



UNIVERSITY of HAWAII*
KAPĪ'OLANI
 COMMUNITY COLLEGE

MEMORANDUM

TO : Louise Pagotto, Interim Chancellor
 FROM: Bob Franco, Director *Bob Franco*
 SUBJ: Travel Completion Report, January 23-26, 2017

Activities

- 1) Attend Executive Board Meeting for the National Council for Science and the Environment (NCSE), Community College Alliance for Sustainability Education, Washington, DC.
- 2) Present workshop on "Water, Health, and Sustainability Education in the Community Colleges," at NCSE Annual Conference, Washington, DC.
- 3) Present Peer-Reviewed Workshop on Teagle Foundation Project Panel: "Perilous times: Preparing Students Across Sectors for Civic, Ethical, and Moral Responsibility," with Notre Dame and Duke Universities at Association of American Colleges and Universities Annual Conference, San Francisco, CA.

Actual Outcomes

- 1) Strengthening ties with NCSE for future grants development.
- 2) Workshop on "Water, Health, and Sustainability Education in the Community Colleges," required close collaboration with HI EPSCoR program, who would later funds the "Challenge of Water Institute" for all ten UH campuses, May 15-17, 2017.
- 3) Dissemination of Teagle Grant Outcomes and Teaching to Big Questions Website at the AAC&U annual meeting renewed out commitment to their Liberal Education and America's Promise initiative (followup to their "Greater Expectations" program). Renewed our community college leadership role within AAC&U which demonstrates our institutional capacity and quality for future grants.
- 4) Also disseminated our AAC&U Diversity and Democracy article, "More than Bells Without Clappers: Students Finding Voice Through Civic Engagement with Big Questions" <http://www.aacu.org/diversitydemocracy/2015/summer/acoba>. This latter publication provided engaged scholarship opportunities fro Krista Hiser and Francisco Acoba.

Sharing Results of the Activity

These activities support OFIE grants dissemination and development. They also informed the campus Sustainability and Climate Action Plan, 2017-2021. I am willing to share these results at admin staff and/or CAC meetings.



UNIVERSITY of HAWAII^o
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memorandum

May 9, 2017

To: Bob Franco

Subject: Award of RTRF Professional Development Funds

Congratulations on having been awarded \$1,564.47 to participate in your professional development activity. All allowable expenses should be charged to Account Code 3801039.

In preparation for your activity, please complete and submit a Travel Request form (six weeks prior to departure, if possible). Within seven days of completion of the travel, you should submit a Travel Completion form.

Within 30 days of completion of the activity, please submit a completion report, including the following information:

- the actual, specific outcomes of the activity
- details of exactly how you will share or have already shared the results of your activity, per your application ("Results can be shared with CAC and/or Admin Staff, particularly in context of new Title III Shared Services program. Results are disseminated through the UH System Sustainability and the Hawaii SENCER Model State initiatives.")

The report is to be submitted to the Chancellor, via your Department Chair/Unit Head and program administrator, whose responsibility it will be to ensure that the results of your professional development have been shared.

A handwritten signature in black ink that reads "Louise Pagotto".

Louise Pagotto
Interim Chancellor

Professional Development Training Request Form

Name of Person Submitting Form: Robert Franco

Date:

Name of Training/Course Title		Location (City, State, Site) of Training	
Attend Executive Board Meeting for the National Council for Science and the Environment (NCSE), Community College Alliance for Sustainability Education.		Washington, DC	
Present workshop on "Water, Health, and Sustainability Education in the Community Colleges," at NCSE Annual Conference.		San Francisco, CA.	
Present on Teagle Foundation Project Panel: "Perilous times: Preparing Students Across Sectors for Civic, Ethical, and Moral Responsibility," with Notre Dame and Duke Universities at Association of American Colleges and Universities Annual Conference			
URL of training/course website			
Training Date(s) and Time(s):		January 23-26, 2017	
Name of Attendee <small>(if different from person submitting the form):</small>			
Are there other Attendees:		--- if yes, is this a team training? ---	
Cost of Training			
Training Activity Cost	Transportation (if any)	Lodging (if any)	
\$0.00	\$436.82	\$563.00	
Per Diem (if any)	Other Costs (if any)	Total Cost:	
\$319.25	\$245.40	\$1,564.47	

What is the objective of the training activity?

To disseminate grant results (NSF, HUD, Teagle) and develop new grant opportunities and networks. To disseminate research-based high impact practices, service-learning, undergraduate research, learning communities, learning outcomes assessment, community impact assessment.

How does the activity relate to the attendee's official duties and functions?

Central to the grant development, dissemination, and assessment role of the OFIE Director.

How will the activity increase grant capacity or support an existing grant?

Current Teagle and NSF grants require national dissemination. Strong national dissemination positions the college for more grants from these funders.

What are the expected outcomes?

- Teagle project future directions and possible funding
- National Science Foundation projects dissemination.
- Developing stronger collaborations with NCSE/CCASE and the Association for American Colleges and Universities as a Liberal education and America's Promise and Greater Expectations Campus (since 2001).
- Increased regional and national visibility for and dissemination of Kapiolani's high impact practices: innovations in community engagement, service-learning, undergraduate research, internships, pipelines, pathways, diversity, and social justice initiatives.
- Establish regional and national leadership in community college sustainability education, and civic responsibility for diverse, equitable, healthy, and sustainable communities.
- Promoting Science, Civic Engagement and sustainability efforts throughout the UH system, in natural and social science and with Native Hawaiian faculty.
- Promoting OFIE evaluation, assessment, and research capabilities for current grants and future grant submissions.

Professional Development Training Request Form

How will these outcomes support the attainment of goals set in the program/unit Student Success Pathway?

Outcomes above support seven measures in Strategic Plan Direction 2:

Measure Q: Increase external grants from \$5 million baseline in 2015 through effective project dissemination and building federal and foundation networks, UH system collaboration, and local partnerships.

Measure G: Increase the annual number of students participating in the ASNS degree by 6% from 356 to 535.

Measure H: Increase the annual number of ASNS students transferring to UH 4-year campuses by 6% from 42 to 64.

Measure I: Increase the annual number of students completing ASNS undergraduate research experiences and research internships by 10% from 70 to 136.

Measure J: Increase the annual number of students completing the ASNS degree by 10% from 30 to 60.

Measure M: Increase annual number of students completing service learning assignments from 700 to 900.

Measure N: Increase the number of sustainability designated course sections from 27 to 60 and develop "Pathways to UH 4-year Campuses."

How will the results of this activity be shared?

Results can be shared with CAC and/or Admin Staff, particularly in context of new Title III Shared Services program. Results are disseminated through the UH System Sustainability and the Hawaii SENCER Model State initiatives.

Signature of Submitter: Robert W. Franco

Recommend approval:

Department Chair/Unit Head: _____

Program Administrator: Wanda Pugh 5/8/17