



First Semester UH-Mānoa Courses Taken by Kapi'olani Community College Transfers from the 2013-2014 Academic Year

Methodology

All students enrolled and home based at Kapi'olani Community College (KapCC) during the 2013-2014 academic year were identified from the Operational Data Store (ODS) data warehouse after any of the three census freeze dates (fall, spring, or summer.) Of these 8,556 students, 605 students were enrolled and home based at UH-Mānoa between their last semester at KapCC and fall 2014. The UH-Mānoa courses of these 605 transfers from KapCC during their first semester at UH-Mānoa were extracted from ODS and are presented below.

Findings

Course Levels of First Semester UH-M Courses Taken by KapCC Transfers		
Course Level	Frequency	Percent
000	16	0.72
100	620	28.05
200	445	20.14
300	839	37.96
400	204	9.23
500	58	2.62
600	27	1.22
700	1	0.05

The frequency distribution of course levels taken by the KapCC transfers during their first semester at UH-Mānoa is shown in the first table. Almost 49% of the transfer students registered in 200-level and lower courses during their first semester at UH-Mānoa. Almost three quarters of one percent of the registrations (16) were in courses below the 100-level.

Separate tables are shown for the top enrolled courses in each course level. Generally, the top 12 courses are shown for each course level. The exact number varied due to ties in the number of registrations. The 000-level courses had less than 12 enrolled courses, and there was only one 700-level course.

Top Enrolled 000-Level UH-M Courses	
Course	Registrations
ELI 072	4
ELI 080	4
ELI 082	4
ELI 070	3
IS 099	1

The sub-100 level courses are shown in the second table. Four of the courses were in the English Language Institute, and the fifth course was in Interdisciplinary Studies.

Top Enrolled 100-Level UH-M Courses	
Course	Registrations
ECON 130	35
ECON 131	19
CHEM 161L	18
HWST 107	18
CHEM 161	15
PHYS 151	15
BIOL 171	14
BIOL 171L	14
REL 150	13
FSHN 185	12
PHYL 103	12
PSY 100	12

Top Enrolled 200-Level UH-M Courses	
Course	Registrations
PSY 225	17
CHEM 272	14
NREM 203	14
PSY 212	14
ACC 201	13
FAMR 230	12
ENG 270	10
ACM 255	9
BLAW 200	9
EE 213	9
MATH 242	9
OCN 201	8

Top Enrolled 300-Level UH-M Courses	
Course	Registrations
BUS 310	44
BUS 311	44
BUS 312	30
BUS 315	20
ACC 321	18
COM 330	18
COM 320	17
COM 310	15
MATH 307	14
ECON 321	12
PSY 325	12
SPED 304	12

Many of the top enrolled 100- and 200-level UH-Mānoa courses were in a variety of disciplines that also were offered at KapCC. The KapCC transfer students enrolled in many UH-Mānoa courses that they could have taken when they were at KapCC, and their tuition costs would have been less.

The top four 300-level courses were in business, and no business courses were in the top 100- or 200-level courses. Students from KapCC who moved into business majors at UH-Mānoa appear to have been on track and transitioned directly into junior-level courses. Communication courses also were common 300-level courses and were not in the 100- or 200-level courses. Students who transferred into communication majors at UH-Mānoa also appear to have transitioned directly into junior-level courses.

Top Enrolled 400-Level UH-M Courses	
Course	Registrations
NURS 452	8
NURS 450	7
NURS 450L	7
ACC 401	6
COM 422	5
SLS 430	5
AMST 411	4
KOR 494	4
ACC 409	3
ASAN 478	3
KOR 485K	3
NURS 453	3
SPED 400	3
SPED 444	3
SPED 485B	3

Top Enrolled 500-Level UH-M Courses	
Course	Registrations
NURS 501	7
NURS 502	7
NURS 503	7
NURS 504	7
NURS 504L	7
NURS 505	7
NURS 505L	7
ANAT 599D	1
MDED 551	1
MDED 551L	1
MDED 552	1
MDED 552L	1
MDED 571	1
MDED 572	1
MDED 581	1
MDED 582	1

Top Enrolled 600-Level UH-M Courses	
Course	Registrations
PH 655	2
PH 663	2
BOT 601	1
EDCS 632	1
GG 699	1
ITE 601	1
ITE 602	1
KRS 606	1
KRS 680	1
LIS 615	1
LIS 647	1
LIS 683	1
LIS 684	1
LIS 693	1
LIS 694	1
NURS 609	1
OCN 623	1
PH 600	1
PH 602	1
PH 623	1
SW 606	1
SW 630	1
SW 640	1
SW 690	1
TPSS 650	1

The most common 400-level courses were in nursing (27%), and all of the 500-level courses were either in nursing or other medically-related disciplines. Many of the KapCC nursing majors appear to have continued in the bachelor degree nursing program at UH-Mānoa.

The next most common 400-level courses were in special education. The educational preparation at KapCC was sufficient to get the transfer students into the more advanced special education courses at

UH-Mānoa.

Transfers from KapCC enrolled into 25 600-level courses at UH-Mānoa. The three most common subjects were library and information science, public health, and social work. None of these subject areas were included in the 100- to 500-level lists. KapCC transfers moved directly into the 600-level courses at UH-Mānoa. The KapCC preparation for these subjects also appears to have been sufficient.

Additionally, one 700-level course (SW 737) received one registration from a KapCC transfer. This further reinforced the finding of the 600-level courses that the academic preparation of KapCC transfer students was sufficient to move students directly into upper-level social work courses at UH-Mānoa.

Conclusions

Almost half of the students who transferred from KapCC to UH-Mānoa continued to enroll in courses at the 200-level and below. This could be the result of students who transferred before they finished their KapCC requirements, courses that were not offered or were filled at KapCC, or problems with articulation between KapCC and UH-Mānoa. These possibilities should be examined, and the implications for KapCC policies and practices should be considered.

Students who transferred from KapCC to UH-Mānoa were adequately prepared to take advanced courses in many disciplines such as business, communication, nursing, special education, medical education, library and information science, public health, social work, and a broad scattering of others.

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