 3.03 | | 3.01 | |
| | | Full-time | 3.14 | 3.15 | | 3.11 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|--|----------|-------------|--------------|---------|--------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 24 | 8.4 | 3,604 | 10.7 | 12,977 | 10.8 |
| | | Sometimes | 120 | 41.8 | 12,561 | 37.5 | 45,934 | 38.1 |
| | | Often | 102 | 35.5 | 11,710 | 34.9 | 42,019 | 34.8 |
| | | Very often | 41 | 14.3 | 5,657 | 16.9 | 19,740 | 16.4 |
| | | Total | 287 | 100.0 | 33,532 | 100.0 | 120,670 | 100.0 |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 11 | 3.8 | 1,700 | 5.1 | 6,247 | 5.2 |
| | | Some | 74 | 25.6 | 9,080 | 27.0 | 32,831 | 27.2 |
| | | Quite a bit | 134 | 46.4 | 14,366 | 42.7 | 51,204 | 42.3 |
| | | Very much | 70 | 24.2 | 8,466 | 25.2 | 30,633 | 25.3 |
| | | Total | 289 | 100.0 | 33,612 | 100.0 | 120,915 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Very little | 12 | 4.2 | 2,572 | 7.7 | 9,316 | 7.7 |
| | | Some | 78 | 27.4 | 10,638 | 31.8 | 38,614 | 32.1 |
| | | Quite a bit | 136 | 47.7 | 12,850 | 38.4 | 45,928 | 38.1 |
| | | Very much | 59 | 20.7 | 7,386 | 22.1 | 26,531 | 22.0 |
| | | Total | 285 | 100.0 | 33,446 | 100.0 | 120,389 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 30 | 10.4 | 4,649 | 13.9 | 16,769 | 13.9 |
| | | Some | 86 | 29.9 | 11,651 | 34.8 | 42,079 | 34.9 |
| | | Quite a bit | 121 | 42.0 | 11,125 | 33.2 | 39,799 | 33.0 |
| | | Very much | 51 | 17.7 | 6,089 | 18.2 | 21,907 | 18.2 |
| | | Total | 288 | 100.0 | 33,514 | 100.0 | 120,554 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 18 | 6.3 | 3,625 | 10.8 | 12,941 | 10.7 |
| | | Some | 82 | 28.6 | 11,290 | 33.7 | 40,122 | 33.2 |
| | | Quite a bit | 124 | 43.2 | 11,631 | 34.7 | 42,239 | 35.0 |
| | | Very much | 63 | 22.0 | 6,995 | 20.9 | 25,413 | 21.1 |
| | | Total | 287 | 100.0 | 33,541 | 100.0 | 120,715 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 19 | 6.6 | 3,160 | 9.4 | 10,964 | 9.0 |
| | | Some | 78 | 27.1 | 9,721 | 28.9 | 35,161 | 29.0 |
| | | Quite a bit | 119 | 41.3 | 11,948 | 35.5 | 43,230 | 35.7 |
| | | Very much | 72 | 25.0 | 8,860 | 26.3 | 31,846 | 26.3 |
| | | Total | 288 | 100.0 | 33,689 | 100.0 | 121,201 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|---|----------|---------------------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | None | 9 | 3.1 | 1,179 | 3.5 | 4,638 | 3.9 |
| | | 1 to 4 | 150 | 51.9 | 16,386 | 49.1 | 58,875 | 49.0 |
| | | 5 to 10 | 71 | 24.6 | 8,529 | 25.6 | 30,620 | 25.5 |
| | | 11 to 20 | 34 | 11.8 | 4,145 | 12.4 | 14,645 | 12.2 |
| | | More than 20 | 25 | 8.7 | 3,107 | 9.3 | 11,333 | 9.4 |
| | | Total | 289 | 100.0 | 33,346 | 100.0 | 120,111 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 34 | 11.8 | 4,230 | 12.7 | 15,437 | 12.9 |
| | | 1 to 4 | 93 | 32.2 | 11,799 | 35.4 | 42,103 | 35.1 |
| | | 5 to 10 | 87 | 30.1 | 9,968 | 29.9 | 35,717 | 29.8 |
| | | 11 to 20 | 47 | 16.3 | 5,001 | 15.0 | 17,951 | 15.0 |
| | | More than 20 | 28 | 9.7 | 2,341 | 7.0 | 8,805 | 7.3 |
| | | Total | 289 | 100.0 | 33,339 | 100.0 | 120,013 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | (1) Extremely easy | 3 | 1.1 | 386 | 1.2 | 1,345 | 1.2 |
| | | (2) | 0 | N/A | 721 | 2.3 | 2,566 | 2.2 |
| | | (3) | 11 | 3.9 | 2,022 | 6.3 | 7,279 | 6.3 |
| | | (4) | 73 | 26.2 | 8,222 | 25.7 | 28,580 | 24.8 |
| | | (5) | 104 | 37.3 | 10,641 | 33.3 | 38,269 | 33.2 |
| | | (6) | 64 | 22.9 | 6,844 | 21.4 | 25,383 | 22.0 |
| | | (7) Extremely challenging | 24 | 8.6 | 3,167 | 9.9 | 11,846 | 10.3 |
| | | Total | 279 | 100.0 | 32,003 | 100.0 | 115,268 | 100.0 |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 6 | 2.1 | 1,340 | 4.0 | 5,039 | 4.2 |
| | | Some | 85 | 29.5 | 7,164 | 21.5 | 26,610 | 22.2 |
| | | Quite a bit | 121 | 42.0 | 13,934 | 41.8 | 50,408 | 42.0 |
| | | Very much | 76 | 26.4 | 10,878 | 32.7 | 37,893 | 31.6 |
| | | Total | 288 | 100.0 | 33,316 | 100.0 | 119,950 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|--|----------|-------------|--------------|---------|--------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 43 | 6.4 | 5,429 | 7.4 | 22,596 | 7.2 |
| | | Sometimes | 257 | 38.0 | 24,490 | 33.4 | 107,051 | 34.2 |
| | | Often | 256 | 37.8 | 27,654 | 37.7 | 118,029 | 37.7 |
| | | Very often | 121 | 17.9 | 15,794 | 21.5 | 65,375 | 20.9 |
| | | Total | 677 | 100.0 | 73,367 | 100.0 | 313,051 | 100.0 |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 15 | 2.2 | 2,258 | 3.1 | 9,903 | 3.2 |
| | | Some | 170 | 25.0 | 16,734 | 22.8 | 74,330 | 23.7 |
| | | Quite a bit | 319 | 46.9 | 32,093 | 43.7 | 137,320 | 43.8 |
| | | Very much | 176 | 25.9 | 22,413 | 30.5 | 92,034 | 29.3 |
| | | Total | 680 | 100.0 | 73,498 | 100.0 | 313,587 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Very little | 29 | 4.3 | 3,783 | 5.2 | 15,872 | 5.1 |
| | | Some | 193 | 28.6 | 20,146 | 27.5 | 89,982 | 28.8 |
| | | Quite a bit | 292 | 43.3 | 29,165 | 39.9 | 124,848 | 40.0 |
| | | Very much | 160 | 23.7 | 20,043 | 27.4 | 81,545 | 26.1 |
| | | Total | 674 | 100.0 | 73,137 | 100.0 | 312,247 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 55 | 8.1 | 6,590 | 9.0 | 27,193 | 8.7 |
| | | Some | 224 | 33.1 | 22,901 | 31.3 | 100,345 | 32.1 |
| | | Quite a bit | 260 | 38.4 | 26,722 | 36.5 | 114,443 | 36.6 |
| | | Very much | 138 | 20.4 | 17,034 | 23.3 | 70,695 | 22.6 |
| | | Total | 677 | 100.0 | 73,247 | 100.0 | 312,676 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 49 | 7.2 | 5,190 | 7.1 | 21,689 | 6.9 |
| | | Some | 207 | 30.5 | 21,095 | 28.8 | 91,727 | 29.3 |
| | | Quite a bit | 261 | 38.5 | 27,313 | 37.2 | 117,057 | 37.4 |
| | | Very much | 161 | 23.7 | 19,773 | 26.9 | 82,622 | 26.4 |
| | | Total | 678 | 100.0 | 73,371 | 100.0 | 313,095 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 40 | 5.9 | 4,480 | 6.1 | 18,747 | 6.0 |
| | | Some | 156 | 23.0 | 18,178 | 24.7 | 78,844 | 25.1 |
| | | Quite a bit | 291 | 42.9 | 27,086 | 36.8 | 116,108 | 37.0 |
| | | Very much | 192 | 28.3 | 23,889 | 32.4 | 100,408 | 32.0 |
| | | Total | 679 | 100.0 | 73,633 | 100.0 | 314,107 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

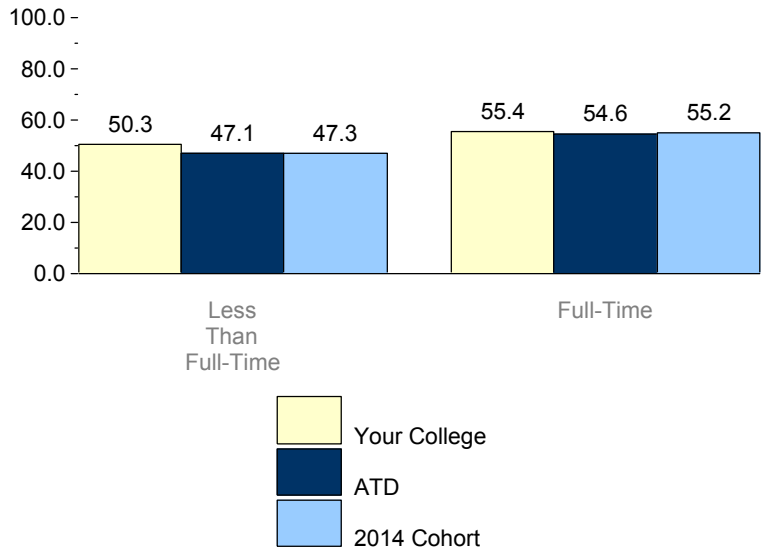
[Unweighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|---|----------|---------------------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | None | 9 | 1.3 | 1,228 | 1.7 | 5,451 | 1.7 |
| | | 1 to 4 | 176 | 26.2 | 22,750 | 31.1 | 94,635 | 30.3 |
| | | 5 to 10 | 259 | 38.5 | 25,845 | 35.4 | 112,661 | 36.1 |
| | | 11 to 20 | 118 | 17.5 | 12,854 | 17.6 | 55,300 | 17.7 |
| | | More than 20 | 111 | 16.5 | 10,384 | 14.2 | 43,838 | 14.1 |
| | | Total | 673 | 100.0 | 73,061 | 100.0 | 311,885 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 13 | 1.9 | 3,096 | 4.2 | 12,651 | 4.1 |
| | | 1 to 4 | 134 | 20.0 | 18,938 | 25.9 | 78,000 | 25.0 |
| | | 5 to 10 | 216 | 32.2 | 25,062 | 34.3 | 107,787 | 34.6 |
| | | 11 to 20 | 156 | 23.2 | 16,022 | 21.9 | 70,513 | 22.6 |
| | | More than 20 | 152 | 22.7 | 9,897 | 13.6 | 42,673 | 13.7 |
| | | Total | 671 | 100.0 | 73,015 | 100.0 | 311,624 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | (1) Extremely easy | 1 | 0.2 | 523 | 0.7 | 2,182 | 0.7 |
| | | (2) | 5 | 0.8 | 1,245 | 1.8 | 5,123 | 1.7 |
| | | (3) | 37 | 5.8 | 3,865 | 5.5 | 16,195 | 5.4 |
| | | (4) | 137 | 21.4 | 16,566 | 23.5 | 69,290 | 23.0 |
| | | (5) | 239 | 37.4 | 24,667 | 35.0 | 106,873 | 35.5 |
| | | (6) | 147 | 23.0 | 16,311 | 23.1 | 70,740 | 23.5 |
| | | (7) Extremely challenging | 73 | 11.4 | 7,328 | 10.4 | 30,900 | 10.3 |
| | | Total | 639 | 100.0 | 70,505 | 100.0 | 301,303 | 100.0 |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 13 | 1.9 | 2,266 | 3.1 | 10,076 | 3.2 |
| | | Some | 115 | 17.1 | 12,953 | 17.7 | 58,454 | 18.8 |
| | | Quite a bit | 311 | 46.3 | 29,608 | 40.5 | 128,808 | 41.3 |
| | | Very much | 233 | 34.7 | 28,201 | 38.6 | 114,402 | 36.7 |
| | | Total | 672 | 100.0 | 73,028 | 100.0 | 311,740 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Kapiolani Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Achieving the Dream in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

| | | | Your College | ATD | | 2014 Cohort | |
|--|----------|---------------------|--------------|------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Less than full-time | 3.11 | 2.78 | 0.35** | 2.80 | 0.33** |
| | | Full-time | 3.24 | 3.02 | 0.24** | 3.04 | 0.22** |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Less than full-time | 2.55 | 2.56 | | 2.54 | |
| | | Full-time | 2.67 | 2.72 | | 2.73 | |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Less than full-time | 1.99 | 2.04 | | 2.02 | |
| | | Full-time | 2.19 | 2.26 | | 2.28 | |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Less than full-time | 1.81 | 1.71 | | 1.71 | |
| | | Full-time | 1.85 | 1.89 | | 1.90 | |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Less than full-time | 2.78 | 2.68 | | 2.69 | |
| | | Full-time | 2.82 | 2.78 | | 2.79 | |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Less than full-time | 1.44 | 1.39 | | 1.39 | |
| | | Full-time | 1.63 | 1.54 | | 1.56 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|--|----------|--------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 10 | 3.5 | 2,882 | 8.6 | 10,277 | 8.5 |
| | | Sometimes | 67 | 23.4 | 10,895 | 32.5 | 38,336 | 31.8 |
| | | Often | 90 | 31.5 | 10,356 | 30.9 | 37,716 | 31.3 |
| | | Very often | 119 | 41.6 | 9,381 | 28.0 | 34,342 | 28.5 |
| | | Total | 286 | 100.0 | 33,514 | 100.0 | 120,671 | 100.0 |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 35 | 12.2 | 3,284 | 9.8 | 12,242 | 10.1 |
| | | Sometimes | 119 | 41.5 | 14,213 | 42.3 | 51,685 | 42.8 |
| | | Often | 72 | 25.1 | 10,111 | 30.1 | 36,125 | 29.9 |
| | | Very often | 61 | 21.3 | 5,976 | 17.8 | 20,777 | 17.2 |
| | | Total | 287 | 100.0 | 33,584 | 100.0 | 120,829 | 100.0 |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 96 | 33.3 | 10,143 | 30.2 | 37,859 | 31.4 |
| | | Sometimes | 126 | 43.8 | 14,748 | 44.0 | 52,512 | 43.5 |
| | | Often | 40 | 13.9 | 5,865 | 17.5 | 20,640 | 17.1 |
| | | Very often | 26 | 9.0 | 2,779 | 8.3 | 9,606 | 8.0 |
| | | Total | 288 | 100.0 | 33,535 | 100.0 | 120,617 | 100.0 |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 123 | 43.2 | 16,456 | 49.2 | 58,978 | 49.0 |
| | | Sometimes | 108 | 37.9 | 11,704 | 35.0 | 42,388 | 35.2 |
| | | Often | 38 | 13.3 | 3,695 | 11.0 | 13,311 | 11.1 |
| | | Very often | 16 | 5.6 | 1,604 | 4.8 | 5,632 | 4.7 |
| | | Total | 285 | 100.0 | 33,459 | 100.0 | 120,309 | 100.0 |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 18 | 6.3 | 2,942 | 8.8 | 10,145 | 8.4 |
| | | Sometimes | 90 | 31.5 | 11,406 | 34.0 | 40,580 | 33.6 |
| | | Often | 114 | 39.9 | 12,637 | 37.7 | 45,996 | 38.1 |
| | | Very often | 64 | 22.4 | 6,516 | 19.5 | 23,935 | 19.8 |
| | | Total | 286 | 100.0 | 33,501 | 100.0 | 120,656 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 185 | 65.6 | 24,136 | 72.7 | 86,371 | 72.2 |
| | | Sometimes | 72 | 25.5 | 6,141 | 18.5 | 22,635 | 18.9 |
| | | Often | 22 | 7.8 | 2,101 | 6.3 | 7,647 | 6.4 |
| | | Very often | 3 | 1.1 | 842 | 2.5 | 2,941 | 2.5 |
| | | Total | 282 | 100.0 | 33,220 | 100.0 | 119,594 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

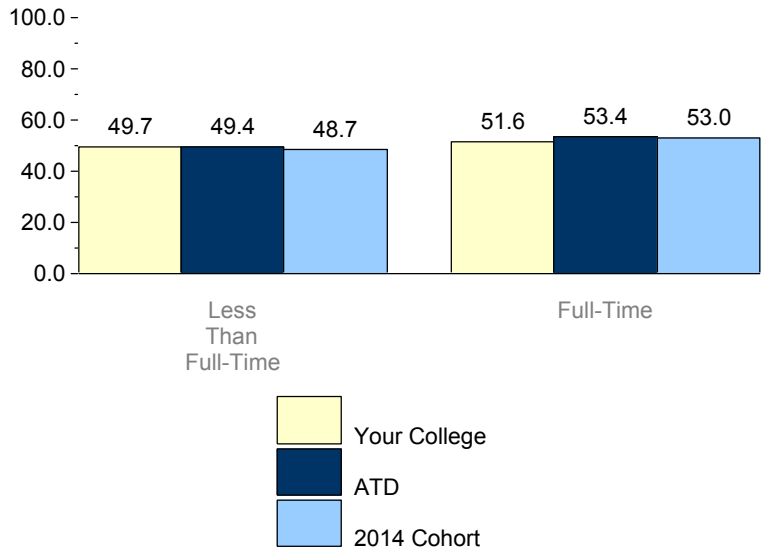
[Unweighted]

Student-Faculty Interaction (STUFAC)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|--|----------|--------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 14 | 2.1 | 3,290 | 4.5 | 13,661 | 4.4 |
| | | Sometimes | 123 | 18.1 | 18,799 | 25.6 | 78,001 | 24.9 |
| | | Often | 228 | 33.6 | 24,119 | 32.9 | 104,004 | 33.2 |
| | | Very often | 313 | 46.2 | 27,169 | 37.0 | 117,340 | 37.5 |
| | | Total | 678 | 100.0 | 73,377 | 100.0 | 313,006 | 100.0 |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 41 | 6.0 | 5,044 | 6.9 | 20,094 | 6.4 |
| | | Sometimes | 283 | 41.7 | 27,407 | 37.3 | 117,584 | 37.5 |
| | | Often | 213 | 31.4 | 23,953 | 32.6 | 103,904 | 33.2 |
| | | Very often | 142 | 20.9 | 17,043 | 23.2 | 71,767 | 22.9 |
| | | Total | 679 | 100.0 | 73,447 | 100.0 | 313,349 | 100.0 |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 146 | 21.5 | 15,708 | 21.4 | 65,063 | 20.8 |
| | | Sometimes | 324 | 47.8 | 31,928 | 43.6 | 135,955 | 43.5 |
| | | Often | 138 | 20.4 | 16,208 | 22.1 | 70,950 | 22.7 |
| | | Very often | 70 | 10.3 | 9,406 | 12.8 | 40,672 | 13.0 |
| | | Total | 678 | 100.0 | 73,250 | 100.0 | 312,640 | 100.0 |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 261 | 38.5 | 28,899 | 39.5 | 120,433 | 38.6 |
| | | Sometimes | 290 | 42.8 | 28,710 | 39.2 | 124,633 | 39.9 |
| | | Often | 93 | 13.7 | 10,562 | 14.4 | 46,112 | 14.8 |
| | | Very often | 34 | 5.0 | 5,036 | 6.9 | 21,148 | 6.8 |
| | | Total | 678 | 100.0 | 73,207 | 100.0 | 312,326 | 100.0 |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 20 | 3.0 | 4,420 | 6.0 | 17,353 | 5.5 |
| | | Sometimes | 217 | 32.3 | 23,654 | 32.3 | 100,346 | 32.1 |
| | | Often | 301 | 44.9 | 29,101 | 39.7 | 126,680 | 40.5 |
| | | Very often | 133 | 19.8 | 16,092 | 22.0 | 68,348 | 21.9 |
| | | Total | 671 | 100.0 | 73,267 | 100.0 | 312,727 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 376 | 56.0 | 45,783 | 63.0 | 189,191 | 60.9 |
| | | Sometimes | 198 | 29.5 | 17,666 | 24.3 | 79,766 | 25.7 |
| | | Often | 69 | 10.3 | 6,375 | 8.8 | 29,022 | 9.3 |
| | | Very often | 28 | 4.2 | 2,842 | 3.9 | 12,426 | 4.0 |
| | | Total | 671 | 100.0 | 72,666 | 100.0 | 310,405 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Kapiolani Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Achieving the Dream in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

| | | | Your College | ATD | | 2014 Cohort | |
|--|----------|---------------------|--------------|------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize each of the following? | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Less than full-time | 2.98 | 3.02 | | 3.00 | |
| | | Full-time | 3.01 | 3.10 | | 3.08 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Less than full-time | 2.77 | 2.58 | | 2.55 | 0.22** |
| | | Full-time | 2.84 | 2.69 | | 2.65 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Less than full-time | 2.11 | 1.99 | | 1.97 | |
| | | Full-time | 2.07 | 2.08 | | 2.07 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Less than full-time | 2.32 | 2.20 | | 2.17 | |
| | | Full-time | 2.28 | 2.31 | | 2.30 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Less than full-time | 2.28 | 2.52 | -0.22** | 2.50 | |
| | | Full-time | 2.47 | 2.74 | -0.24** | 2.72 | -0.23** |
| Item 13.1: How often do you use the following services at this college? | | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) | | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Less than full-time | 1.74 | 1.78 | | 1.77 | |
| | | Full-time | 1.83 | 1.87 | | 1.88 | |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Less than full-time | 1.53 | 1.46 | | 1.43 | |
| | | Full-time | 1.56 | 1.50 | | 1.48 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|--|----------|-----------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 13 | 4.5 | 1,616 | 4.9 | 6,055 | 5.1 |
| | | Some | 70 | 24.3 | 7,255 | 21.8 | 26,552 | 22.2 |
| | | Quite a bit | 115 | 39.9 | 13,241 | 39.8 | 48,308 | 40.4 |
| | | Very much | 90 | 31.3 | 11,132 | 33.5 | 38,803 | 32.4 |
| | | Total | 288 | 100.0 | 33,244 | 100.0 | 119,718 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 34 | 11.8 | 5,743 | 17.3 | 21,250 | 17.8 |
| | | Some | 77 | 26.8 | 10,052 | 30.3 | 37,094 | 31.1 |
| | | Quite a bit | 96 | 33.4 | 9,708 | 29.3 | 34,927 | 29.3 |
| | | Very much | 80 | 27.9 | 7,634 | 23.0 | 25,968 | 21.8 |
| | | Total | 287 | 100.0 | 33,137 | 100.0 | 119,239 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 90 | 31.3 | 13,077 | 39.5 | 47,733 | 40.0 |
| | | Some | 105 | 36.5 | 10,778 | 32.5 | 39,222 | 32.9 |
| | | Quite a bit | 65 | 22.6 | 5,769 | 17.4 | 20,414 | 17.1 |
| | | Very much | 28 | 9.7 | 3,511 | 10.6 | 11,887 | 10.0 |
| | | Total | 288 | 100.0 | 33,135 | 100.0 | 119,256 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 60 | 20.9 | 9,082 | 27.5 | 33,368 | 28.1 |
| | | Some | 121 | 42.2 | 12,404 | 37.6 | 45,150 | 38.0 |
| | | Quite a bit | 61 | 21.3 | 7,514 | 22.8 | 26,495 | 22.3 |
| | | Very much | 45 | 15.7 | 4,011 | 12.2 | 13,650 | 11.5 |
| | | Total | 287 | 100.0 | 33,011 | 100.0 | 118,663 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 82 | 28.6 | 7,836 | 23.7 | 28,428 | 23.9 |
| | | Some | 94 | 32.8 | 8,532 | 25.8 | 31,466 | 26.5 |
| | | Quite a bit | 60 | 20.9 | 8,338 | 25.2 | 30,362 | 25.5 |
| | | Very much | 51 | 17.8 | 8,363 | 25.3 | 28,681 | 24.1 |
| | | Total | 287 | 100.0 | 33,069 | 100.0 | 118,937 | 100.0 |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 26 | 9.2 | 2,456 | 7.5 | 10,106 | 8.6 |
| | | Rarely/Never | 101 | 35.7 | 11,232 | 34.5 | 40,504 | 34.5 |
| | | Sometimes | 122 | 43.1 | 14,245 | 43.8 | 50,734 | 43.2 |
| | | Often | 34 | 12.0 | 4,613 | 14.2 | 16,095 | 13.7 |
| | | Total | 283 | 100.0 | 32,546 | 100.0 | 117,439 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 52 | 18.2 | 6,561 | 20.3 | 25,064 | 21.4 |
| | | Rarely/Never | 130 | 45.6 | 16,060 | 49.6 | 58,896 | 50.4 |
| | | Sometimes | 83 | 29.1 | 7,703 | 23.8 | 26,152 | 22.4 |
| | | Often | 20 | 7.0 | 2,068 | 6.4 | 6,741 | 5.8 |
| | | Total | 285 | 100.0 | 32,392 | 100.0 | 116,853 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

| Item | Variable | Responses | Your College | | ATD | | 2014 Cohort | |
|--|----------|-----------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 19 | 2.8 | 3,144 | 4.3 | 13,125 | 4.2 |
| | | Some | 162 | 24.1 | 14,163 | 19.4 | 61,694 | 19.8 |
| | | Quite a bit | 286 | 42.5 | 28,180 | 38.6 | 122,985 | 39.5 |
| | | Very much | 206 | 30.6 | 27,447 | 37.6 | 113,491 | 36.5 |
| | | Total | 673 | 100.0 | 72,934 | 100.0 | 311,295 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 53 | 7.9 | 10,770 | 14.8 | 47,983 | 15.5 |
| | | Some | 191 | 28.4 | 20,358 | 28.0 | 91,203 | 29.4 |
| | | Quite a bit | 236 | 35.1 | 22,024 | 30.3 | 93,185 | 30.0 |
| | | Very much | 192 | 28.6 | 19,588 | 26.9 | 78,146 | 25.2 |
| | | Total | 672 | 100.0 | 72,740 | 100.0 | 310,517 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 215 | 32.0 | 25,967 | 35.7 | 110,521 | 35.6 |
| | | Some | 257 | 38.2 | 23,965 | 32.9 | 104,696 | 33.7 |
| | | Quite a bit | 135 | 20.1 | 13,774 | 18.9 | 59,010 | 19.0 |
| | | Very much | 65 | 9.7 | 9,067 | 12.5 | 36,478 | 11.7 |
| | | Total | 672 | 100.0 | 72,773 | 100.0 | 310,705 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 143 | 21.4 | 17,068 | 23.5 | 72,627 | 23.5 |
| | | Some | 283 | 42.4 | 26,645 | 36.8 | 115,950 | 37.5 |
| | | Quite a bit | 154 | 23.1 | 18,111 | 25.0 | 77,614 | 25.1 |
| | | Very much | 87 | 13.0 | 10,668 | 14.7 | 43,394 | 14.0 |
| | | Total | 667 | 100.0 | 72,492 | 100.0 | 309,585 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 151 | 22.6 | 12,827 | 17.7 | 52,662 | 17.0 |
| | | Some | 194 | 29.0 | 16,795 | 23.1 | 75,013 | 24.2 |
| | | Quite a bit | 181 | 27.1 | 19,726 | 27.2 | 88,058 | 28.4 |
| | | Very much | 143 | 21.4 | 23,283 | 32.1 | 94,503 | 30.5 |
| | | Total | 669 | 100.0 | 72,631 | 100.0 | 310,236 | 100.0 |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 37 | 5.5 | 3,601 | 5.0 | 15,865 | 5.2 |
| | | Rarely/Never | 215 | 32.1 | 21,743 | 30.3 | 90,996 | 29.7 |
| | | Sometimes | 311 | 46.5 | 33,461 | 46.7 | 143,758 | 47.0 |
| | | Often | 106 | 15.8 | 12,859 | 17.9 | 55,563 | 18.1 |
| | | Total | 669 | 100.0 | 71,664 | 100.0 | 306,182 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 102 | 15.3 | 12,451 | 17.5 | 54,849 | 18.0 |
| | | Rarely/Never | 307 | 46.1 | 35,241 | 49.4 | 153,178 | 50.3 |
| | | Sometimes | 200 | 30.0 | 18,079 | 25.3 | 74,054 | 24.3 |
| | | Often | 57 | 8.6 | 5,564 | 7.8 | 22,626 | 7.4 |
| | | Total | 666 | 100.0 | 71,335 | 100.0 | 304,707 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2014 Cohort

| Institution | State |
|---|-------|
| Aiken Technical College | SC |
| Albany Technical College | GA |
| Amarillo College | TX |
| Anne Arundel Community College | MD |
| Asheville-Buncombe Technical Community College | NC |
| Athens Technical College | GA |
| Austin Community College | TX |
| Bakersfield College | CA |
| Bay College | MI |
| Bellingham Technical College | WA |
| Bevill State Community College | AL |
| Big Bend Community College | WA |
| Blue Mountain Community College | OR |
| Brazosport College | TX |
| Brookhaven College | TX |
| Broward College | FL |
| Central Alabama Community College | AL |
| Central Georgia Technical College - Macon | GA |
| Central Georgia Technical College - Milledgeville | GA |
| Century College | MN |
| Cerro Coso Community College | CA |
| Clover Park Technical College | WA |
| Coastal Bend College | TX |
| College of the Mainland | TX |
| College of the Ouachitas | AR |
| Columbia Gorge Community College | OR |
| Columbus State Community College | OH |
| Columbus Technical College | GA |
| Community College of Allegheny County | PA |
| Community College of Baltimore County | MD |
| Community College of Beaver County | PA |
| Community College of Philadelphia | PA |
| Community College of Vermont | VT |
| Cuyahoga Community College - Eastern | OH |
| Cuyahoga Community College - Metropolitan | OH |
| Cuyahoga Community College - WestShore | OH |
| Cuyahoga Community College - Western Campus | OH |
| Danville Area Community College | IL |
| Danville Community College | VA |
| Davidson County Community College | NC |
| Delta College | MI |
| Eastern Gateway Community College | OH |
| Eastern Maine Community College | ME |
| Edmonds Community College | WA |
| El Centro College | TX |

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2014 Cohort

| Institution | State |
|---|-------|
| El Paso Community College | TX |
| Elgin Community College | IL |
| Evergreen Valley College | CA |
| Galveston College | TX |
| Gaston College | NC |
| Georgia Piedmont Technical College | GA |
| Grand Rapids Community College | MI |
| Grays Harbor College | WA |
| Greenville Technical College | SC |
| Guilford Technical Community College | NC |
| Harper College | IL |
| Hawaii Community College | HI |
| Highline Community College | WA |
| Hillsborough Community College | FL |
| Honolulu Community College | HI |
| Houston Community College | TX |
| Indian River State College | FL |
| Jefferson Community and Technical College | KY |
| Johnson County Community College | KS |
| Kauai Community College | HI |
| Kilgore College | TX |
| Kingsborough Community College | NY |
| Klamath Community College | OR |
| LaGuardia Community College | NY |
| Lane Community College | OR |
| Lansing Community College | MI |
| Lee College | TX |
| Leeward Community College | HI |
| Linn-Benton Community College | OR |
| Lone Star College - CyFair | TX |
| Lone Star College - Kingwood | TX |
| Lone Star College - Montgomery | TX |
| Lone Star College - North Harris | TX |
| Lone Star College - Tomball | TX |
| Lone Star College - University Park | TX |
| Lorain County Community College | OH |
| Los Angeles Southwest College | CA |
| Lower Columbia College | WA |
| Macomb Community College | MI |
| Middle Georgia Technical College | GA |
| Montgomery County Community College | PA |
| Morton College | IL |
| Mott Community College | MI |
| Muskegon Community College | MI |
| National Park Community College | AR |

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2014 Cohort

| Institution | State |
|--|-------|
| North Central Michigan College | MI |
| North Central State College | OH |
| Northampton Community College | PA |
| Northeast Lakeview College | TX |
| Northeast Wisconsin Technical College | WI |
| Northern Essex Community College | MA |
| Northwest Vista College | TX |
| Oakland Community College | MI |
| Odessa College | TX |
| Oregon Coast Community College | OR |
| Palo Alto College | TX |
| Paris Junior College | TX |
| Passaic County Community College | NJ |
| Patrick Henry Community College | VA |
| Paul D. Camp Community College | VA |
| Phillips Community College of the University of Arkansas | AR |
| Pierce College District | WA |
| Porterville College | CA |
| Prince George's Community College | MD |
| Pulaski Technical College | AR |
| Raritan Valley Community College | NJ |
| Renton Technical College | WA |
| Richland College | TX |
| Roxbury Community College | MA |
| Salish Kootenai College | MT |
| San Antonio College | TX |
| San Jacinto College - Central Campus | TX |
| San Jacinto College - North Campus | TX |
| San Jacinto College - South Campus | TX |
| Sinclair Community College | OH |
| Skagit Valley College | WA |
| South Texas College | TX |
| Southwest Texas Junior College | TX |
| Southwestern Oregon Community College | OR |
| Spokane Falls Community College | WA |
| Springfield Technical Community College | MA |
| St. Clair County Community College | MI |
| St. Louis Community College - Meramec | MO |
| St. Louis Community College at Forest Park | MO |
| St. Louis Community College at Wildwood | MO |
| St. Louis Community College- Florissant Valley | MO |
| St. Petersburg College | FL |
| St. Philips College | TX |
| Tacoma Community College | WA |
| Tallahassee Community College | FL |

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2014 Cohort

| Institution | State |
|--|-------|
| Tarrant County College District | TX |
| Technical College of the Lowcountry | SC |
| Temple College | TX |
| Texarkana College | TX |
| Tillamook Bay Community College | OR |
| Treasure Valley Community College | OR |
| Triton College | IL |
| Tulsa Community College | OK |
| Tyler Junior College | TX |
| UH Maui College | HI |
| Umpqua Community College | OR |
| University of the District of Columbia Community College | DC |
| Valencia College | FL |
| Wharton County Junior College | TX |
| Windward Community College | HI |
| Zane State College | OH |