



First Semester UH-Mānoa Courses Taken by Kapi'olani Community College Transfers From the 2012-2013 Academic Year

Methodology

All students enrolled and home based at Kapi'olani Community College (KapCC) during the 2012-2013 academic year were identified from the Operational Data Store (ODS) data warehouse after any of the three census freeze dates (fall, spring, or summer.) Of these 8,806 students, 599 students were enrolled and home based at UH-Mānoa between their last semester at KapCC and fall 2013. The UH-Mānoa courses of these 599 transfers from KapCC during their first semester at UH-Mānoa were extracted from ODS and are presented below.

Findings

Course Levels of First Semester UH-M Courses Taken by KapCC Transfers		
Course Level	Frequency	Percent
000	11	0.52
100	608	28.63
200	381	17.94
300	850	40.02
400	198	9.32
500	65	3.06
600	11	0.52

The frequency distribution of course levels taken by the KapCC transfers during their first semester at UH-Mānoa is shown in the first table. Over 47% of the transfer students registered in 200-level and lower courses during their first semester at UH-Mānoa. Just over one half percent of the registrations (11) were in courses below the 100-level.

Separate tables are shown for the top enrolled courses in each course level. Generally, the top 12 to 17 courses are shown for each course level. The exact number varied due to ties in the number of registrations and several of the course levels (000-, 500-, and 600-level) had less than 12 enrolled courses.

Top Enrolled 000-Level UH-M Courses	
Course	Registrations
ELI 080	4
ELI 082	4
ELI 083	2
ELI 070	1

The sub-100 level courses are shown in the second table. All four of the courses were in the English Language Institute.

Top Enrolled 100-Level UH-M Courses	
Course	Registrations
ECON 131	29
HWST 107	24
REL 150	21
ECON 130	18
KRS 152	16
CHEM 162	14
ASTR 110	12
ICS 141	12
MATH 100	12
ICS 111	11
CHEM 162L	10
ICS 101B	10

Top Enrolled 200-Level UH-M Courses	
Course	Registrations
BLAW 200	13
SOCS 225	11
CHEM 272	10
COMG 251	10
PSY 225	10
PSY 240	10
ACC 201	9
ACC 202	9
NREM 203	9
NURS 210	9
NURS 211	9
NURS 212	9

Top Enrolled 300-Level UH-M Courses	
Course	Registrations
BUS 311	60
BUS 310	58
BUS 312	23
ACC 321	21
BUS 315	17
PHYL 301	15
TIM 303	15
TIM 304	15
BUS 314	13
BUS 313	12
ENG 320	10
KRS 395	10
ME 311	10
ME 371	10
PSY 325	10
SLS 302	10
TIM 306	10

Many of the top enrolled 100- and 200-level UH-Mānoa courses were in a variety of disciplines that also were offered at KapCC. The KapCC transfer students enrolled in UH-Mānoa courses that they could have taken when they were at KapCC, and their tuition costs would have been less.

Business courses were the most common (6 out of 17, 35%) of the top enrolled 300-level UH-Mānoa courses. All of the top five 300-level courses were either in business or accounting. Students from KapCC who moved into business and accounting majors at UH-Mānoa appear to have been on track, and transitioned directly into junior-level courses.

Top Enrolled 400-Level UH-M Courses	
Course	Registrations
NURS 452	13
ACC 401	9
NURS 450	6
NURS 450L	5
NURS 453	5
CHN 421C	4
SPED 421	4
SPED 425	4
SPED 462	4
CMB 411	3
DNCE 490	3
HIST 459	3
HIST 461	3
PACE 412	3
PSY 442	3
SLS 460	3
SPED 461	3

Top Enrolled 500-Level UH-M Courses	
Course	Registrations
NURS 501	9
NURS 502	9
NURS 503	9
NURS 504	9
NURS 504L	9
NURS 505	9
NURS 505L	9
ACC 581	1
ACC 582	1

Top Enrolled 600-Level UH-M Courses	
Course	Registrations
EDEP 608	1
EDEP 611	1
HWST 695	1
LIS 605	1
PH 663	1
SLS 600	1
SLS 610	1
SLS 614	1
SLS 690	1
THEA 682	1
TIM 601	1

Many of the top enrolled 400- and 500-level UH-Mānoa courses are in nursing (11 of 26, 42%). Many of the KapCC nursing majors appear to be continuing in the bachelor degree program at UH-Mānoa. The next most common courses are special education and accounting. The educational preparation at KapCC is sufficient to get transfer students into the more advanced special education and accounting courses at UH-Mānoa.

Transfers from KapCC enrolled into 11 600-level courses at UH-Mānoa. Four (36%) of the courses were in second language studies and two (18%) were in educational psychology. The KapCC academic preparation also appears to be

sufficient for these courses.

Conclusions

Almost half of the students who transferred from KapCC to UH-Mānoa continued to enroll in courses at the 200-level and below. This could be the result of students transferring before they have finished their KapCC requirements, courses that were not offered or were filled at KapCC, or problems with articulation between KapCC and UH-Mānoa. These possibilities should be examined and the implications for KapCC policies and practices should be considered.

Students who transferred from KapCC to UH-Mānoa were adequately prepared to take advanced courses in many disciplines such as business, accounting, nursing, special education, second language studies, and a broad scattering of others.

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