Community College Survey of Student Engagement - Kapiolani Community College (2014 Administration) 2014 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned

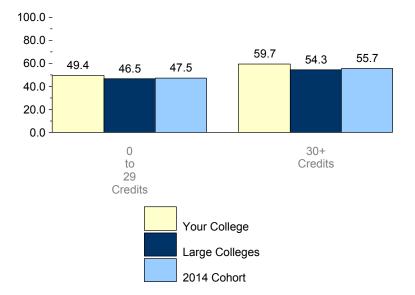
[Weighted]

		Your College	Large C	olleges	2014 (Cohort
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	0 to 29 credits	49.4	46.5	2.9	47.5	1.8
	30+ credits	59.7	54.3	5.4	55.7	4.0
Student Effort	0 to 29 credits	46.8	48.3	-1.5	49.2	-2.4
	30+ credits	48.2	51.4	-3.2	52.1	-3.9
Academic Challenge	0 to 29 credits	49.6	47.9	1.7	48.0	1.6
	30+ credits	55.3	53.6	1.8	54.2	1.1
Student-Faculty Interaction	0 to 29 credits	50.1	46.8	3.3	48.5	1.6
	30+ credits	56.4	52.8	3.6	54.9	1.5
Support for Learners	0 to 29 credits	49.4	48.7	0.7	50.2	-0.8
	30+ credits	52.6	49.8	2.8	51.3	1.3

^{*} The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement Kapiolani Community College (2014 Administration) 2014 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*
Breakout by Credit Hours Earned
[Weighted]
Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Large C	olleges	2014 (Cohort
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during th	e current school	year, about how often have yo	ou done each o	of the following	1?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often	en						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	0 to 29 Credits	2.71	2.85		2.89	-0.21**
		30+ Credits	2.79	2.95		3.01	-0.27**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	0 to 29 Credits	2.20	2.07		2.07	
		30+ Credits	2.54	2.28	0.29**	2.31	0.26**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	0 to 29 Credits	2.68	2.48	0.21**	2.49	0.20**
		30+ Credits	2.77	2.61		2.63	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	0 to 29 Credits	2.00	1.83		1.86	
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		30+ Credits	2.27	2.08	0.21**	2.10	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	0 to 29 Credits	1.35	1.33		1.34	
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		30+ Credits	1.64	1.47	0.23**	1.48	0.21**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	0 to 29 Credits	1.42	1.28	0.22**	1.30	
,		30+ Credits	1.70	1.40	0.43**	1.42	0.39**
4r. Discussed ideas from your readings or classes with others outside of class (students, family	OOCIDEAS	0 to 29 Credits	2.42	2.49		2.51	
members, co-workers, etc.) [ACTCOLL]		30+ Credits	2.53	2.63		2.63	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Large C	olleges	2014 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	30	4.5	2,336	3.2	7,889	2.9
to class discussions [ACTCOLL]		Sometimes	271	41.5	26,014	35.6	92,228	33.6
		Often	211	32.3	25,107	34.4	97,216	35.4
		Very often	142	21.7	19,543	26.8	77,400	28.2
		Total	654	100.0	73,000	100.0	274,734	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	152	23.4	22,358	30.7	84,320	30.8
		Sometimes	285	43.8	29,367	40.4	109,815	40.1
		Often	144	22.1	14,846	20.4	56,580	20.7
		Very often	69	10.6	6,191	8.5	23,062	8.4
		Total	651	100.0	72,762	100.0	273,777	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	59	9.1	9,927	13.7	36,403	13.4
during class [ACTCOLL]		Sometimes	223	34.5	28,243	39.1	106,052	39.0
		Often	233	36.0	23,384	32.4	88,751	32.6
		Very often	132	20.4	10,729	14.8	40,871	15.0
		Total	648	100.0	72,283	100.0	272,077	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	200	30.7	31,420	43.3	115,245	42.2
to prepare class assignments [NOTOOLL]		Sometimes	284	43.7	26,192	36.1	98,295	36.0
		Often	129	19.8	10,621	14.6	41,873	15.3
		Very often	37	5.7	4,328	6.0	17,472	6.4
		Total	650	100.0	72,560	100.0	272,885	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	481	73.7	55,170	75.9	206,194	75.4
voiditiary) [//OTOOLL]		Sometimes	131	20.0	12,369	17.0	47,672	17.4
		Often	28	4.3	3,451	4.7	13,279	4.9
		Very often	13	2.0	1,678	2.3	6,363	2.3
		Total	653	100.0	72,668	100.0	273,509	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	451	69.4	57,676	79.7	214,508	78.8
ac a part of a regular scales (Fig. 10022)		Sometimes	138	21.2	10,216	14.1	40,009	14.7
		Often	44	6.8	3,083	4.3	12,423	4.6
		Very often	17	2.6	1,376	1.9	5,426	2.0
		Total	650	100.0	72,352	100.0	272,366	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	118	18.2	11,314	15.6	41,332	15.1
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	247	38.2	27,508	37.8	103,165	37.7
F		Often	176	27.2	20,550	28.3	78,431	28.7
		Very often	107	16.5	13,320	18.3	50,527	18.5
		Total	648	100.0	72,691	100.0	273,455	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 30+ Credits

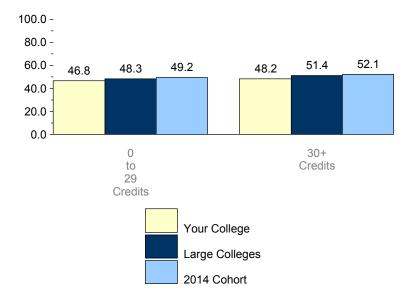
[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Large C	olleges	2014 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	11	3.6	988	2.5	3,220	2.1
to class discussions [ACTCOLL]		Sometimes	118	39.0	12,264	31.4	43,421	28.9
		Often	97	32.1	13,535	34.6	52,727	35.1
		Very often	76	25.2	12,333	31.5	51,061	33.9
		Total	303	100.0	39,120	100.0	150,429	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	47	15.4	8,052	20.6	29,161	19.4
		Sometimes	101	33.5	16,328	41.9	63,324	42.2
		Often	99	32.6	10,081	25.8	39,376	26.3
		Very often	56	18.4	4,543	11.6	18,086	12.1
		Total	303	100.0	39,003	100.0	149,946	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	15	5.1	3,811	9.8	13,517	9.1
during class [ACTOCLL]		Sometimes	97	32.1	14,436	37.2	55,386	37.2
		Often	132	43.9	13,717	35.4	53,270	35.7
		Very often	57	19.0	6,799	17.5	26,904	18.0
		Total	302	100.0	38,762	100.0	149,077	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	60	20.0	11,545	29.7	42,937	28.7
to propare state adolgrimente [No 19922]		Sometimes	134	44.5	16,140	41.5	62,057	41.5
		Often	73	24.2	7,668	19.7	30,430	20.4
		Very often	34	11.2	3,500	9.0	14,034	9.4
		Total	300	100.0	38,854	100.0	149,458	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	186	61.4	26,238	67.3	99,766	66.6
voidities y/ [/ to rooting		Sometimes	63	20.9	8,686	22.3	34,094	22.8
		Often	29	9.6	2,500	6.4	9,908	6.6
		Very often	25	8.1	1,536	3.9	6,007	4.0
		Total	303	100.0	38,960	100.0	149,774	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	153	50.7	27,618	71.2	103,872	69.6
		Sometimes	102	33.8	7,929	20.4	31,911	21.4
		Often	31	10.1	2,198	5.7	9,030	6.1
		Very often	16	5.3	1,055	2.7	4,368	2.9
		Total	302	100.0	38,800	100.0	149,181	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	34	11.5	4,080	10.5	15,862	10.6
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	116	39.2	14,579	37.4	55,780	37.2
		Often	102	34.4	11,870	30.5	46,336	30.9
		Very often	44	14.9	8,421	21.6	31,772	21.2
		Total	297	100.0	38,950	100.0	149,750	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Kapiolani Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*
Breakout by Credit Hours Earned
[Weighted]
Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned

[Weighted]

Student Effort (STUEFF)

			Your College	Large C	olleges	2014 (Cohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during th	e current school	year, about how often have yo	ou done each	of the following	j?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often	en						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	0 to 29 Credits	2.56	2.53		2.53	
acogoracoca tag .t [0 / 0 _1 / 1		30+ Credits	2.50	2.50		2.51	
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	0 to 29 Credits	2.82	2.78		2.77	
sources [ŠTUEFF]		30+ Credits	3.00	2.91		2.92	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	0 to 29 Credits	1.96	1.82		1.81	0.21**
		30+ Credits	2.00	1.86		1.85	0.21**
Item 6: During the current school year, about how r	much reading an	d writing have you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and	d 10, 4 = Betwee	n 11 and 20, 5 = More than 20)				
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	READOWN	0 to 29 Credits	1.94	2.05		2.04	
enrichment [STUEFF]		30+ Credits	2.03	2.11		2.10	
Item 10: About how many hours do you spend in a	typical 7-day we	ek doing each of the following	?				
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20	hours, 4 = 21-30	hours, 5 = More than 30 hou	rs				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites	ACADPR01	0 to 29 Credits	2.08	1.91		1.92	
related to your program) [STUEFF]		30+ Credits	2.39	2.16		2.18	
Item 13.1: How often do you use the following servi	ces at this collec	ge?					
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't	know/N.A. cate	gory not included in means ca	lculations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	0 to 29 Credits	1.49	1.49		1.50	
		30+ Credits	1.53	1.57		1.56	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	0 to 29 Credits	1.67	1.72		1.77	
		30+ Credits	1.59	1.71		1.74	
13.1h. Computer lab [STUEFF]	USECOMLB	0 to 29 Credits	1.94	2.01		2.04	
		30+ Credits	1.89	2.12	-0.30**	2.13	-0.32**

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Large C	olleges	2014 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ing the current	school year, about how often have you done ea	ch of the fol	lowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	127	19.5	14,632	20.2	54,708	20.1
or assignment before turning it in [STUEFF]		Sometimes	185	28.4	20,212	27.9	76,746	28.1
		Often	185	28.4	21,825	30.1	81,855	30.0
		Very often	154	23.7	15,722	21.7	59,338	21.8
		Total	651	100.0	72,391	100.0	272,647	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	61	9.5	7,670	10.6	29,435	10.8
from various sources [STUEFF]		Sometimes	158	24.4	19,429	26.8	73,699	27.0
		Often	261	40.4	26,878	37.1	100,744	36.9
		Very often	166	25.7	18,517	25.5	69,115	25.3
		Total	647	100.0	72,495	100.0	272,992	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	182	27.9	24,920	34.4	96,559	35.4
		Sometimes	348	53.3	38,216	52.7	141,787	52.0
		Often	88	13.5	6,704	9.3	24,564	9.0
		Very often	35	5.4	2,626	3.6	9,637	3.5
		Total	653	100.0	72,466	100.0	272,547	100.0
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not assigned) for personal enjoyment or	READOWN	None	217	33.2	22,238	30.7	86,779	31.9
academic enrichment [STUEFF]		1 to 4	318	48.7	34,083	47.1	125,189	46.0
		5 to 10	78	12.0	9,525	13.2	35,352	13.0
		11 to 20	17	2.5	3,482	4.8	13,110	4.8
		More than 20	23	3.5	3,020	4.2	11,779	4.3
		Total	652	100.0	72,349	100.0	272,207	100.0
Item 10: About how many hours do you spen	d in a typical 7-d	lay week doing each of the following?						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or	ACADPR01	None	2	0.3	1,133	1.6	4,621	1.7
other activites related to your program) [STUEFF]		1-5 hours	256	39.3	30,617	42.3	115,176	42.3
[10.000.1]		6-10 hours	178	27.3	22,066	30.5	81,595	30.0
		11-20 hours	138	21.2	12,372	17.1	46,705	17.2
		21-30 hours	58	8.9	4,089	5.7	15,880	5.8
		More than 30 hours	20	3.0	2,034	2.8	8,092	3.0
		Total	651	100.0	72,312	100.0	272,069	100.0
Item 13.1: How often do you use the following	services at this	s college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	159	24.9	17,844	25.3	67,233	25.4
		Rarely/Never	297	46.5	32,949	46.8	122,935	46.4
		Sometimes	132	20.7	13,671	19.4	51,849	19.6
		Often	51	7.9	5,948	8.4	23,195	8.7
		Total	639	100.0	70,412	100.0	265,212	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Large C	olleges	2014 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	college?						
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	185	28.7	15,961	22.7	57,589	21.8
[STUEFF]		Rarely/Never	228	35.5	26,645	37.9	95,895	36.2
		Sometimes	156	24.3	16,306	23.2	63,764	24.1
		Often	75	11.6	11,344	16.1	47,458	17.9
		Total	644	100.0	70,256	100.0	264,706	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	118	18.3	10,356	14.7	37,400	14.1
		Rarely/Never	187	29.2	19,329	27.4	70,311	26.5
		Sometimes	179	27.9	20,587	29.2	78,883	29.7
		Often	158	24.6	20,163	28.6	78,675	29.7
		Total	641	100.0	70,434	100.0	265,269	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 30+ Credits

[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Large C	olleges	2014 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	66	22.0	7,661	19.7	28,694	19.2
or assignment before turning it in [STUEFF]		Sometimes	83	27.4	11,917	30.7	46,167	30.9
		Often	88	29.1	11,559	29.7	44,722	29.9
		Very often	65	21.5	7,730	19.9	29,858	20.0
		Total	302	100.0	38,868	100.0	149,442	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	12	4.1	3,073	7.9	10,806	7.2
from various sources [STUEFF]		Sometimes	74	24.5	9,267	23.8	35,922	24.0
		Often	117	38.9	14,810	38.1	57,860	38.7
		Very often	98	32.6	11,722	30.2	44,931	30.1
		Total	302	100.0	38,873	100.0	149,520	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	60	19.8	12,120	31.2	48,406	32.4
roddinge or doolgiinionte [e · e = · ·]		Sometimes	193	63.9	21,397	55.2	80,935	54.2
		Often	39	13.0	3,707	9.6	14,135	9.5
		Very often	10	3.3	1,568	4.0	5,755	3.9
		Total	303	100.0	38,792	100.0	149,232	100.0
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not assigned) for personal enjoyment or	READOWN	None	87	28.8	10,943	28.3	43,841	29.4
academic enrichment [STUEFF]		1 to 4	154	50.9	18,467	47.7	69,163	46.4
		5 to 10	35	11.7	5,393	13.9	20,560	13.8
		11 to 20	17	5.8	2,057	5.3	7,935	5.3
		More than 20	8	2.8	1,848	4.8	7,502	5.0
		Total	302	100.0	38,709	100.0	149,000	100.0
Item 10: About how many hours do you spen	d in a typical 7-c	lay week doing each of the following?						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or	ACADPR01	None	0	N/A	414	1.1	1,763	1.2
other activites related to your program) [STUEFF]		1-5 hours	91	30.2	13,261	34.2	50,507	33.9
[5.55.7]		6-10 hours	87	28.9	11,733	30.3	44,487	29.9
		11-20 hours	64	21.4	8,079	20.9	31,058	20.9
		21-30 hours	33	11.1	3,334	8.6	13,097	8.8
		More than 30 hours	25	8.4	1,897	4.9	8,015	5.4
		Total	301	100.0	38,719	100.0	148,928	100.0
Item 13.1: How often do you use the following	services at this	s college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	58	19.7	7,532	19.8	29,589	20.2
		Rarely/Never	141	47.7	17,323	45.6	67,285	46.0
		Sometimes	66	22.3	9,077	23.9	33,919	23.2
		Often	30	10.3	4,075	10.7	15,481	10.6
		Total	296	100.0	38,008	100.0	146,274	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 30+ Credits

[Weighted]

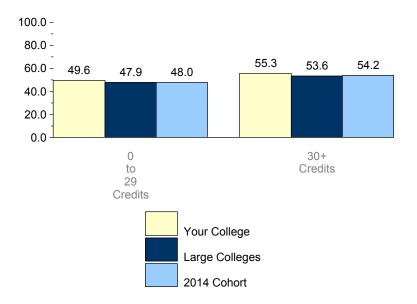
Student Effort (STUEFF)

			Your C	ollege	Large C	olleges	2014 (Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	college?						
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	59	19.6	7,360	19.4	27,186	18.6
[STUEFF]		Rarely/Never	139	46.4	14,824	39.1	55,502	38.0
		Sometimes	62	20.6	9,663	25.5	38,390	26.3
		Often	40	13.4	6,070	16.0	24,925	17.1
		Total	299	100.0	37,917	100.0	146,004	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	41	13.6	3,680	9.7	13,486	9.2
		Rarely/Never	90	30.0	8,896	23.4	33,609	23.0
		Sometimes	109	36.2	12,484	32.8	48,498	33.1
		Often	61	20.2	12,973	34.1	50,808	34.7
		Total	300	100.0	38,032	100.0	146,401	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Kapiolani Community College (2014 Administration) 2014 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*
Breakout by Credit Hours Earned
[Weighted]
Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned

[Weighted]

			Your College	Large C	olleges	2014 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	e current school	year, about how often have ye	ou done each	of the following	j?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very ofter	n						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	0 to 29 Credits	2.58	2.58		2.60	
[ACCHALL]		30+ Credits	2.64	2.68		2.69	
Item 5: During the current school year, how much h	nas your coursev	vork at this college emphasize	ed the following	g mental activi	ties?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very m	nuch						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	0 to 29 Credits	2.89	2.89		2.87	
		30+ Credits	3.02	3.03		3.02	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	0 to 29 Credits	2.82	2.76		2.75	
		30+ Credits	2.94	2.87		2.87	
5d. Making judgments about the value or soundness of information, arguments, or methods	EVALUATE	0 to 29 Credits	2.63	2.58		2.58	
[ACCHALL]		30+ Credits	2.80	2.70		2.71	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	0 to 29 Credits	2.76	2.67		2.67	
		30+ Credits	2.90	2.85		2.85	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	0 to 29 Credits	2.86	2.80		2.81	
		30+ Credits	2.95	2.92		2.95	
Item 6: During the current school year, about how n	nuch reading an	d writing have you done at this	s college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and	I 10, 4 = Betwee	n 11 and 20, 5 = More than 20)				
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	READASGN	0 to 29 Credits	2.76	2.83		2.84	
[ACCHALL]		30+ Credits	3.17	2.99		3.02	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	0 to 29 Credits	2.99	2.86		2.85	
		30+ Credits	3.10	2.93		2.95	
Item 7							
1 = Extremely easy 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the	EXAMS	0 to 29 Credits	5.00	4.87		4.89	
current school year have challenged you to do your best work at this college [ACCHALL]		30+ Credits	5.14	5.10		5.13	
Item 9: How much does this college emphasize ear	ch of the followin	g?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very m	nuch						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	0 to 29 Credits	3.00	3.00		3.01	
		30+ Credits	3.00	3.11		3.12	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

			Your C	ollege	Large C	olleges	2014 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	51	7.9	7,525	10.4	27,218	10.0
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	275	42.2	27,397	37.8	101,763	37.3
		Often	224	34.4	25,385	35.0	96,643	35.4
		Very often	101	15.5	12,174	16.8	47,131	17.3
		Total	650	100.0	72,481	100.0	272,755	100.0
Item 5: During the current school year, how n	nuch has your c	oursework at this college emphasized the follo	wing mental	activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	25	3.8	3,452	4.8	13,580	5.0
experience, or theory [ACCHALL]		Some	185	28.3	19,605	27.0	75,937	27.8
		Quite a bit	281	43.0	31,154	42.9	116,352	42.5
		Very much	163	24.9	18,457	25.4	67,627	24.7
		Total	654	100.0	72,668	100.0	273,497	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	31	4.9	5,297	7.3	19,850	7.3
[ACCHALL]		Some	187	29.1	22,968	31.7	87,352	32.1
		Quite a bit	290	45.2	27,746	38.3	105,002	38.6
		Very much	134	20.8	16,345	22.6	60,062	22.1
		Total	643	100.0	72,357	100.0	272,266	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	70	10.7	9,287	12.8	35,076	12.9
methods [ACCHALL]		Some	217	33.2	25,089	34.6	95,151	34.9
		Quite a bit	252	38.6	24,564	33.9	92,376	33.9
		Very much	114	17.4	13,526	18.7	50,136	18.4
		Total	652	100.0	72,465	100.0	272,740	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	49	7.5	7,604	10.5	28,226	10.3
prosionio di in non dicaciono (reconnece)		Some	195	30.0	24,254	33.4	91,669	33.6
		Quite a bit	269	41.4	25,476	35.1	96,439	35.3
		Very much	137	21.1	15,228	21.0	56,736	20.8
		Total	650	100.0	72,561	100.0	273,071	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	42	6.4	6,193	8.5	23,018	8.4
to position a non-dain proof true.		Some	174	26.8	21,331	29.3	79,182	28.9
		Quite a bit	268	41.1	26,062	35.8	98,846	36.1
		Very much	167	25.7	19,267	26.4	73,102	26.7
		Total	651	100.0	72,854	100.0	274,147	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

			Your C	ollege	Large C	olleges	2014 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course	READASGN	None	20	3.0	2,427	3.4	8,941	3.3
readings [ACCHALL]		1 to 4	304	46.6	31,698	43.8	117,903	43.3
		5 to 10	194	29.7	21,354	29.5	81,051	29.8
		11 to 20	84	12.9	9,778	13.5	37,117	13.6
		More than 20	51	7.8	7,105	9.8	27,297	10.0
		Total	653	100.0	72,361	100.0	272,309	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	67	10.3	6,780	9.4	25,975	9.5
any length [ACCHALL]		1 to 4	161	24.7	22,280	30.8	84,068	30.9
		5 to 10	216	33.1	23,866	33.0	89,272	32.8
		11 to 20	129	19.8	13,218	18.3	49,375	18.1
		More than 20	79	12.2	6,176	8.5	23,409	8.6
		Total	652	100.0	72,320	100.0	272,098	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	6	1.0	772	1.1	2,814	1.1
the current school year have challenged you to do your best work at this college		(2)	2	0.2	1,571	2.3	5,727	2.2
[ACCHALL]		(3)	27	4.3	4,611	6.6	17,122	6.5
		(4)	156	24.9	18,227	26.2	68,358	26.1
		(5)	246	39.4	24,060	34.6	90,341	34.5
		(6)	134	21.4	14,411	20.7	54,520	20.8
		(7) Extremely challenging	54	8.7	5,931	8.5	23,349	8.9
		Total	625	100.0	69,583	100.0	262,231	100.0
Item 9: How much does this college emphasi	ze each of the f	following?						
9a. Encouraging you to spend significant	ENVSCHOL	Very little	14	2.2	3,193	4.4	11,559	4.2
amounts of time studying [ACCHALL]		Some	161	24.7	16,174	22.3	60,221	22.1
		Quite a bit	283	43.5	30,233	41.8	114,032	41.9
		Very much	192	29.6	22,782	31.5	86,545	31.8
		Total	650	100.0	72,382	100.0	272,357	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 30+ Credits

[Weighted]

			Your C	Your College		olleges	2014 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	21	6.8	3,240	8.3	11,791	7.9
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	113	37.8	13,618	35.1	52,307	35.0
		Often	119	39.7	14,453	37.2	55,639	37.2
		Very often	47	15.7	7,517	19.4	29,694	19.9
		Total	300	100.0	38,828	100.0	149,431	100.0
Item 5: During the current school year, how n	nuch has your c	oursework at this college emphasized the follo	wing mental	activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	6	1.9	1,303	3.3	4,831	3.2
experience, or theory [ACCHALL]		Some	57	18.9	8,547	21.9	33,600	22.4
		Quite a bit	166	54.7	17,001	43.6	65,613	43.8
		Very much	74	24.5	12,132	31.1	45,852	30.6
		Total	303	100.0	38,982	100.0	149,896	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	8	2.6	2,146	5.5	8,074	5.4
[ACCHALL]		Some	76	25.3	11,151	28.7	42,836	28.7
		Quite a bit	145	48.1	15,263	39.3	59,171	39.6
		Very much	73	24.0	10,265	26.4	39,263	26.3
		Total	302	100.0	38,825	100.0	149,344	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	21	7.1	3,819	9.8	14,216	9.5
methods [ACCHALL]		Some	81	27.0	12,564	32.3	48,041	32.1
		Quite a bit	135	44.9	13,806	35.5	53,387	35.7
		Very much	63	21.1	8,690	22.4	33,857	22.6
		Total	300	100.0	38,879	100.0	149,501	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	12	3.9	2,795	7.2	10,272	6.9
prosione of in new statations (steel will)		Some	83	27.4	11,037	28.3	42,421	28.3
		Quite a bit	130	43.1	14,505	37.2	55,803	37.3
		Very much	77	25.5	10,613	27.2	41,244	27.5
		Total	302	100.0	38,951	100.0	149,741	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	15	5.0	2,696	6.9	9,631	6.4
to perform a new skill proof trice;		Some	69	23.0	9,990	25.6	37,181	24.8
		Quite a bit	134	44.2	14,115	36.1	54,959	36.6
		Very much	84	27.8	12,259	31.4	48,370	32.2
		Total	303	100.0	39,059	100.0	150,142	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

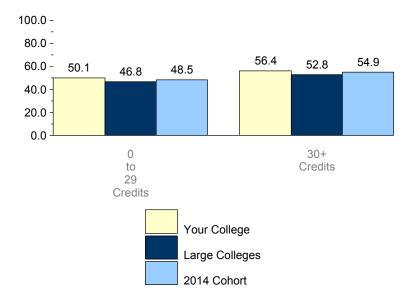
Breakout by Credit Hours Earned: Students with 30+ Credits

[Weighted]

			Your College		Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course	READASGN	None	4	1.2	969	2.5	3,591	2.4
readings [ACCHALL]		1 to 4	106	35.2	14,868	38.4	55,610	37.3
		5 to 10	86	28.4	11,604	30.0	45,240	30.4
		11 to 20	47	15.7	6,144	15.9	24,081	16.2
		More than 20	59	19.5	5,146	13.3	20,501	13.8
		Total	302	100.0	38,732	100.0	149,023	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	13	4.3	3,423	8.8	12,778	8.6
any length [NOO! NEL]		1 to 4	103	34.3	12,158	31.4	46,360	31.1
		5 to 10	80	26.6	11,523	29.8	44,200	29.7
		11 to 20	50	16.6	6,933	17.9	26,995	18.1
		More than 20	55	18.2	4,646	12.0	18,569	12.5
		Total	302	100.0	38,683	100.0	148,901	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	1	0.2	304	0.8	1,168	0.8
the current school year have challenged you to do your best work at this college		(2)	1	0.3	687	1.8	2,445	1.7
[ACCHALL]		(3)	14	4.8	1,888	5.1	6,926	4.8
		(4)	69	23.6	7,646	20.5	29,418	20.5
		(5)	98	33.7	12,667	34.0	48,344	33.6
		(6)	75	25.6	9,709	26.0	37,199	25.9
		(7) Extremely challenging	34	11.7	4,392	11.8	18,220	12.7
		Total	291	100.0	37,294	100.0	143,721	100.0
Item 9: How much does this college emphasi	ze each of the f	ollowing?						
9a. Encouraging you to spend significant	ENVSCHOL	Very little	5	1.6	1,170	3.0	4,432	3.0
amounts of time studying [ACCHALL]		Some	78	25.9	7,321	18.9	27,577	18.5
		Quite a bit	132	43.7	16,154	41.7	62,098	41.6
		Very much	87	28.9	14,101	36.4	55,014	36.9
		Total	302	100.0	38,746	100.0	149,122	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Kapiolani Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*
Breakout by Credit Hours Earned
[Weighted]
Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	e current school	year, about how often have	you done each	of the following	j ?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very ofter	en						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	0 to 29 Credits	3.10	2.82	0.30**	2.83	0.28**
[oronno]		30+ Credits	3.30	3.01	0.33**	3.03	0.31**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	0 to 29 Credits	2.55	2.54		2.57	
		30+ Credits	2.70	2.67		2.71	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	0 to 29 Credits	1.95	2.03		2.07	
advisor [01017/0]		30+ Credits	2.29	2.19		2.24	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	0 to 29 Credits	1.78	1.72		1.74	
With modulation outsides of stace [e 1 of 1710]		30+ Credits	1.92	1.86		1.89	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	0 to 29 Credits	2.85	2.69		2.71	
		30+ Credits	2.67	2.76		2.78	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	0 to 29 Credits	1.44	1.40		1.43	
coursework [or or Ao]		30+ Credits	1.66	1.50	0.20**	1.54	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		ege Large Colleges		2014 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ch of the fo	llowing?						
4k. Used e-mail to communicate with an	EMAIL	Never	25	3.8	5,703	7.9	21,986	8.1
instructor [STUFAC]		Sometimes	151	23.2	22,823	31.5	83,195	30.5
		Often	210	32.4	22,996	31.8	86,512	31.7
		Very often	264	40.6	20,864	28.8	80,815	29.7
		Total	649	100.0	72,386	100.0	272,509	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	73	11.2	7,527	10.4	26,179	9.6
instructor [STOFAC]		Sometimes	282	43.3	30,711	42.3	113,745	41.7
		Often	159	24.3	21,754	30.0	83,604	30.6
		Very often	138	21.1	12,539	17.3	49,365	18.1
		Total	651	100.0	72,531	100.0	272,893	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	226	34.7	22,611	31.2	79,731	29.3
instructor or advisor [3101 AC]		Sometimes	286	43.9	31,150	43.0	118,341	43.4
		Often	85	13.0	12,552	17.3	50,068	18.4
		Very often	55	8.4	6,058	8.4	24,320	8.9
		Total	652	100.0	72,370	100.0	272,460	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	289	44.6	35,622	49.3	130,208	47.9
[STUFAC]		Sometimes	246	38.1	25,016	34.6	96,188	35.4
		Often	77	11.9	8,198	11.3	31,904	11.7
		Very often	35	5.4	3,477	4.8	13,566	5.0
		Total	647	100.0	72,315	100.0	271,866	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	35	5.4	6,097	8.4	21,883	8.0
[STUFAC]		Sometimes	185	28.7	24,354	33.6	91,013	33.4
		Often	269	41.8	27,594	38.1	104,445	38.3
		Very often	155	24.1	14,361	19.8	55,190	20.3
		Total	644	100.0	72,406	100.0	272,530	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	432	67.4	51,327	71.5	189,409	70.1
outer trial coursework [STOFAC]		Sometimes	149	23.3	13,735	19.1	54,046	20.0
		Often	48	7.4	4,909	6.8	19,281	7.1
		Very often	12	1.9	1,818	2.5	7,576	2.8
		Total	641	100.0	71,789	100.0	270,312	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 30+ Credits

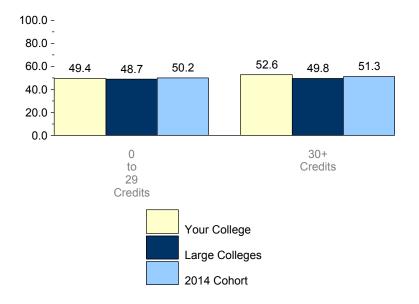
[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		ege Large Colleges		2014 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	ch of the fo	llowing?					
4k. Used e-mail to communicate with an	EMAIL	Never	4	1.2	1,701	4.4	6,666	4.5
instructor [STUFAC]		Sometimes	53	17.8	10,219	26.3	37,953	25.4
		Often	93	31.1	12,871	33.1	49,219	32.9
		Very often	150	49.9	14,080	36.2	55,631	37.2
		Total	300	100.0	38,872	100.0	149,469	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	23	7.5	2,905	7.5	9,574	6.4
instructor [5101 AC]		Sometimes	109	36.4	15,208	39.1	57,448	38.4
		Often	104	34.7	12,487	32.1	48,943	32.7
		Very often	64	21.3	8,294	21.3	33,643	22.5
		Total	300	100.0	38,893	100.0	149,608	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	54	17.8	9,390	24.2	32,933	22.1
instructor or advisor [OTOTAC]		Sometimes	144	47.8	17,081	44.0	65,258	43.7
		Often	67	22.4	7,988	20.6	32,640	21.9
		Very often	36	12.0	4,348	11.2	18,390	12.3
		Total	302	100.0	38,807	100.0	149,222	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	104	34.8	15,455	39.9	57,126	38.3
[STUFAC]		Sometimes	130	43.4	15,614	40.3	60,780	40.8
		Often	50	16.5	5,212	13.4	21,398	14.4
		Very often	16	5.3	2,487	6.4	9,801	6.6
		Total	300	100.0	38,769	100.0	149,104	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	13	4.4	2,332	6.0	8,347	5.6
[STUFAC]		Sometimes	118	39.3	12,755	32.8	48,424	32.4
		Often	123	40.8	15,658	40.3	60,611	40.6
		Very often	47	15.5	8,118	20.9	32,055	21.5
		Total	301	100.0	38,862	100.0	149,437	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	151	51.0	24,869	64.5	92,403	62.3
22.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2		Sometimes	103	34.8	9,239	24.0	37,448	25.3
		Often	34	11.6	3,143	8.2	12,898	8.7
		Very often	8	2.6	1,281	3.3	5,481	3.7
		Total	296	100.0	38,532	100.0	148,229	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Kapiolani Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*
Breakout by Credit Hours Earned
[Weighted]
Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned

[Weighted]

Support for Learners (SUPPORT)

			Your College	Large C	olleges	2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize e	ach of the following	ng?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very	much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	0 to 29 Credits	2.97	3.00		3.03	
		30+ Credits	3.04	3.03		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	0 to 29 Credits	2.79	2.58		2.57	0.21**
		30+ Credits	2.82	2.62		2.62	0.20**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	0 to 29 Credits	2.12	2.00		2.02	
		30+ Credits	2.06	1.97		2.00	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	0 to 29 Credits	2.29	2.20		2.23	
		30+ Credits	2.35	2.19		2.22	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	0 to 29 Credits	2.32	2.56	-0.21**	2.60	-0.25**
		30+ Credits	2.42	2.55		2.59	
Item 13.1: How often do you use the following ser	vices at this colle	ge?					
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Dor	n't know/N.A. cate	gory not included in means of	alculations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	0 to 29 Credits	1.72	1.76		1.79	
		30+ Credits	1.88	1.85		1.87	
13.1b. Career counseling [SUPPORT]	USECACOU	0 to 29 Credits	1.49	1.43		1.44	
		30+ Credits	1.63	1.47	0.26**	1.47	0.26**

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

Support for Learners (SUPPORT)

			Your College		Large C	olleges	2014 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasi.	ze each of the f	ollowing?						
9b. Providing the support you need to help	ENVSUPRT	Very little	31	4.8	3,670	5.1	12,892	4.7
you succeed at this college [SUPPORT]		Some	159	24.4	16,013	22.2	58,035	21.3
		Quite a bit	261	40.2	28,965	40.1	109,375	40.2
		Very much	200	30.7	23,588	32.7	91,558	33.7
		Total	651	100.0	72,236	100.0	271,859	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	77	11.8	12,395	17.2	47,009	17.3
ethnic backgrounds [SUPPORT]		Some	174	26.8	21,732	30.2	82,741	30.5
		Quite a bit	210	32.5	21,653	30.1	80,558	29.7
		Very much	188	29.0	16,236	22.5	60,748	22.4
		Total	649	100.0	72,016	100.0	271,057	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	194	29.9	28,154	39.1	102,635	37.9
etc.) [SUPPORT]		Some	248	38.2	23,561	32.7	89,731	33.1
		Quite a bit	145	22.3	12,739	17.7	49,526	18.3
		Very much	62	9.6	7,554	10.5	29,174	10.8
		Total	650	100.0	72,007	100.0	271,066	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	139	21.5	19,386	27.0	69,898	25.9
socially [OUT FORT]		Some	274	42.4	27,031	37.7	101,707	37.7
		Quite a bit	141	21.8	16,613	23.2	64,406	23.9
		Very much	93	14.4	8,673	12.1	33,888	12.6
		Total	645	100.0	71,703	100.0	269,899	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	174	26.9	16,108	22.4	56,271	20.8
to anora your education [GOT1 GIVI]		Some	212	32.8	18,355	25.6	68,721	25.4
		Quite a bit	139	21.5	18,714	26.1	72,785	26.9
		Very much	121	18.8	18,660	26.0	72,712	26.9
		Total	646	100.0	71,837	100.0	270,488	100.0
Item 13.1: How often do you use the following	services at this	college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	62	9.6	6,305	8.8	23,259	8.7
[SOFFORT]		Rarely/Never	244	38.0	25,163	35.3	89,444	33.3
		Sometimes	255	39.8	30,481	42.7	117,772	43.8
		Often	81	12.6	9,406	13.2	38,333	14.3
		Total	641	100.0	71,356	100.0	268,808	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	120	18.5	15,083	21.2	57,427	21.5
		Rarely/Never	315	48.8	35,873	50.5	133,738	50.0
		Sometimes	167	25.9	15,881	22.4	60,082	22.5
		Often	44	6.8	4,209	5.9	16,283	6.1
		Total	647	100.0	71,045	100.0	267,530	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Credit Hours Earned: Students with 30+ Credits

[Weighted]

Support for Learners (SUPPORT)

			Your College		Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasi	ze each of the f	iollowing?						
9b. Providing the support you need to help	ENVSUPRT	Very little	5	1.7	1,891	4.9	6,896	4.6
you succeed at this college [SUPPORT]		Some	74	24.6	8,301	21.4	30,664	20.6
		Quite a bit	125	41.3	15,395	39.8	59,269	39.8
		Very much	98	32.4	13,120	33.9	52,112	35.0
		Total	302	100.0	38,707	100.0	148,941	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	23	7.7	6,066	15.7	23,673	15.9
ethnic backgrounds [SUPPORT]		Some	88	29.3	11,760	30.5	45,104	30.4
		Quite a bit	111	36.8	11,324	29.4	43,794	29.5
		Very much	79	26.3	9,418	24.4	35,898	24.2
		Total	301	100.0	38,568	100.0	148,469	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	104	34.4	15,297	39.6	56,743	38.2
etc.) [SUPPORT]		Some	106	35.2	12,950	33.5	50,168	33.8
		Quite a bit	63	20.9	6,517	16.9	25,912	17.4
		Very much	29	9.5	3,842	10.0	15,786	10.6
		Total	302	100.0	38,606	100.0	148,609	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	58	19.4	10,504	27.3	38,728	26.2
		Some	126	41.9	14,770	38.4	56,485	38.2
		Quite a bit	69	22.8	8,596	22.3	34,261	23.1
		Very much	48	15.9	4,593	11.9	18,572	12.5
		Total	302	100.0	38,464	100.0	148,047	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	74	24.6	8,644	22.4	30,936	20.8
to anote your education [OOF FORT]		Some	86	28.4	9,909	25.7	38,423	25.9
		Quite a bit	81	27.0	10,026	26.0	39,769	26.8
		Very much	60	20.0	9,989	25.9	39,249	26.5
		Total	302	100.0	38,567	100.0	148,377	100.0
Item 13.1: How often do you use the following	services at this	s college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	13	4.2	1,635	4.3	6,448	4.4
[561 6101]		Rarely/Never	82	26.9	12,265	31.9	44,981	30.4
		Sometimes	162	53.7	17,942	46.7	69,614	47.0
		Often	46	15.2	6,601	17.2	26,959	18.2
		Total	303	100.0	38,442	100.0	148,002	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	43	14.4	6,550	17.1	25,641	17.4
		Rarely/Never	120	40.1	19,546	51.1	75,453	51.2
		Sometimes	111	37.1	9,433	24.7	35,986	24.4
		Often	25	8.4	2,733	7.1	10,318	7.0
		Total	299	100.0	38,262	100.0	147,398	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.